

LCAP Advisory Committee Meeting

CAVA @ Los Angeles

June 5, 2025

- A. Welcome and Introductions Leah Fellows opened - shared agenda
- B. Call to Order
 - o Meeting was called to order by Leah Fellows at 2:05pm.
- C. Roll Call (First/Last Name) Leah Fellows
 - CAVA @ Los Angeles – one person present**
 - Representative from grades TK-2
 - Representative from grades 3-5 – **Lina Durazo**
 - Representative from middle school –
 - Representative from high school –
 - Two student representatives from middle school or high school
 - Other: Leah Fellows, Krista Mount, Anne Kahn
- D. Public Comment Specific to LCAP (3 minutes) - no comments or questions
- E. Review of Bylaws that Govern Committee Operations - reviewed by Leah Fellows, no comments or questions
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs

- Krista Mount reviewed CAVA's LCAP goals
- Krista Mount reviewed CAVA's LCAP Actions & Services

Unduplicated – EL, Foster Youth, Homeless, SE Disadvantaged – only count once...if they are Foster and SE Disadv...they only count once, which is why we call them “unduplicated”

Unduplicated number 78% - double check this number...

EL are in “red” for EL Progress in ELPAC testing

LTEL – long term English Learners – new subgroup this year – in red for ELA and EL Progress on ELPAC

Initial student groups are the focus –

This is a 3 yr plan – we can tweak our actions without re-doing our whole plan.

Top 3 Rated Priorities based on family response on survey:

1. Student successfully graduate from HS
2. Recruiting, training and retaining teachers
3. Ensure students attend school

Concerns

1. Wanted more live and engaging classes
2. Teacher responsiveness and communication (support/quality/timeline of teacher responses)
3. Appreciation for SpEd Staff

Actions updated based on feedback:

- MS Science Camp
- Different interaction with partners...more time for discussion...flipped model – provide video/info to frontload and then we can have a conversation together
- Enhanced onboarding
- 8th grade possibly adding single-subject credentials
- HS adding after-hours support, dedicated graduation support

We are in year 2 of a 3-year cycle. Choose goals around what students need to be successful.

- Reviewing goal analysis, discussing how successful/effective we were in meeting goal
- PEAR Assessmen, for example, prove effectiveness through effectiveness

Lina comments, and feedback

- **STRIDE Activities children need to do**

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- Seems to be a one-size fits all – way too “me being a 40-yr old can’t even answer the questions” – could a better program be found to switch out?
- More live teaching?
- Week at-a-glance – objectives, materials, reflection questions so parent can have discussion with the children – that might help to support enrichment of learning and engagement with the learning and content.
- Attendance issues – overlooking the schools documents – hard to find answers – day 1, read this material – look at the video – parents are having a hard time getting the answer to questions
 - When you sign up, where do you find orientation?
 - Basic daily schoolwork and attendance questions – how to submit work, what the timeline of alerts are, etc

Krista reviewed LCAP funds – general and supplemental data for CAVA @ Los Angeles
We are talking about support that goes “above and beyond” other funding/support
Projections vs. spending

LCAP as of right now – Does the proposed plan:

- Align with the identified needs of students?
- Support progress toward goals?
- Improve outcomes for all students – especially unduplicated students

Lina said she believes we are on the right track and agrees with the updates made to the LCAP/Actions.

Leah asked them to consider attending the School Board meetings, Engagement Meeting, and encouraged them to reach out to principals to get more information.

G. Date of Next Meeting

- More info to come

H. Adjourn Meeting

- Meeting was adjourned at 2:48PM.