AGENDA
PUBLIC HEARING @ SPECIAL MEETING
BOARD OF DIRECTORS
California Virtual Academy at Fresno
December 16, 2024
1:00 P.M.

ORIGINAL

Primary Location:
Zoom Meeting: https://zoom.us/j/3446279195
Conference call: (669) 900-9128 Meeting ID: 344 627 9195
Alternate Locations:
Orange Center School District, 3530 S. Cherry Ave., Fresno, CA 93706
2038 Gibson Ave, Clovis, CA 93611
315 W Alamos Ave. Apt. 235, Clovis, CA 93612
3375 Peach Ave, Clovis, CA 93636

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

The California Virtual Academy at Fresno ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting or by requesting the agenda from the California Virtual Academy Office (805-581-0202). You may also email carobinson@caliva.org.

2. "Requests to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Oral Communications." Speakers may also request to be placed on "Speakers List" by calling the California Virtual Academy Office (805-581-0202) or emailing carobinson@caliva.org seventy-two hours in advance of the meeting.

3. The "Oral Communications" portion is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.

5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

6. Citizens may request that a topic related to school business be placed on a future agenda by submitting a written request at least seventy-two (72) hours in advance of any regular meeting. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.

California Virtual Academy at Fresno does not discriminate on the basis of age, race, creed, color, sex, national origin, religion, gender, physical or mental disability, ancestry or marital status, in any of its policies, procedures of practices.
In compliance with the Americans with Disabilities Act (ADA) and upon request, Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order participate in Board meetings are invited to contact California Virtual Academy at Fresno office at (805)581-0202.

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order by the Board Chair at 1:07 P.M.

B. ROLL CALL

	Present	Absent
Ms. Anastasia Alavezos (President & Secretary)	X	
Ms. Ruby Marquez	X	
Mr. Michael Alston	X	

C. FLAG SALUTE

- Shelby Hazelton led

NOTICE OF PUBLIC HEARING

TIME AND DATE: **December 16, 2024 1:00 PM**
During its Regular Board Meeting

LOCATION: **Zoom Meeting:** https://zoom.us/j/3446279195

SUBJECT: **California Virtual Educators United Initial Proposal for 2025-2026 negotiations with California Virtual Academy at Fresno**

- **Article 4 – Union Rights**
- **Article 13 - Compensation**
- **Article 17 - Caseloads**

Opening of Public Hearing: 1:08 PM

Closing of Public Hearing: 1:09 PM

II. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

B. For Information: Director's Report
This is a presentation of information which has occurred since the previous Board

meeting.

C. For Information: Board/Staff Discussions
Board and staff discuss items of mutual interest.
- Art and Music Grant funds
  Leah Fellows shared details related to Proposition 28 and expanding our current Art program.
- Dashboard/State Testing
  Sarah Neuenschwander and Amy Maxwell shared summary.
- Governing Board Handbook
  April shared link with the board to provide feedback.

D. Approval of Previous Board Meeting Minutes
Moved: Anastasia
2nd: Michael

APPROVED

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The director recommends approval of all consent agenda items.

- Recognition of resignation from Nathan Hickinbotham
- Proposal to seat new board member, Adrienne Estes
  Moved: Michael
  2nd: Anastasia
  - 3 ayes

IV. SCHEDULED FOR ACTION

A. BUSINESS

APPROVED

FY 2023-24 Audit Certification — BDRPT 01
- Melinda from GHJ shared summary. No questions asked.

APPROVED

FY 2024-25 First Interim Budget Update — BDRPT 02
- No questions asked.

APPROVED

Ratification of Disbursements — BDRPT 03
- No questions asked.

B. PERSONNEL

APPROVED

2024-25 Employment Agreements and Terminations — BDRPT 04
- No questions asked.

C. INSTRUCTION AND CURRICULUM

APPROVED
BDRPT 05

Comprehensive School Safety Plan
- No questions asked.

E. PUPIL SERVICES

None

V. ITEMS SCHEDULED FOR INFORMATION

None

VI. ADJOURNMENT

The meeting was adjourned at _1:34_ P.M.

December 2, 2024

To: April Warren, Head of School California Virtual Academies

I hope you had a restful fall break.

California Virtual Educators United would like to meet with California Virtual Academies to present proposed changes to the CBA for the 2025-2026 school year. CVEU would like to open:

- Article 4 – Union Rights
- Article 13 - Compensation
- Article 17 - Caseloads

CVEU requests CAVA provide us with several dates throughout the spring semester to discuss these matters. Should you have any questions, please feel free to contact me, and we look forward to bargaining dates from the CAVA team.

Sincerely,

Jaime Talley, M. Ed.

Bargaining Chair

415.484.6035

12-4-2024

Letter of Resignation

Dear Casey,

Unfortunately, I need to resign my position as board member for CAVA Fresno and CAVA Kings as I have moved out of California.

Thank you.

Nathan E Hickinbotham

238 Croydon Ct.

Spring Creek, NV. 89815

(559) 708-6379

Adrienne Michelle Estes
4483 Crown Bluffs Dr
Madera, Ca 93636
559-260-1259
adrienne2373@gmail.com

Profile :

Thirty years experience in the Telecommunications industry with jobs varying from administrative to sales, as well as considerable outside field experience. Proficient in Microsoft Office programs Word, Excel, Outlook and Power Point, as well as company programs such as NERV, GCAS and elink. Worked with strict budgets, achieved high levels of production, and been responsible to manage and maintain company resources while following comprehensive company policies and procedures. I have always respected and maintained a high level of dedication and pride in my career.

Education :

AT&T tests and certifications:

2022, Intrado Troubleshooting and Maintenance
2022, Intrado Core Call Handling Installation
2019, Vesta 911 I&M/Admin
2013, ESM qualified
2007, Structured Cabling and Installation
2000, A+ Certification
1998, Fundamentals of Electricity
1998, DTSAT

1991-1992, Completed 18 units at Fresno City College
1991, Clovis High School Graduate

Career Experience :

System Technician E911 (2018 - present)
AT&T West

- Provision and install new E911 systems for local Public Safety Dispatch centers.
- Maintain all CPE from backroom servers to front room call positions.
- Maintain CAMA trunks, PRIs and POTS lines feeding site.
- Monitors and ensures all communications equipment is functioning at all times; diagnoses problems and repairs.

System Technician I&R (2013 - 2018)
AT&T West

- Installation and Repair of T1, DSO, and fiber circuits
- Installation of routers and WAP for business customers
- Lead technician for McDonalds project

Cable Locating Technician (2003 - 2013)
AT&T West

- Review underground cable records to identify and locate underground cable structures Mark all underground facilities to ensure they are not damaged.
- Investigate and locate damaged cables in emergency situations with speed and accuracy to avoid delays in service restoral

- Establish rapport with customers and outside contractors while working within strict deadlines for the completion of construction projects
- Prioritize and schedule workload to be completed in the most efficient manner while meeting all deadlines
- Work independently with very minimal supervision
- Perform field work safely to company and OSHA guidelines
- Operate, supply and maintain company vehicle
- Utilized meters and tools in job performance

2nd Level Staff Associate, Contract Administration (2000 - 2003)
AT&T West (SBC)

- Perform administrative duties to assist Area Manager and his work group. Duties included answering telephones, scheduling meetings, arranging travel, and ordering office supplies
- Prepare monthly P-card expense report for Area Manager as well as review and approve or return expense reports for managers reporting to him.
- Prepared spreadsheets, reports and letters, and was responsible for handling proprietary and confidential information.

Services Representative (1996 - 2000)
AT&T West (Pacific Bell)

- Answered incoming telephone inquiries from customers and company departments
- Establishing new customer service, suggesting products to benefit the customer and company and respond to billing inquires
- Implemented company policies and procedures in sales and billing and adjustments
- Consistently achieved high sales awards
- Managed customer satisfaction even with irate customers while maintaining a professional attitide

Services Representative (1995-1996)
Sprint Telecom

- Managed incoming telephone inquiries from customers and company departments
- Establishing new customer service, suggesting products to benefit the customer and company and respond to billing inquires
- Created sales opportunities while following company policy and procedures
- Achieved sales recognition
- Provide irate customers with high quality customer service

Operator (1992-1995)
AT&T West (Pacific Bell)

- Provided assistance to incoming customers inquiries
- Provided detailed and technical information to customers
- Maintained professional presentation

Affiliations & Activities :

1997-1999, Union Steward – Telecommunication International Union, Local 103
2010, Administrator – United Way Campaign

References :

Cory Dodd, Manager Network Services, AT&T	559-673-1831
Stephen Franco, Field Engineer, PG&E	559-647-6276
Cheryl Martin, Owner, Giuseppe Gallo Ristorante	559-298-3777

TO: CALIFORNIA VIRTUAL ACADEMY AT FRESNO
GOVERNING BOARD

APPROVED

BOARD REPORT # 01

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
December 16, 2024

SUBJECT: Fiscal Year 2023-24 Audit Certification

PROPOSAL:
It is proposed that the Governing Board of California Virtual Academy at Fresno approve the attached audit certification.

BACKGROUND:
Each board member was provided a copy of the fiscal year 2023-24 annual audit conducted by Green Hasson and Janks LLP for their review. The result of the audit was fair, and the independent auditors have issued their unmodified opinion on the school's financial statements. The financial statements present fairly, in all material aspects, the financial position of the Organization as of June 30, 2024.

There are no significant deficiencies or material weaknesses. The attached certification verifies for the public record that the Board has received the audit report.

BUDGET IMPLICATIONS:
There are no budget implications.

RECOMMENDATIONS:
It is recommended that the Governing Board approve the certification as presented.

RESPECTFULLY SUBMITTED
April Warren
Head of School

PREPARED BY:

April Warren	Francis "Paco" Burke
Head of School	Chief Business Official

PRESENTED BY:

April Warren	Francis "Paco" Burke
Head of School	Chief Business Official

Ayes: 4 No: 0 Abstain: 0

Approved: _Yes___ Witnessed:_ _____ Date: _12/16/2024_____

Name	Aye	No	Abstain	Absent	Moved	Second
Anastasia Alavezos	X				X	
Adrienne Estes	X					
Ruby Marquez	X					X
Michael Alston	X					

SCHOOL NAME: California Virtual Academy at Fresno

In accordance with Education Code section 41020.3, the Governing Board must review and accept the prior year's Financial Report/Audit, at a public meeting, on or before December 15 and

THEREBY, as written verification of said review, the Governing Board reviewed and accepted on December 13, 2024, the Annual Financial Report as of June 30, 2024.

