

LCAP Advisory Committee Meeting

CAVA @ Fresno

June 9, 2025

- A. Welcome and Introductions Leah Fellows opened - shared agenda
- B. Call to Order
 - o Meeting was called to order by Leah Fellows at 2:05pm.
- C. Roll Call (First/Last Name) Leah Fellows
 - CAVA @ Fresno –**
 - o Representative from grades TK-2 – Camey Valverde
 - o Representative from grades 3-5 –
 - o Representative from middle school –
 - o Representative from high school –
 - o Two student representatives from middle school or high school Moses Sami (8)
 - o Non-Committee Member – Melissa Ramirez, Krista Mount, Leah Fellows, Anne Kahn
- D. Public Comment Specific to LCAP (3 minutes) –Melissa Ramirez, a parent from CAVA San Diego, shared the following concerns during the LCAP meeting:
 - She inquired about the attendees of the previous LCAP meeting, recalling that Rachel Skora was present.
 - She emphasized the need to invest LCAP funds in hiring actual teachers rather than relying heavily on self-guided programs, especially since many English Learner (EL) students struggle with reading and cannot fully benefit from such formats.
 - She expressed concern about the lack of transparency in how LCAP funds are allocated for attendance, noting that only percentages are provided rather than specific amounts.
 - She questioned who is responsible for managing attendance, pointing out that in their school, teachers handle tasks like logging absences and doctor’s notes—unlike traditional schools with a designated attendance department.
 - Her main concerns remain the same as in previous meetings: how funds are used for **attendance** and **intervention programs**.
- E. Review of Bylaws that Govern Committee Operations - reviewed by Leah Fellows, no comments or questions
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs

- Krista Mount reviewed CAVA’s LCAP goals
- Krista Mount reviewed CAVA’s LCAP Actions & Services

Unduplicated – EL, Foster Youth, Homeless, SE Disadvantaged – only count once...if they are Foster and SE Disadv...they only count once, which is why we call them “unduplicated”

Unduplicated number 78.8 Fresno double check this number...

EL are in “red” for EL Progress in ELPAC testing

LTEL – long term English Learners – new subgroup this year – in red for ELA and EL Progress on ELPAC

Initial student groups are the focus –

This is a 3 yr plan – we can tweak our actions without re-doing our whole plan.

Top 3 Rated Priorities based on family response on survey:

1. Student successfully graduate from HS
2. Recruiting, training and retaining teachers
3. Ensure students attend school

Concerns

1. Wanted more live and engaging classes
2. Teacher responsiveness and communication (support/quality/timeline of teacher responses)
3. Appreciation for SpEd Staff

Actions updated based on feedback:

- MS Science Camp

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- Different interaction with partners...more time for discussion...flipped model – provide video/info to frontload and then we can have a conversation together
- Enhanced onboarding
- 8th grade possibly adding single-subject credentials
- HS adding after-hours support, dedicated graduation support

We are in year 2 of a 3-year cycle. Choose goals around what students need to be successful.

- Reviewing goal analysis, discussing how successful/effective we were in meeting goal
- PEAR Assessment, for example, prove effectiveness through effectiveness

Krista reviewed LCAP funds – general and supplemental data for CAVA @ Fresno

We are talking about support that goes “above and beyond” other funding/support

Projections vs. spending

LCAP as of right now – Does the proposed plan:

- Align with the identified needs of students?
- Support progress toward goals?
- Improve outcomes for all students – especially unduplicated students

Camey (FR), Moses (FR) said they believe we are on the right track and agrees with the updates made to the LCAP/Actions.

Comments or feedback

Camey expressed their appreciation to everyone for attending the meeting. They shared that it was nice to hear about the LCAP and learn what the school is doing.

G. Date of Next Meeting

- o More info to come

H. Adjourn Meeting

- o Meeting was adjourned at 2:50PM.