_____ 12/16/24

(Signature) Head of School Date

PRELIMINARY DRAFT
December 2, 2024
TO BE RETURNED TO GREEN HASSON & JANKS LLP AND NOT TO BE REPRODUCED IN ANY FORM WITHOUT PERMISSION

To the Board of Directors
California Virtual Academy @ Fresno

We have audited the financial statements of California Virtual Academy @ Fresno (the School) as of and for the year ended June 30, 2024, and have issued our report thereon dated December 13, 2024. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit
As communicated in our engagement letter dated April 18, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of the system of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, as part of our audit, we considered the system of internal control of the School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit
We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence
The engagement team, others in our firm, as appropriate, our firm, and our network firms have complied with all relevant ethical requirements regarding independence.

Significant Risks Identified
We have identified the following significant risks:

- Risk of improper revenue recognition through misallocation of costs to cost reimbursement contracts. This is a presumed significant risk under U.S. generally accepted auditing standards (U.S. GAAS).
- Risk of management override of controls, which is a presumed significant risk under U.S. GAAS.

Qualitative Aspects of the School's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the School is included in Note 2 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during June 30, 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates and Related Disclosures

Accounting estimates and related disclosures are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. There were no such significant accounting estimates affecting the financial statements.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the School's financial statements relate to the functional allocation of expenses, related party transactions, and state compliance report.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. The attached schedule, **Proposed Adjusting Journal Entries**, summarizes uncorrected financial statement misstatements whose effects in the current and prior periods, as determined by management, are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. No such misstatements were identified.

Disagreements with Management
For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management
We have requested certain written representations from management, which are included in the management representation letter dated December 13, 2024.

Management's Consultations with Other Accountants
In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues
In the normal course of our professional association with the School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the School, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the School's auditors.

This report is intended solely for the information and use of the Boards of Directors and management of the School and is not intended to be and should not be used by anyone other than these specified parties.

GREEN HASSON & JANKS LLP

December 13, 2024
Los Angeles, California

Client: ***California Virtual Academy @ Fresno***
Period Ending: ***June 30, 2024***
Workpaper: ***Proposed Adjusting Journal Entries***

Account	Description	Debit	Credit
Proposed JE # 1001			
To adjust SELPA revenues to account for EDCOE Admin Fees.			
56321	Program Fees - Accounting	42,604.00	
47001-280	SPED		42,604.00
Total		**42,604.00**	**42,604.00**
Proposed JE # 1002			
To update lottery revenues for current year state adjustment related to prior year.			
46001-670	Lottery-R	13,468.00	
46001-680	Lottery-UR	7,049.00	
11850	Program Receivables		20,517.00
Total		**20,517.00**	**20,517.00**
Proposed JE # 1003			
To adjust SELPA revenues to account for PY 2021-22 adjustments from the SELPA.			
46001-280	SPED	17,342.00	
11850	Program Receivables		17,342.00
Total		**17,342.00**	**17,342.00**
Proposed JE # 1004			
To reclass Title funds (I & IV) negative AR balances to deferred revenue.			
11850	Program Receivables	115,121.00	
23001	Deferred Revenue		115,121.00
Total		**115,121.00**	**115,121.00**

PRELIMINARY DRAFT
December 2, 2024
TO BE RETURNED TO GREEN HASSON & JANKS LLP AND NOT TO BE REPRODUCED IN ANY FORM WITHOUT PERMISSION

CALIFORNIA VIRTUAL ACADEMY @ FRESNO

(A Non-Profit Organization)

FINANCIAL REPORTS

YEAR ENDED JUNE 30, 2024

PRELIMINARY DRAFT
December 2, 2024

CALIFORNIA VIRTUAL ACADEMY @ FRESNO

(A Non-Profit Organization)

FINANCIAL REPORTS

YEAR ENDED JUNE 30, 2024

CONTENTS

Financial Statements .....Section A

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* .....Section B

Independent Auditor's Report on State Compliance .....Section C

SECTION A

Financial Statements

PRELIMINARY DRAFT
December 2, 2024

CALIFORNIA VIRTUAL ACADEMY @ FRESNO

(A Non-Profit Organization)

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2024

PRELIMINARY DRAFT
December 2, 2024

CALIFORNIA VIRTUAL ACADEMY @ FRESNO

(A Non-Profit Organization)

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2024

CONTENTS

Page

Independent Auditor's Report 1

Statement of Financial Position 4

Statement of Activities 5

Statement of Functional Expenses 6

Statement of Cash Flows 7

Notes to Financial Statements 8

Supplementary Information 17

Schedule of Average Daily Attendance 18

Schedule of Instructional Time 19

Reconciliation of Annual Financial and Budget Report With Audited Financial Statements 20

Other Information 21

Charter School Organization Structure 22

PRELIMINARY DRAFT
December 2, 2024

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
California Virtual Academy @ Fresno

Opinion

We have audited the financial statements of California Virtual Academy @ Fresno (A Non-Profit Organization) (the School), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date that the financial statements are issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Matters - Supplementary Information
Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of average daily attendance, instructional time and reconciliation of annual financial and budget report with audited financial statements are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS and Government Auditing Standards. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Information
Management is responsible for the other information. The other information comprises the charter school organization structure but does not include the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 13, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

GREEN HASSON & JANKS LLP

December 13, 2024
Los Angeles, California

CALIFORNIA VIRTUAL ACADEMY @ FRESNO PRELIMINARY DRAFT
(A Non-Profit Organization) December 2, 2024

STATEMENT OF FINANCIAL POSITION
June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
ASSETS			
Cash	$ 3,341,658	$ 84,114	$ 3,425,772
Due from Federal, State and Local Governments	5,050,259	-	5,050,259
Prepaid Expenses and Other Assets	102,660	-	102,660
TOTAL ASSETS	$ 8,494,577	$ 84,114	$ 8,578,691
LIABILITIES AND NET ASSETS			
LIABILITIES:			
Accounts Payable and Accrued Expenses	$ 2,345,160	$ -	$ 2,345,160
Deferred Revenue	3,316,949	-	3,316,949
Due to Federal, State, and Local Governments	296,217	-	296,217
Due to K12 California LLC	1,505,547	-	1,505,547
TOTAL LIABILITIES	7,463,873	-	7,463,873
NET ASSETS:			
Without Donor Restrictions	1,030,704	-	1,030,704
With Donor Restrictions	-	84,114	84,114
TOTAL NET ASSETS	1,030,704	84,114	1,114,818
TOTAL LIABILITIES AND NET ASSETS	$ 8,494,577	$ 84,114	$ 8,578,691

The Accompanying Notes are an Integral Part of These Financial Statements

CALIFORNIA VIRTUAL ACADEMY @ FRESNO
(A Non-Profit Organization)

STATEMENT OF ACTIVITIES
Year Ended June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE AND SUPPORT:			
Revenues from Governmental Agencies:			
State	$ 21,521,485	$ 84,114	$ 21,605,599
Federal	713,573	-	713,573
Other Revenues	66,313	-	66,313
Release from Purpose Restriction	369,111	(369,111)	-
TOTAL REVENUE AND SUPPORT	22,670,482	(284,997)	22,385,485
EXPENSES:			
Program Services	18,008,231	-	18,008,231
Administrative Support Services	3,924,029	-	3,924,029
TOTAL EXPENSES	21,932,260	-	21,932,260
CHANGE IN NET ASSETS	738,222	(284,997)	453,225
Net Assets - Beginning of Year	292,482	369,111	661,593
NET ASSETS - END OF YEAR	$ 1,030,704	$ 84,114	$ 1,114,818

The Accompanying Notes are an Integral Part of These Financial Statements

CALIFORNIA VIRTUAL ACADEMY @ FRESNO
(A Non-Profit Organization)

PRELIMINARY DRAFT
December 2, 2024

STATEMENT OF FUNCTIONAL EXPENSES
Year Ended June 30, 2024

	General Program Services	Supplemental & Concentration Program Services	Special Education & Mental Health Program Services	Title I & Title II Program Services	Total Program Services	Administrative Support Services	Total
Communication	$ -	$ 113	$ 3,115	$ -	$ 3,228	$ 43,241	$ 46,469
Instructional Materials and Technology	5,654,423	300,357	9,424	16,643	5,980,847	-	5,980,847
Insurance	20,316	-	-	-	20,316	1,069	21,385
Leased Equipment	980,251	-	-	-	980,251	13,222	993,473
Office Expense	46,535	4,557	917	10,337	62,346	80,984	143,330
Oversight Fees to District	-	-	-	-	-	630,885	630,885
Personnel - Certificated	6,137,414	1,900,819	2,002,707	140,196	10,181,136	-	10,181,136
Personnel - Classified Instructional Support	136,300	88,351	39,834	232,241	496,726	160,456	657,182
Professional Fees	-	-	230,210	-	230,210	73,531	303,741
Support Services Fees	-	-	-	-	-	2,901,492	2,901,492
Travel and Conferences	40	50,294	258	2,579	53,171	19,149	72,320
TOTAL FUNCTIONAL EXPENSES	$ 12,975,279	$ 2,344,491	$ 2,286,465	$ 401,996	$ 18,008,231	$ 3,924,029	$ 21,932,260

The Accompanying Notes are an Integral Part of These Financial Statements

STATEMENT OF CASH FLOWS
Year Ended June 30, 2024

CASH FLOWS FROM OPERATING ACTIVITIES:	
Change in Net Assets	$ 453,225
Adjustments to Reconcile Change in Net Assets to Net Cash Used In Operating Activities	
(Increase) Decrease in:	
Due from Federal, State and Local Governments	(1,526,177)
Prepaid Expenses and Other Assets	5,830
Increase (Decrease) in:	
Accounts Payable and Accrued Expenses	607,246
Deferred Revenue	146,278
Due to Federal, State, and Local Governments	(55,916)
Due to K12 California LLC	(717,040)
NET CASH USED IN OPERATING ACTIVITIES	(1,086,554)
NET DECREASE IN CASH	(1,086,554)
Cash - Beginning of Year	4,512,326
CASH - END OF YEAR	$ 3,425,772

The Accompanying Notes are an Integral Part of These Financial Statements

NOTES TO FINANCIAL STATEMENTS
June 30, 2024

NOTE 1 - ORGANIZATION

California Virtual Academy @ Fresno (the School) is a non-profit public benefit corporation, which is part of California Virtual Academies (CAVA). The School was founded in July 2012. The School is a virtual public charter school that offers non-classroom based classes to students. CAVA programs blend innovative new instructional technology with a traditional curriculum for students all across California. The School has chosen K12 California LLC (K12) as its sole curriculum provider. K12 provides support services as well as technology services to the School. The School is funded principally through the State of California public education monies received through the California Department of Education and its chartering district, the Orange Center School District (the District) in Fresno County. The School received majority of its funding from a uniform base grant through the Local Control Funding Formula (LCFF).

In addition to this base grant, the School receives Supplemental and Concentration grants through LCFF, which is based on the number of targeted pupils that are classified as English learners, socio-economically disadvantaged pupils, and foster youth (unduplicated pupils). The School uses Supplemental and Concentration grants to help improve or increase services principally directed towards, and effective in meeting, the School's goals for unduplicated pupils.

The School receives other state and federal funds to provide additional programs and services to students based on certain demographics.

- Special Education funds to help ensure a free appropriate public education for eligible students with disabilities, as well as special education and related services for those students.
- Mental Health funds to deliver educational related mental health services to students with individualized education programs (IEPs), including out-of-home residential services students with development disorders and emotional and behavioral challenges.
- Title I, Part A funds to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards.
- Title II, Part A funds to increase the academic achievement of all students by improving teacher and principal quality through professional development and other activities, as well as providing socio-economically disadvantaged students greater access to effective teachers, principals, and other school leaders.
- Coronavirus Response and Relief Supplemental Appropriations Act, 2022 (CRRSA Act) Elementary and Secondary School Emergency Relief (ESSER II) funds to be used for the same set of services covered under ESSER I and add activities such as addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings.

NOTE 1 – ORGANIZATION (continued)

- The American Rescue Plan Act of 2022 (ARP Act) Elementary and Secondary School Emergency Relief (ESSER III) funds to be used for the same set of services covered under ESSER I and II and add activities such as developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the Center for Disease Control for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff.

The District has granted the charter to the School through June 30, 2025, subject to amendment and renewal. The School's principal office is located in Simi Valley, California.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) BASIS OF PRESENTATION

The accompanying financial statements have been prepared on the accrual basis of accounting.

(b) NET ASSETS

Net assets, revenues, gains, and losses are presented based on the existence or absence of donor-imposed restrictions. Accordingly, all net assets and changes therein are classified and reported as follows:

- **Net Assets Without Donor Restrictions:** Net assets available for use in general operations and not subject to donor-imposed restrictions.

- **Net Assets With Donor Restrictions:** Net assets subject to donor-imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that the resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The School released $369,111 of net assets with donor restrictions related to LCFF - Supplemental and Concentration Grants, with a remaining balance of $84,114 as of June 30, 2024.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(c) CASH

The School maintains its cash in bank accounts which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk.

(d) MANAGEMENT'S USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect reported amounts and disclosures. Accordingly, actual results could differ from these estimates.

(e) DUE FROM (TO) FEDERAL, STATE AND LOCAL GOVERNMENTS

Due from (to) federal, state and local governments are recorded based on amounts to be primarily awarded from the California Department of Education which are, in turn, based on the average daily attendance (ADA) of students. The amounts to be awarded are subject to change based on the availability of funds from the State of California. As a result, differences may occur when accruals are estimated because the exact amounts are not available at the time of the accrual. Any changes are recorded in the period that they are estimable.

The carrying value of due from federal, state and local governments, net of the allowance for doubtful accounts, represents their estimated net realizable value. The allowance for doubtful accounts is estimated based on historical collection trends, the age of outstanding amounts due from federal, state and local governments and existing economic conditions. If events or changes in circumstances indicate that specific due from federal, state and local government balances may be impaired, further consideration is given to the collectability of those balances and the allowance is adjusted accordingly. Past due balances are written off when internal collection efforts have been unsuccessful in collecting the amount due. As of June 30, 2024, the School has not established any allowance for doubtful accounts.

Due to federal, state and local governments represent amounts to be returned to the funding agency.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(f) INCOME TAXES

The School is exempt from taxation under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701(d). There is no unrelated taxable income and, accordingly, no provision for income taxes has been recorded.

In accordance with the Financial Accounting Standards Board's Accounting Standards Codification Topic No. 740, *Uncertainty in Income Taxes*, the School recognizes the impact of tax positions in the financial statements if that position is more likely than not to be sustained on audit, based on the technical merits of the position. During the year ended June 30, 2024, the School performed an evaluation of uncertain tax positions and did not note any matters that would require recognition in the financial statements or which might have an effect on its tax-exempt status.

(g) REVENUE RECOGNITION

The School recognizes revenue when cash, other assets or an unconditional promise to give are received. The School reports unconditional promises as restricted support if they are received with donor stipulations that limit the use of the donated assets. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met.

Revenue from government contracts and grants may be conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Such grants are generally considered nonreciprocal transactions restricted by the awarding agencies for certain purposes.

Amounts received are recognized as revenue when the School has satisfied the specific performance requirements, if any, or incurred expenditures in compliance with specific contract or grant provisions, if applicable. The School has elected to adopt a policy whereby donor-restricted grants, whose restrictions are met in the same reporting period, are recognized as revenue without donor restrictions. Amounts received prior to incurring qualifying expenditures or fulfilling the specific performance obligations are reported as deferred revenue in the statement of financial position.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(h) FUNCTIONAL ALLOCATION OF EXPENSES

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited by a method that best measures the relative degree of benefit.

(i) SUBSEQUENT EVENTS

The School evaluated events and transactions occurring subsequent to the statement of financial position date of June 30, 2024, for items that should potentially be recognized or disclosed in these financial statements. The evaluation was conducted through December 13, 2024, the date these financial statements were available to be issued. No such material events or transactions were noted to have occurred.

NOTE 3 - COMMITMENTS AND CONTINGENCIES

(a) CONTRACTS

The School's grants and contracts are subject to inspection and audit by the appropriate governmental funding agency. The purpose is to determine whether program funds were used in accordance with their respective guidelines and regulations. The potential exists for disallowance of previously funded program costs.

(b) LEGAL PROCEEDINGS

In the ordinary course of conducting its business, the School becomes involved in various claims or proceedings. Some of these proceedings may result in judgments being assessed against the School which, from time to time, may have an impact on changes in net assets. The School does not believe that these proceedings, individually or in the aggregate, are material to the accompanying financial statements.

NOTE 4 - EMPLOYEE BENEFIT PLAN

Multiple-employer Defined Benefit Pension Plan

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. The risks of participating in this multiple-employer defined benefit pension plan are different from single-employer plans because: (a) assets contributed to the multiple-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multiple-employer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multiple-employer plan.

State Teachers' Retirement System (STRS)

Plan Description

Certificated employees are members of the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by the STRS. The School contributes to the STRS and the plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statues, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2023, total STRS plan net assets were $317 billion, the total actuarial present value of accumulated plan benefits was $455 billion, contributions from all employers totaled $7.8 billion, and the plan was 76% funded. The School did not contribute more than 5% of the total contributions to the plan. Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

The School reports all applicable information to STRS through the District. Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.205% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The School is required to contribute 19.10% of annual payroll for active plan members for STRS during the year ended June 30, 2024.

The School's contributions to STRS for each of the last three years were as follows:

	STRS Required Contribution	STRS Percent Contributed
Year Ending June 30		
2022	$ 557,053	100%
2023	896,257	100%
2024	1,123,054	100%

NOTE 5 - RELATED PARTY TRANSACTIONS

(a) The District charges an amount equal to actual costs of supervisorial oversight by the District not to exceed 1% of the School's Local Control Funding Formula (LCFF) revenues, unless the School is able to obtain substantially rent-free facilities from the District, in which case the District can increase charges up to 3% of the School's revenues. During the year ended June 30, 2024, the District provided rent-free facilities to the School, and therefore charged the School 3% for supervisory oversight, administrative and other services, in accordance with the amended memorandum of understanding agreement (MOU) between the School and the District. The total expense incurred for such supervisory oversight, administrative and other services for the year ended June 30, 2024 was $593,385. The District also receives an additional fee for the services of support staff who will perform duties for the District in support of the School, which amounted to $37,500 during the year ended June 30, 2024 and was included in the oversight fees to District on the statement of functional expenses.

(b) The School engages in transactions with the other public charter schools including CAVA, Insight and iQ schools. Common expenses such as office expenses and utilities are shared among the CAVA, Insight and iQ schools. The School also shares in teacher expenses for teachers who perform services among multiple schools among the CAVA, Insight and iQ schools. All inter-school receivables and liabilities have been assumed by K12. The net liability as of June 30, 2024 included in Due to K12 California LLC totaled $833,229.

(c) K12 charges the School 13% of all revenues received from charter school state funding for support services and 7% for technology services. The total expense incurred for these transactions for the year ended June 30, 2024 totaled $4,463,834. K12 also provides curriculum and instructional materials to the School. These transactions amounted to $4,008,349 for the year ended June 30, 2024.

In addition, K12 charges monthly fees for office expenses and the lease of instructional computers for students. These instructional computer lease expenses are under a month-to-month arrangements and totaled $988,818 for the year ended June 30, 2024.

Total monthly fees for office and lease expenses for the year ended June 30, 2024 were $1,018,151.

NOTE 5 - RELATED PARTY TRANSACTIONS (continued)

(c) (continued)

Under the service agreement between K12 and the School, K12 has committed to provide credits (K12 invoice credits) to be applied to K12 invoices up to the amount necessary to assure the School does not end a fiscal year with a deficit. K12 and the School have established a fee structure that does not bind the parties together beyond an ordinary customer-vendor relationship by agreeing that all K12 invoice credits accumulated through 2016 per the Settlement Agreement and Final Judgement with the State of California, acting through the California Department of Justice, be expunged at the end of every year, and that no K12 invoice credits shall be permanently carried over between fiscal years. In the event the School receives, in a subsequent fiscal year, revenue attributable to a fiscal year in which K12 has already forgiven K12 invoice credits, such subsequently received funds may be used to compensate K12 for fees incurred under this agreement in such earlier fiscal year. The service agreement also covers various definitions, levels of authority, approvals, and various fiscal responsibilities between K12 and the School. The term of the service agreement between the two parties expires on June 30, 2029.

There were no K12 invoice credits provided by K12 during the fiscal year ended June 30, 2024. Total charges from K12 of relating to the above noted expenses amounted to $9,490,334 during the fiscal year ended June 30, 2024.

There was $1,505,547 due to K12 at June 30, 2024.

NOTE 6 - EMPLOYEE UNION CONTRACT

Effective July 1, 2017, the School, along with all other schools within the CAVA network, entered into a collective bargaining agreement with California Virtual Educators United (CVEU) to allow all eligible certificated employees of CAVA schools to participate in CVEU's Union, which provides for specified benefits including (but not limited to) specific pay rates and benefits. All Union dues are deducted by the School from participating employees' payroll and remitted to CVEU, subject to the payment terms specified in the collective bargaining agreement. All certificated employees are allocated to each CAVA school based on their proportion of student headcount relative to all CAVA schools. Since headcount totals, and the resulting certificated employees' payroll and benefits allocations can vary each month, the percentage of the School's labor force covered by the collective bargaining agreement is presented in an aggregate level for all schools within the CAVA network. Approximately 55% of the CAVA network's labor force is covered by the collective bargaining agreement, which expires on June 30, 2026.

NOTE 7 - LIQUIDITY AND AVAILABILITY OF FINANCIAL RESOURCES

The total financial assets held by the School at June 30, 2024 and the amounts of those financial assets that could be made available for general expenditures within one year of the date of the statement of financial position are summarized in the following table:

Financial Assets at June 30, 2024	
Cash	$ 3,341,658
Due from Federal, State and Local	5,050,259
FINANCIAL ASSETS AVAILABLE TO MEET GENERAL EXPENDITURES WITHIN ONE YEAR	$ 8,391,917

The School regularly monitors liquidity required to meet its operating needs and other contractual commitments while also striving to maximize the investment of its available funds. As part of the School's liquidity management, the School structures its financial assets to be available and liquid as its general expenditures, liabilities and other obligations become due.

Additionally as noted in Note 5(c), under the service agreement between K12 and the School, K12 has committed to provide K12 invoice credits to be applied to K12 invoices up to the amount necessary to assure the School does not end a fiscal year with a deficit.

CALIFORNIA VIRTUAL ACADEMY @ FRESNO

(A Non-Profit Organization)

SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2024

SCHEDULE OF AVERAGE DAILY ATTENDANCE
(NON-CLASSROOM BASED)
Year Ended June 30, 2024

	Second Period Report	Annual Report
TK/K and Grades 1 through 3	372.45	372.64
Grades 4 through 6	292.82	294.38
Grades 7 through 8	269.89	275.81
Grades 9 through 12	452.24	448.12
TOTAL	1,387.40	1,390.95

There was no ADA generated through classroom-based instruction as the charter school is non-classroom based.

SCHEDULE OF INSTRUCTIONAL TIME
(NON-CLASSROOM BASED)
Year Ended June 30, 2024

Not Applicable. The charter school is non-classroom based.

RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS
Year Ended June 30, 2024

June 30, 2024 Annual Financial and Budget Report Fund Balances (Net Assets)		$ 1,065,602
Adjustments and Reclassifications:		
Increasing (Decreasing) the Fund Balances (Net Assets)		
Due from Federal, State and Local Government	$ 1,183,346	
Deferred Outflows of Resources	(1,065,602)	
Accounts Payable and Accrued Expenses	2,590,106	
Deferred Revenue	(1,153,087)	
Due to K12 California LLC	(1,505,547)	
Net Adjustments and Reclassifications		49,216
June 30, 2024 Audited Financial Statement Fund Balances (Net Assets)		$ 1,114,818

See Independent Auditor's Report

CALIFORNIA VIRTUAL ACADEMY @ FRESNO

(A Non-Profit Organization)

OTHER INFORMATION

YEAR ENDED JUNE 30, 2024

CHARTER SCHOOL ORGANIZATION STRUCTURE
June 30, 2024

a. Date and Granting Authority of Charter School: July 1, 2012; Orange Center School District

b. Members of the Governing Board:

Name	Title	Board Term	Term Expiration
Ruby Marquez	District Representative	2 years	12/12/2025
Michael Alston	Parent	2 Years	06/10/2026
Anastasia Alavezos	Business Member - President and Secretary	2 Years	12/10/2025
Nathan Hickinbotham	Community Member - Treasurer	2 Years	12/10/2025

c.
Superintendent (District): Terry Hirschfield
Assistant Superintendent (District): Mayra Sanchez, Business Manager
Administrator: April Warren, Head of School
Chief Business Official: Francis Burke, Chief Business Official

d.
Charter School Name: California Virtual Academy at Fresno
Charter School Number: 1492

SECTION B

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

PRELIMINARY DRAFT
December 2, 2024

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
California Virtual Academy @ Fresno

We have audited in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards, issued by the Comptroller General of the United States*, the financial statements of California Virtual Academy @ Fresno (A Non-Profit Organization) (the School), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 13, 2024.

Report on Internal Control over Financial Reporting
In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

GREEN HASSON & JANKS LLP

December 13, 2024
Los Angeles, California

PRELIMINARY DRAFT
December 2, 2024

SECTION C

Independent Auditor's Report on State Compliance

PRELIMINARY DRAFT
December 2, 2024

INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

To the Board of Directors
California Virtual Academy @ Fresno

Report on Compliance

Opinion

We have audited California Virtual Academy @ Fresno's (the School) compliance with the requirements specified in *the 2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* applicable to the School's state program requirements identified below for the year ended June 30, 2024.

In our opinion, the School complied, in all material respects, with the laws and regulations of the state programs noted in the table below for the year ended June 30, 2024.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

Auditor's Responsibilities for the Audit Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, will always detect a material misstatement when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine the School's compliance with the state laws and regulations applicable to the following items:

2023-24 K12 Audit Guide Procedures	Procedures Performed*
School Districts, County Offices of Education, and Charter Schools:	
T. Proposition 28 Arts and Music in Schools	Yes
U. After/Before School Education and Safety Program	Not Applicable
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
X. Local Control and Accountability Plan	Yes
Y. Independent Study-Course Based	Not Applicable
Z. Immunizations	Not Applicable
AZ. Educator Effectiveness	Yes
BZ. Expanded Learning Opportunities Grant	Not Applicable
CZ. Career Technical Education Incentive Grant	Not Applicable
DZ. Expanded Learning Opportunities Program	Not Applicable
EZ. Transitional Kindergarten	Not Applicable
Charter Schools:	
AA. Attendance	Yes
BB. Mode of Instruction	Not Applicable
CC. Nonclassroom-Based Instruction/Independent Study	Yes
DD. Determination of Funding for Nonclassroom-Based Instruction	Yes
EE. Annual Instructional Minutes - Classroom Based	Not Applicable
FF. Charter School Facility Grant Program	Not Applicable

*"Not Applicable" is used in the table above to indicate that the School either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on state compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

GREEN HASSON & JANKS LLP

December 13, 2024
Los Angeles, California

SCHEDULES OF FINDINGS AND QUESTIONED COSTS
June 30, 2024

SECTION I - SCHEDULE OF AUDITOR'S FINDINGS

There are no current audit findings.

SECTION II - SCHEDULE OF PRIOR AUDIT FINDINGS

There were no prior audit findings.

TO: CALIFORNIA VIRTUAL ACADEMY AT FRESNO GOVERNING BOARD

BOARD REPORT #02

APPROVED

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
December 16, 2024

SUBJECT: Fiscal Year 2024-25 First Interim Budget Update

PROPOSAL:
It is proposed that the Governing Board of California Virtual Academy at Fresno approve the "First Interim Budget Update."

BACKGROUND:
This report has been prepared using the Fiscal Crisis and Management Assistance Team's (FCMAT's) Local Control Funding Formula (LCFF) calculator.

The adopted budget for the 2024-25 fiscal year was based on anticipated P2 ADA of 1,480 students. The current P2 ADA estimate for California Virtual Academy at Fresno has increased to 1,520 students, which is expected to generate $25,110,646 in funding. The current budget anticipates an ending fund balance of $1,910,018, which includes an estimated surplus of $795,200 in the current fiscal year, which California Virtual Academy at Fresno will retain and carry forward into future fiscal years.

BUDGET IMPLICATIONS:
The forecasted revenue is $25,110,646. The school anticipates an ending fund balance of $1,910,018 for the 2024-25 school year.

RECOMMENDATIONS:
It is recommended that the Governing Board:

1. Approve the First Interim Budget Update for the 2024-25 school year on behalf of California Virtual Academy at Fresno.

2. Authorize the Head of School to make budget adjustments periodically to include unanticipated revenue or unexpected costs that may arise.

RESPECTFULLY SUBMITTED
April Warren
Head of School

PREPARED BY:

April Warren	Francis "Paco" Burke
Head of School	Chief Business Official

PRESENTED BY:

April Warren	Francis "Paco" Burke
Head of School	Chief Business Official

Ayes: 4 No: 0 Abstain: 0

Approved: _Yes___ Witnessed:_ _____ Date: _12/16/2024_____

Name	Aye	No	Abstain	Absent	Moved	Second
Anastasia Alavezos	X					X
Adrienne Estes	X					
Ruby Marquez	X					
Michael Alston	X				X	

California Virtual Academy at Fresno

Board Presentation

Fiscal Year 2024-25

First Interim Budget

CALIFORNIA
VIRTUAL
ACADEMIES

CALIFORNIA VIRTUAL ACADEMIES

California Virtual Academy at Fresno

Summary of Changes from Fiscal Year 2024-25 Adopted Budget

Category	Current	Incr (Decr)	Reason
ADA	1,520	40	2.7% increase compared to Fiscal Year 2024-25 Adopted Budget
LCFF Revenue	$ 22,153,603	$ 461,411	Increase primarily due to increase in estimated P2 ADA
Restricted Revenue	$ 2,918,439	$ 320,588	Increase primarily due to removal of planned re-allocation of State SPED income to Insight School of California, an increase in planned one-time state restricted funding expenditures, and an increase in actual ESSER expenditures
Expenses	$ 24,315,446	$ 819,545	Primarily due to an enrollment driven increase in student materials and services and SpEd Contracted Services expenses, estimated increase in employer portion of health benefits, partially offset by decrease in allocation of certificated personnel

Fiscal Year 2024-25 First Interim Budget Highlights

SB740	45.96%	Certificated salaries and benefits, as a percent of revenue, is 6.0% higher than required
	80.17%	Instruction and instruction-related services, as a percent of revenue, is 0.2% higher than required
K12 Invoice Credits	$ -	Amount of credits issued by K12 for Fiscal Year 2024-25, which guarantee the school does not end the year with a deficit

California Virtual Academy at Fresno

Fiscal Year 2024-25

First Interim Budget Comparison

Description	Object Code	2024-25 Adopted Budget	2024-25 First Interim Budget	vs. Adopted Budget Increase (Decrease) $ Difference	vs. Adopted Budget Increase (Decrease) % Change	
P2 ADA		1,480	1,520	40	2.68%	a
A. REVENUES						
1. LCFF/Revenue Limit Sources	8010-8099	$ 21,692,192	$ 22,153,603	$ 461,411	2.13%	b
2. Federal Revenues	8100-8299	831,250	795,704	(35,546)	-4.28%	c
3. Other State Revenues	8300-8599	1,766,601	2,122,735	356,134	20.16%	d
4. Other Local Revenues	8600-8799	59,591	38,604	(20,987)	-35.22%	e
5. TOTAL REVENUES		**$ 24,349,634**	**$ 25,110,646**	**$ 761,012**	**3.13%**	
B. EXPENDITURES						
1. Certficated Salaries	1000-1999	$ 7,973,910	$ 7,942,056	$ (31,854)	-0.40%	f
2. Non-certificated Salaries	2000-2999	459,588	406,133	(53,455)	-11.63%	g
3. Employee Benefits	3000-3999	2,455,268	2,688,976	233,708	9.52%	h
4. Books and Supplies	4000-4999	4,491,911	4,636,444	144,533	3.22%	i
5. Services and Other Operating Expenditures	5000-5999	8,073,975	8,602,289	528,314	6.54%	j
6. Capital Outlay	6000-6999	41,249	39,547	(1,702)	-4.13%	k
7. Other Outgo	7100-7499	-	-	-		
8. TOTAL EXPENDITURES		**$ 23,495,901**	**$ 24,315,446**	**$ 819,545**	**3.49%**	
C. EXCESS (DEFICIENCY) OF REVENUE OVER EXPEND. BEFORE OTHER FINANCING SOURCES		**853,733**	**795,200**	**(58,533)**	-6.86%	
D. OTHER FINANCING SOURCES/USES		-	-	-		
E. NET INCREASE (DECREASE) IN FUND BALANCE		**853,733**	**795,200**	**(58,533)**	-6.86%	

EXPLANATION OF VARIANCES:

- a 2.7% increase compared to Fiscal Year 2024-25 Adopted Budget
- b Increase primarily due to increase in estimated P2 ADA
- c Primarily due to a decrease in planned Title expenditures, partially offset by an increase in actual ESSER expenditures
- d Increase primarily due to removal of planned re-allocation of State SPED income to Insight School of California and an increase in planned one-time state restricted funding expenditures
- e Estimated decrease in interest income
- f Primarily due to an enrollment driven decrease in school's allocation of certificated personnel
- g Primarily due to a decrease in school's allocation of restricted funded classified FTEs
- h Primarily due to an estimated increase in employer portion of health benefits
- i Primarily due to an enrollment-driven increase in student materials and services
- j Primarily due to revenue driven increase in K12 Support Services and K12 Technology Fees, and an increase in estimated SpEd contracted services expenditures
- k Due to estimated decrease in asset purchases - employee computers and technology

CALIFORNIA VIRTUAL ACADEMIES

California Virtual Academy at Fresno

Fiscal Year 2024-25
First Interim Budget

Senate Bill 740 Instructional Cost

Certificated Salaries and Benefits	Object Code		Total
Certificated Teacher Salaries	1100	$	6,848,470
Cert. Supervisors' and Admin. Salaries	1300	$	335,433
Additional Certificated Personnel Pay	1900	$	758,153
Certificated Employee Benefits	3000-3999	$	2,507,916
Special Ed. - Certificated Contract Services (Certificated Portion - 80%)	5100	$	1,072,688
Certificated Staff Cost		**$**	**11,522,660**
Non-Certificated Support Salaries	2200	$	406,133
Non-Certificated Employee Benefits	3000-3999	$	181,060
Approved Textbooks and Core Curricula Materials	4100	$	4,453,324
Materials and Supplies	4300	$	183,121
Special Ed. - Certificated Contract Services (Non-certificated portion - 20%)	5100	$	119,188
Travel and Conferences	5200	$	209,300
Inst. Computers/Printers/Leasing	5600	$	1,037,078
Contract - Student Instructional Technology (7%)	5800	$	1,706,835
Other Instructional and Operating Expenditures	5800	$	13,569
ISP Services/Telephone	5900	$	267,799
Instruction & Instruction-Related Costs		**$**	**8,577,406**
Total Instructional Cost		**$**	**20,100,066**

SB 740 Requirement	Expenditures	Federal & State Revenues	% Spent (Expenditures / Revenues)
A. Certificated Teachers' Salaries and Benefits	$ 11,522,660	$ 25,072,042	45.96%
B. Total Instructional Costs	$ 20,100,066	$ 25,072,042	80.17%
C. PTR (Pupil-Teacher Ratio)	**14.58**	**: 1**	

Note:

In order to qualify for a 100% funding recommendation from ACCS, California Virtual Academy at Fresno needs to meet the following criteria:

1) Line A. must equal or exceed 40 percent,
2) Line B. must equal or exceed 80 percent, AND
3) Line C. PTR (Pupil-Teacher Ratio) cannot exceed of 25:1

K12 Invoice Credit Methodology

In the school's agreement with K12, Inc., K12, Inc. issues invoice credits, to be applied to K12 invoices, within the school year so that the school's revenues meets all operating expenses with no deficit. As a result, the audited financials for fiscal year 2024-25 will show a balanced budget.

K12 Charges	Original Invoice	Invoice Credits	Revised Invoice
Support Services Fees (13%)	$ 3,169,836	$ -	$ 3,169,836
Technology Fees (7%)	$ 1,706,835	$ -	$ 1,706,835
OLS - Curriculum & Development	$ 3,279,674	$ -	$ 3,279,674
Instruction Materials	$ 998,811	$ -	$ 998,811
Inst. Computers/Printers/Leasing	$ 1,002,877	$ -	$ 1,002,877
Total Net K12, Inc.-Related Expenditures	**$ 10,158,032**	**$ -**	**$ 10,158,032**

CHARTER SCHOOL
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM
2024-25 FIRST INTERIM

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

To the entity that approved the charter school:

(___) 2024-25 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: December 13, 2024
Charter School Official
(Original signature required)

Print Name: April Warren Title: Head of School

To the County Superintendent of Schools:

(___) 2024-25 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Print Name: _____ Title: _____

For additional information on the First Interim Report, please contact:

For Approving Entity:	For Charter School:
Mayra Sanchez	Francis "Paco" Burke
Name	Name
District Business Manager	Chief Business Official
Title	Title
559.237.0437	805.232.4142
Phone	Phone
msanchez@orangecenter.org	fburke@caliva.org
E-mail	E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

_____ _____
County Representative Date

CHARTER SCHOOL
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM
2023-24 FIRST INTERIM - SUMMARY

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

Description	Object Code	2024-25 Adopted Budget (X)	2024-25 First Interim (Z)	Adopted Budget vs. First Interim Increase (Decrease) $ Difference (Z) vs. (X)	Adopted Budget vs. First Interim Increase (Decrease) % Change (Z) vs. (X)
A. REVENUES					
1. LCFF/Revenue Limit Sources	8010-8099	21,692,192	22,153,603	461,411	2.13%
2. Federal Revenues	8100-8299	831,250	795,704	-35,546	-4.28%
3. Other State Revenues	8300-8599	1,766,601	2,122,735	356,134	20.16%
4. Other Local Revenues	8600-8799	59,591	38,604	-20,987	-35.22%
5. TOTAL REVENUES		24,349,634	25,110,646	761,012	3.13%
B. EXPENDITURES					
1. Certificated Salaries	1000-1999	7,973,910	7,942,056	-31,854	-0.40%
2. Non-certificated Salaries	2000-2999	459,588	406,133	-53,455	-11.63%
3. Employee Benefits	3000-3999	2,455,268	2,688,976	233,708	9.52%
4. Books and Supplies	4000-4999	4,491,911	4,636,444	144,533	3.22%
5. Services and Other Operating Expenditures	5000-5999	8,073,975	8,602,289	528,314	6.54%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)	6000-6999	41,249	39,547	-1,702	-4.13%
7. Other Outgo	7100-7499	0	0	0	
8. TOTAL EXPENDITURES		23,495,901	24,315,446	819,545	3.49%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		853,733	795,200	-58,533	-6.86%
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979	0	0	0	
2. Less: Other Uses	7630-7699	0	0	0	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0	
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		853,733	795,200	-58,533	-6.86%
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	1,284,681	1,065,602	-219,079	-17.05%
b. Adjustments to Beginning Balance	9793, 9795	0	49,216	49,216	New
c. Adjusted Beginning Balance		1,284,681	1,114,818		
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,138,414	1,910,018		
Components of Ending Fund Balance :					
a. Nonspendable					
Revolving Cash (equals object 9130)	9711	-	-	-	
Stores (equals object 9320)	9712	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	
All Others	9719	-	-	-	
b. Restricted	9740	-	-	-	
c Committed					
Stabilization Arrangements	9750	-	-	-	
Other Commitments	9760	-	-	-	
d Assigned					
Other Assignments	9780	-	-	-	
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	-	-	-	
Unassigned/Unappropriated Amount	9790	2,138,414	1,910,018	(228,396)	-11%

CHARTER SCHOOL
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM
2024-25 First Interim Report - Detail

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

[X] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	2024-25 Adopted Budget			2024-25 Actuals thru 10/31			2024-25 First Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF/Revenue Limit Sources										
State Aid - Current Year	8011	15,402,318	-	15,402,318	6,152,142	-	6,152,142	18,575,375	-	18,575,375
Education Protection Account State Aid - Current Year	8012	5,079,247	-	5,079,247	976,377	-	976,377	2,351,959	-	2,351,959
Charter Schools Gen. Purpose Entitlement - State Aid	8015	-	-	-	-	-	-	-	-	-
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Tax Relief Subventions	8020-8039	-	-	-	-	-	-	-	-	-
County and District Taxes	8040-8079	-	-	-	-	-	-	-	-	-
Miscellaneous Funds	8080-8089	-	-	-	-	-	-	-	-	-
LCFF/Revenue Limit Transfers:										
PERS Reduction Transfer	8092	-	-	-	-	-	-	-	-	-
Charter Schools Funding in lieu of Property Taxes	8096	1,210,627	-	1,210,627	407,809	-	407,809	1,226,269	-	1,226,269
Other LCFF/Revenue Limit Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFF/Revenue Limit Sources		21,692,192	-	21,692,192	7,536,328	-	7,536,328	22,153,603	-	22,153,603
2. Federal Revenues										
No Child Left Behind	8290	-	518,956	518,956	-	101,919	101,919	-	452,733	452,733
Special Education - Federal	8181, 8182	-	272,500	272,500	-	-	-	-	253,018	253,018
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	39,794	39,794	-	30,631	30,631	-	89,953	89,953
Total, Federal Revenues		-	831,250	831,250	-	132,549	132,549	-	795,704	795,704
3. Other State Revenues										
Special Education - State	StateRevSE	-	1,242,161	1,242,161	-	863,683	863,683	-	1,443,471	1,443,471
All Other State Revenues	StateRevAO	265,118	259,321	524,439	117,234	50,591	167,825	326,719	352,545	679,264
Total, Other State Revenues		265,118	1,501,482	1,766,601	117,234	914,274	1,031,508	326,719	1,796,016	2,122,735
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	59,591	-	59,591	10,995	-	10,995	38,604	-	38,604
Total, Local Revenues		59,591	-	59,591	10,995	-	10,995	38,604	-	38,604
5. TOTAL REVENUES		22,016,901	2,332,733	24,349,634	7,664,557	1,046,824	8,711,380	22,518,926	2,591,720	25,110,646
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	5,376,304	885,342	6,261,646	1,799,871	583,783	2,383,654	5,534,180	1,314,290	6,848,470
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	211,929	185,438	397,366	110,756	84,913	195,669	189,868	145,565	335,433
Other Certificated Salaries	1900	1,188,929	125,969	1,314,898	-	-	-	679,902	78,250	758,153
Total, Certificated Salaries		6,777,161	1,196,749	7,973,910	1,910,628	668,696	2,579,324	6,403,951	1,538,106	7,942,056
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	-	-	-	-	-	-	-	-
Non-certificated Support Salaries	2200	159,198	300,390	459,588	34,819	69,578	104,397	135,455	270,678	406,133
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-	-	-	-	-
Clerical and Office Salaries	2400	-	-	-	-	-	-	-	-	-
Other Non-certificated Salaries	2900	-	-	-	-	-	-	-	-	-
Total, Non-certificated Salaries		159,198	300,390	459,588	34,819	69,578	104,397	135,455	270,678	406,133
3. Employee Benefits										
STRS	3101-3102	1,294,438	228,579	1,523,017	394,421	98,230	492,651	1,223,155	293,778	1,516,933
PERS	3201-3202	43,063	81,255	124,319	9,419	18,821	28,239	36,640	73,218	109,859
OASDI / Medicare / Alternative	3301-3302	195,814	30,217	226,031	40,588	11,286	51,874	136,440	37,938	174,378
Health and Welfare Benefits	3401-3402	454,057	15,855	469,912	129,466	65,893	195,359	686,645	94,289	780,934
Unemployment Insurance	3501-3502	30,221	3,827	34,048	8,117	2,049	10,166	27,285	6,887	34,172
Workers' Compensation Insurance	3601-3602	69,181	8,761	77,942	17,268	4,359	21,627	58,048	14,652	72,701
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)	3801-3802	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-	-
Total, Employee Benefits		2,086,774	368,494	2,455,268	599,279	200,637	799,916	2,168,213	520,763	2,688,976
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	4,307,890	30,790	4,338,681	1,345,868	10,613	1,356,481	4,418,482	34,842	4,453,324
Books and Other Reference Materials	4200	-	-	-	-	-	-	-	-	-
Materials and Supplies	4300	150,586	2,644	153,230	4,288	498	4,787	164,062	19,059	183,121
Noncapitalized Equipment	4400	-	-	-	-	-	-	-	-	-
Food	4700	-	-	-	-	-	-	-	-	-
Total, Books and Supplies		4,458,477	33,434	4,491,911	1,350,156	11,111	1,361,268	4,582,544	53,901	4,636,444

CHARTER SCHOOL
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM
2024-25 First Interim Report - Detail

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

[X] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	2024-25 Adopted Budget			2024-25 Actuals thru 10/31			2024-25 First Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	960,244	960,244	-	206,612	206,612	-	1,191,875	1,191,875
Travel and Conferences	5200	162,136	125,613	287,749	1,099	5,504	6,603	34,821	174,479	209,300
Dues and Memberships	5300	23,550	6,642	30,193	7,146	855	8,002	38,646	4,626	43,272
Insurance	5400	35,158	-	35,158	8,881	-	8,881	29,520	-	29,520
Operations and Housekeeping Services	5500	9,839	-	9,839	1,425	-	1,425	15,667	-	15,667
Rentals, Leases, Repairs, and Noncap. Improvements	5600	995,671	-	995,671	366,279	-	366,279	1,037,078	-	1,037,078
Transfers of Direct Costs	5700	-	-	-	-	-		-	-	
Professional/Consulting Services and Operating Expend.	5800	5,466,200	11,101	5,477,301	2,029,000	738	2,029,738	5,805,666	2,112	5,807,777
Communications	5900	273,361	4,459	277,820	78,709	1,007	79,716	264,417	3,383	267,799
Total, Services and Other Operating Expenditures		6,965,915	1,108,060	8,073,975	2,492,540	214,716	2,707,256	7,225,815	1,376,474	8,602,289
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	*6900*	41,249	-	41,249	12,135	-	12,135	39,547	-	39,547
Total, Capital Outlay		41,249	-	41,249	12,135	-	12,135	39,547	-	39,547
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Debt Service:										
Interest	7438			-			-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		20,488,775	3,007,126	23,495,901	6,399,557	1,164,738	7,564,295	20,555,524	3,759,922	24,315,446
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,528,126	(674,394)	853,733	1,265,000	(117,915)	1,147,085	1,963,402	(1,168,202)	795,200
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	-	-	-		-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(674,394)	674,394	-	(33,801)	33,801	-	(1,084,088)	1,084,088	-
4. TOTAL OTHER FINANCING SOURCES / USES		(674,394)	674,394	-	(33,801)	33,801	-	(1,084,088)	1,084,088	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		853,733	-	853,733	1,231,199	(84,114)	1,147,085	879,314	(84,114)	795,200
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	1,284,681	-	1,284,681	1,065,602	-	1,065,602	1,065,602	-	1,065,602
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	(34,898)	84,114	49,216	(34,898)	84,114	49,216
c. Adjusted Beginning Balance		1,284,681	-	1,284,681	1,030,704	84,114	1,114,818	1,030,704	84,114	1,114,818
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,138,414	-	2,138,414	2,261,903	-	2,261,903	1,910,018	-	1,910,018
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Stores (equals object 9320)	9712	-	-	-	-	-	-	-	-	-
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	-	-	-	-
All Others	9719	-	-	-	-	-	-	-	-	-
b Restricted	9740	-	-	-	-	-	-	-	-	-
c. Committed										
Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	-
Other Commitments	9760	-	-	-	-	-	-	-	-	-
d. Assigned										
Other Assignments	9780	-	-	-	-	-	-	-	-	-
e Unassigned/Unappropriated										
Reserve for Economic Uncertainities	9789	-	-	-	-	-	-	-	-	-
Unassigned/Unappropriated Amount	9790	2,138,414	-	2,138,414	2,261,903	-	2,261,903	1,910,018	-	1,910,018

California Virtual Academy at Fresno

Fiscal Year 2024-25
First Interim Budget

Multi-Year Projection Assumptions			
Factor	**FY 2024-25 (Y1)**	**FY 2025-26 (Y2)**	**FY 2026-27 (Y3)**
Estimated Enrollment	1,587	1,603	1,619
Estimated # Unduplicated Pupils	1,201	1,233	1,251
Estimated P2 ADA	1,520	1,535	1,550
Average Daily Attendance Growth Rate [1]	9.7%	1.0%	1.0%
Special Education	9.7%	1.0%	1.0%
California Consumer Price Index (CA CPI)	3.23%	2.86%	2.81%
Statutory Cost-of-Living Allowance (COLA)	1.07%	2.93%	3.08%
Base Grant Proration Factor	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%
Effective Incr (Decr) Local Control Funding Formula (LCFF) Funding Rate per ADA [2]	1.76%	2.81%	2.65%
Estimated Certificated FTEs	85.6	86.5	87.3
% Increase (Decrease) Certificated FTEs	3.84%	1.00%	1.00%
% Increase (Decrease) Certificated Salaries per FTE	-4.09%	3.06%	2.38%
Salaries (Min Wage Schedule)	3.13%	3.03%	2.35%
CalSTRS Employer Rate (statutory)	19.10%	19.10%	19.10%
Estimated Classified FTEs	7.7	7.7	7.7
% Increase (Decrease) Classified FTEs	-7.29%	0.00%	0.00%
% Increase (Decrease) Classified Salaries per FTE	-4.76%	2.86%	2.81%
CalPERS Employer Rate (statutory)	27.05%	27.60%	28.00%
Other State Revenues: Lottery	$ 405,634	$ 417,235	$ 428,960
Other State Revenues: Mandated Block Grant	$ 46,824	$ 48,196	$ 49,681
Other State Revenues: A-G Completion	$ 30,163	$ 31,046	$ 32,003
Other State Revenues: Arts, Music, Instr Materials Block Grant	$ 40,891	$ 42,090	$ 43,386
Other State Revenues: Educator Effectiveness	$ 73,746	$ 75,907	$ 78,245
Other State Revenues: Learning Recovery Emergency Block Grant	$ 82,005	$ 84,407	$ 87,007
Other Federal Revenues: ESSA CSI	$ -	$ -	$ -
Other Federal Revenues: ESSER I, II, III	$ 89,953	$ -	$ -

[1] FY 2024-25 growth rate based on FY 2023-24 P2 ADA

[2] Based on FCMAT Local Control Funding Formula calculator (includes COLA & Grade Span Adjustments).

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
2024-25 First Interim

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

[X] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25 Unrestricted	FY 2024-25 Restricted	FY 2024-25 Total	2025-26 Projections	2026-27 Projections
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	18,575,375	0	18,575,375	19,333,366	20,078,382
Education Protection Account State Aid - Current Year	8012	2,351,959	0	2,351,959	2,445,079	2,545,592
Charter Schools Gen. Purpose Entitlement - State Aid	8015	0	0	0	0	0
State Aid - Prior Years	8019	0	0	0	0	0
Tax Relief Subventions	8020-8039	0	0	0	0	0
County and District Taxes	8040-8079	0	0	0	0	0
Miscellaneous Funds	8080-8089	0	0	0	0	0
LCFF/Revenue Limit Transfers:						
PERS Reduction Transfer	8092	0	0	0	0	0
Charter Schools Funding in lieu of Property Taxes	8096	1,226,269	0	1,226,269	1,226,269	1,226,269
Other LCFF/Revenue Limit Transfers	8091, 8097	0	0	0	0	0
Total, LCFF/Revenue Limit Sources		22,153,603	0	22,153,603	23,004,714	23,850,243
2. Federal Revenues						
No Child Left Behind	8290	0	452,733	452,733	465,681	478,766
Special Education - Federal	8181, 8182	0	253,018	253,018	255,548	258,104
Child Nutrition - Federal	8220	0	0	0	0	0
Other Federal Revenues	8110, 8260-8299	0	89,953	89,953	0	0
Total, Federal Revenues		0	795,704	795,704	721,229	736,870
3. Other State Revenues						
Special Education - State	StateRevSE	0	1,443,471	1,443,471	1,457,906	1,472,485
All Other State Revenues	StateRevAO	326,719	352,545	679,264	698,882	719,281
Total, Other State Revenues		326,719	1,796,016	2,122,735	2,156,788	2,191,766
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	38,604	0	38,604	0	0
Total, Local Revenues		38,604	0	38,604	0	0
5. TOTAL REVENUES		22,518,926	2,591,720	25,110,646	25,882,731	26,778,879
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	5,534,180	1,314,290	6,848,470	7,130,587	7,373,304
Certificated Pupil Support Salaries	1200	0	0	0	0	0
Certificated Supervisors' and Administrators' Salaries	1300	189,868	145,565	335,433	345,027	354,722
Other Certificated Salaries	1900	679,902	78,250	758,153	779,836	801,749
Total, Certificated Salaries		6,403,951	1,538,106	7,942,056	8,255,450	8,529,775
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	0	0	0	0	0
Non-certificated Support Salaries	2200	135,455	270,678	406,133	417,745	429,479
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0
Other Non-certificated Salaries	2900	0	0	0	0	0
Total, Non-certificated Salaries		135,455	270,678	406,133	417,745	429,479
3. Employee Benefits						
STRS	3101-3102	1,223,155	293,778	1,516,933	1,576,791	1,629,187
PERS	3201-3202	36,640	73,218	109,859	115,298	120,254
OASDI / Medicare / Alternative	3301-3302	136,440	37,938	174,378	176,363	180,708
Health and Welfare Benefits	3401-3402	686,645	94,289	780,934	743,043	745,687
Unemployment Insurance	3501-3502	27,285	6,887	34,172	34,561	35,413
Workers' Compensation Insurance	3601-3602	58,048	14,652	72,701	73,528	75,340
OPEB, Allocated	3701-3702	0	0	0	0	0
OPEB, Active Employees	3751-3752	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0
Total, Employee Benefits		2,168,213	520,763	2,688,976	2,719,584	2,786,588

CHARTER SCHOOL

MULTI-YEAR PROJECTION - ALTERNATIVE FORM

2024-25 First Interim

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

[X] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25 Unrestricted	FY 2024-25 Restricted	FY 2024-25 Total	2025-26 Projections	2026-27 Projections
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	4,418,482	34,842	4,453,324	4,583,655	4,724,233
Books and Other Reference Materials	4200	0	0	0	0	0
Materials and Supplies	4300	164,062	19,059	183,121	188,358	193,651
Noncapitalized Equipment	4400	0	0	0	0	0
Food	4700	0	0	0	0	0
Total, Books and Supplies		4,582,544	53,901	4,636,444	4,772,013	4,917,883
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0	1,191,875	1,191,875	1,225,963	1,260,412
Travel and Conferences	5200	34,821	174,479	209,300	215,286	221,336
Dues and Memberships	5300	38,646	4,626	43,272	15,445	15,879
Insurance	5400	29,520	0	29,520	30,364	31,218
Operations and Housekeeping Services	5500	15,667	0	15,667	16,115	16,568
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,037,078	0	1,037,078	1,067,441	1,100,223
Transfers of Direct Costs	5700	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	5,805,666	2,112	5,807,777	5,985,872	6,191,626
Communications	5900	264,417	3,383	267,799	275,458	283,199
Total, Services and Other Operating Expenditures		7,225,815	1,376,474	8,602,289	8,831,943.88	9,120,460.20
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0
Equipment	6400	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0
Depreciation Expense (for accrual basis only)	*6900*	39,547	0	39,547	40,678	41,822
Total, Capital Outlay		39,547	0	39,547	40,678	41,822
7. Other Outgo						
Tuition to Other Schools	7110-7143	0	0	0	0	0
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0
All Other Transfers	7280-7299	0	0	0	0	0
Debt Service:						
Interest	7438	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0
Total, Other Outgo		0	0	0	0	0
8. TOTAL EXPENDITURES		20,555,524	3,759,922	24,315,446	25,037,414	25,826,008
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,963,402	(1,168,202)	795,200	845,316	952,871
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0	0	0		
2. Less: Other Uses	7630-7699	0	0	0		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,084,088)	1,084,088	0		
4. TOTAL OTHER FINANCING SOURCES / USES		(1,084,088)	1,084,088	0	0	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		879,314	(84,114)	795,200	845,316	952,871

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
2024-25 First Interim

Charter School Name: California Virtual Academy @
(continued) Fresno
CDS #: 10-62331-0137661
Charter Approving Entity: Orange Center Elementary School
County: Fresno
Charter #: 1492
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

[X] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25 Unrestricted	FY 2024-25 Restricted	FY 2024-25 Total	2025-26 Projections	2026-27 Projections
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	1,065,602	0	1,065,602	1,910,018	2,755,334
b. Adjustments to Beginning Balance	9793, 9795	(34,898)	84,114	49,216		
c. Adjusted Beginning Balance		1,030,704	84,114	1,114,818	1,910,018	2,755,334
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,910,018	0	1,910,018	2,755,334	3,708,205
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0	0	0	0	0
Stores (equals object 9320)	9712	0	0	0	0	0
Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0
All Others	9719	0	0	0	0	0
b. Restricted	9740	0	0	0	0	0
c. Committed						
Stabilization Arrangements	9750	0	0	0	0	0
Other Commitments	9760	0	0	0	0	0
d Assigned						
Other Assignments	9780	0	0	0	0	0
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	0	0	0	0	0
Unassigned/Unappropriated Amount	9790	1,910,018	0	1,910,018	2,755,334	3,708,205

CALIFORNIA VIRTUAL ACADEMIES

California Virtual Academy at Fresno

Fiscal Year 2024-25

First Interim Budget

Cash Flow Worksheet

		Actual Cash Flow				*Forecast Cash Flow*									
	Object	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total
A. BEGINNING CASH	9110	3,407,046	6,641,927	6,713,620	3,221,851	5,050,955	4,952,890	4,868,173	5,159,172	4,968,318	4,976,390	5,479,663	5,140,217		
B. RECEIPTS															
Local Control Funding Formula															
Property Tax	8096	0	0	0	1,151,644	110,364	110,364	110,364	110,364	110,364	110,364	110,364	110,364	(808,289)	1,226,269
Net State Aid	8011	4,603,717	811,617	779,748	1,460,911	1,671,784	1,671,784	1,671,784	1,671,784	1,671,784	1,671,784	1,671,784	1,671,784	(2,454,888)	18,575,375
EPA	8012	(1,295,655)	0	0	650,997	0	0	587,990	0	0	587,990	0	0	1,820,638	2,351,959
Other	8080-8099	0	0	0	0	0	0	0	0	0	0	0	0		0
Federal Revenues	8100-8299	0	0	81,343	0	198,926	0	0	0	198,926	0	0	198,926	117,583	795,704
Other State Revenues	8300-8599	215,537	113,734	118,730	117,549	106,137	318,410	106,137	212,273	212,273	318,410	63,682	212,273	7,588	2,122,735
Other Local Revenues	8600-8799	8,865	7,201	0	3,923	0	0	0	0	0	0	0	0	18,616	38,604
Interfund Transfers In	8910-8929	0	0	0	0	0	0	0	0	0	0	0	0		0
All Other Financing Sources	8931-8979	0	0	0	0	0	0	0	0	0	0	0	0		0
Other Receipts/Non-Revenue		0	0	0	0	0	0	0	0	0	0	0	0		0
TOTAL RECEIPTS		3,532,464	932,552	979,821	3,385,024	2,087,211	2,100,558	2,476,274	1,994,421	2,193,347	2,688,548	1,845,830	2,193,347	(1,298,752)	25,110,646
C. DISBURSEMENTS															
Certificated Salaries	1000-1999	155,121	518,509	1,547,924	429,873	705,417	705,417	705,417	705,417	705,417	705,417	705,417	352,709	0	7,942,056
Classified Salaries	2000-2999	0	0	0	0	50,767	50,767	50,767	50,767	50,767	50,767	50,767	50,767	0	406,133
Employee Benefits	3000-3999	63,843	173,666	164,501	163,761	265,401	265,401	265,401	265,401	265,401	265,401	265,401	265,401	0	2,688,976
Supplies and Services	4000-5999	78,619	168,684	2,759,166	962,286	1,158,747	1,158,747	1,158,747	1,158,747	1,158,747	1,158,747	1,158,747	1,158,747	0	13,238,733
Capital Outlays	6000-6599	0	0	0	0	4,943	4,943	4,943	4,943	4,943	4,943	4,943	4,943	0	39,547
Other Outgo	7000-7499	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Interfund Transfers Out	7600-7629	0	0	0	0	0	0	0	0	0	0	0	0		0
All Other Financing Uses	7630-7699	0	0	0	0	0	0	0	0	0	0	0	0		0
Other Disbursements/non Expenditures		0	0	0	0	0	0	0	0	0	0	0	0		0
TOTAL DISBURSEMENTS		297,583	860,859	4,471,590	1,555,919	2,185,275	2,185,275	2,185,275	2,185,275	2,185,275	2,185,275	2,185,275	1,832,567	0	24,315,446
D. PRIOR YEAR TRANSACTIONS															
Accounts Receivable															0
Accounts Payable															0
TOTAL PRIOR YEAR TRANSACTIONS		0	0	0	0	0	0	0	0	0	0	0	0	0	0
E. NET INCREASE/DECREASE (B - C + D)		3,234,881	71,693	(3,491,769)	1,829,104	(98,065)	(84,717)	290,999	(190,854)	8,072	503,273	(339,445)	360,781	(1,298,752)	795,200
F. ENDING CASH (A + E)		6,641,927	6,713,620	3,221,851	5,050,955	4,952,890	4,868,173	5,159,172	4,968,318	4,976,390	5,479,663	5,140,217	5,500,998		
G. ENDING CASH, PLUS ACCRUALS															4,202,246

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

California Virtual Academy @ Fresno (137661) - FY24-25 1st Interim

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
General Assumptions						
COLA & Augmentation	*5.07%*	*13.26%*	*8.22%*	*1.07%*	*2.93%*	*3.08%*
Base Grant Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Student Assumptions:						
Enrollment Count	*1,252*	*1,183*	*1,432*	*1,587*	*1,603*	*1,619*
Unduplicated Pupil Count (UPC)	*894*	*895*	*1,137*	*1,201*	*1,233*	*1,251*
Unduplicated Pupil Percentage (UPP)	*73.38%*	*74.57%*	*75.67%*	*76.94%*	*77.27%*	*76.63%*
Current Year LCFF Average Daily Attendance (ADA)	*1,173.04*	*1,164.72*	*1,385.85*	*1,519.93*	*1,535.13*	*1,550.48*
Funded LCFF ADA	*1,173.04*	*1,164.72*	*1,385.85*	*1,519.93*	*1,535.13*	*1,550.48*
LCFF ADA Funding Method	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*	*Current Year*
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-
NSS ADA Funding Method(s)						
LCFF Entitlement Summary						
Base Grant	$10,241,289	$11,584,935	$14,857,277	$16,443,333	$17,094,518	$17,797,364
Grade Span Adjustment	401,648	413,665	524,821	588,096	611,018	636,111
Adjusted Base Grant	$10,642,937	$11,998,600	$15,382,098	$17,031,429	$17,705,536	$18,433,475
Supplemental Grant	1,561,958	1,789,471	2,327,926	2,620,797	2,736,213	2,825,114
Concentration Grant	1,271,513	1,526,282	2,066,662	2,428,852	2,562,965	2,591,654
Total Base, Supplemental and Concentration Grant	$13,476,408	$15,314,353	$19,776,686	$22,081,078	$23,004,714	$23,850,243
Allowance: Necessary Small School	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	47,343	73,513	72,525	-	-
Total Allowance and Add-On Amounts	$-	$47,343	$73,513	$72,525	$-	$-
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$13,476,408**	**$15,361,696**	**$19,850,199**	**$22,153,603**	**$23,004,714**	**$23,850,243**
Miscellaneous Adjustments	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 13,476,408**	**$ 15,361,696**	**$ 19,850,199**	**$ 22,153,603**	**$ 23,004,714**	**$ 23,850,243**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 11,488	$ 13,189	$ 14,323	$ 14,575	$ 14,985	$ 15,382
Additional State Aid	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	13,476,408	15,361,696	19,850,199	22,153,603	23,004,714	23,850,243
LCFF Sources Summary						
Funding Source Summary						
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	$ *965,353*	$ *1,096,572*	$ *1,226,269*	$ *1,226,269*	$ *1,226,269*	$ *1,226,269*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 5,338,261	$ 962,799	$ 2,121,775	$ 2,351,959	$ 2,445,079	$ 2,545,592
Net State Aid *(excludes Additional State Aid)*	$ 7,172,794	$ 13,302,325	$ 16,502,155	$ 18,575,375	$ 19,333,366	$ 20,078,382
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 13,476,408**	**$ 15,361,696**	**$ 19,850,199**	**$ 22,153,603**	**$ 23,004,714**	**$ 23,850,243**
Funding Source by Resource-Object						
State Aid (Resource Code 0000, Object Code 8011)	$ 7,172,794	$ 13,302,325	$ 16,502,155	$ 18,575,375	$ 19,333,366	$ 20,078,382
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 5,338,261	$ 962,799	$ 2,121,775	$ 2,351,959	$ 2,445,079	$ 2,545,592
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ 257,108	$ 149,393	$ 10,004	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -
In-Lieu of Property Taxes (Object Code 8096)	965,353	1,096,572	1,226,269	1,226,269	1,226,269	1,226,269
Entitlement and Source Reconciliation						
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 13,476,408	$ 15,361,696	$ 19,850,199	$ 22,153,603	$ 23,004,714	$ 23,850,243
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 13,476,408	$ 15,361,696	$ 19,850,199	$ 22,153,603	$ 23,004,714	$ 23,850,243
LCAP Percentage to Increase or Improve Services Calculation						
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 10,641,997	$ 12,045,943	$ 15,455,611	$ 17,103,954	$ 17,705,536	$ 18,433,475
Supplemental and Concentration Grant funding in the LCAP year	$ 2,833,471	$ 3,315,753	$ 4,394,588	$ 5,049,649	$ 5,299,178	$ 5,416,768
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 203,427	$ 151,219	$ 476,922	$ 560,504	$ 591,454	$ 598,073
Percentage to Increase or Improve Services	26.61%	25.53%	28.43%	29.52%	29.93%	29.39%

TO: CALIFORNIA VIRTUAL ACADEMY AT FRESNO
GOVERNING BOARD

APPROVED

BOARD REPORT # 03

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
December 16, 2024

SUBJECT: The ratification of disbursements made by California Virtual Academy at Fresno from August 2024 through October 2024.

PROPOSAL:
It is proposed that the Governing Board of California Virtual Academy at Fresno ratify the disbursements made by the school from August 2024 through October 2024.

BACKGROUND:
On a monthly basis, California Virtual Academy at Fresno has been sending the board president a payment listing of all disbursements made each month, whether by check, or electronic payment processing, on behalf of the school. The monthly listing includes each payment date, reason for payment, account coding and amount. This board report presents the disbursements from August 2024 through October 2024.

BUDGET IMPLICATIONS:
The total disbursements for the months of August, September, and October were $755,346, $4,471,292, and $1,650,171, respectively.

RECOMMENDATIONS:
It is recommended that the Governing Board ratify the disbursements made by California Virtual Academy at Fresno from August 2024 through October 2024.

RESPECTFULLY SUBMITTED
April Warren
Head of School

PREPARED BY:

April Warren	Dustin Kepler
Head of School	Accounts Payable Specialist

PRESENTED BY:

April Warren	Francis "Paco" Burke
Head of School	Chief Business Official

Ayes: 4 No: 0 Abstain: 0

Approved: _Yes___ Witnessed:_ _____ Date: _12/16/2024_____

Name	Aye	No	Abstain	Absent	Moved	Second
Anastasia Alavezos	X				X	
Adrienne Estes	X					
Ruby Marquez	X					X
Michael Alston	X					

California Virtual Academy at Fresno
Board Disbursements A/P Payment History
August 01, 2024 - August 31, 2024

Vendor	Description	Total
Insperity	PEO - Payroll Services and HR Admin Services provider	539,188.09
Fresno County Office of Education	STRS/PERS Contribution	152,394.31
Beach Cities Learning Center	Special Education SAI Services	23,336.25
State Board of Equalization	Sales Tax	11,930.00
Virtual Technologies Group, Inc.	Computer equip. & installation	9,555.93
Green Hasson Janks	Audit Fees & Porfessional Services	7,255.00
Amazon Capital Services	Staff Office Supplies	2,993.84
Vista Center for the Blind and Visually Impaired	Special Education Contracted Services - Vision Therapy Services	2,060.00
Specialized Therapy Services Inc	Special Education Contracted Services	1,500.00
Adapted Child's Play	Special Education Contracted Services	960.00
MK Innovations Inc dba The Silly Room	Special Education Contracted Services	875.00
EMHSports USA, Inc	Special Education Contracted Services	850.00
Communicology, Inc., DBA Connect Teletherapy	Special Education Contracted Services	555.00
Speech Guy, LLC	Special Education Contracted Services	350.00
Anchor Counseling & Education Solutions	Special Education Contracted Services	312.92
Effectual Educational Consulting Service	Special Education Services	297.50
Jabbergym, LLC	Language and Speech Therapy	234.38
Grace Speech Therapy Corp.	SLP IEP Attendance	169.13
National TeleTherapy Resources, a Speech Pathology Corp.	Special Education Contracted Services	165.00
PrentGraf Ltd dba TalkPath Live	Special Education Contracted Services	160.50
Bridge The Gap Sped, LLC	Special Education Contracted Services	110.00
Arc Speech Pathology Network DBA Arc Therapy Network	Special Education Contracted Services	47.38
AXIS Teletherapy	Special Education Contracted Services - Speech Report Reviews	46.00
Grand Total		**755,346.23**

K12 : SA : Full Financials CA Node : CAVAFRES

Board Disbursements A/P Payment History by Vendor

August 01, 2024 - August 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5307 - Communicology, Inc., DBA Connect Teletherapy(CAVA @ Fresno)					555.00
	Bill Payment				
	Bill	**08/08/2024**	INV-01540		(555.00)
					0.00
Bill Payment #5308 - Effectual Educational Consulting Service(CAVA @ Fresno)					297.50
	Bill Payment				
	Bill	**08/08/2024**	INV-08501		(297.50)
					0.00
Bill Payment #5312 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					165.00
	Bill Payment				
	Bill	**08/08/2024**	INV-06813		(165.00)
					0.00
Bill Payment #5313 - PrentGraf Ltd dba TalkPath Live(CAVA @ Fresno)					160.50
	Bill Payment				
	Bill	**08/08/2024**	INV-00883		(160.50)
					0.00
Bill Payment #5322 - Adapted Child's Play(CAVA @ Fresno)					960.00
	Bill Payment				
	Bill	**08/22/2024**	INV-00449		(960.00)
					0.00
Bill Payment #ACHs for Aug 2024 - Insperity(CAVA @ Fresno)					539,188.09
	Bill Payment				
	Bill	**08/27/2024**	Fresno payroll for Aug 2024	Fresno payroll for Aug 2024	(539,188.09)
					0.00
Bill Payment #5327 - Grace Speech Therapy Corp.(CAVA @ Fresno)					169.13
	Bill Payment				
	Bill	**08/22/2024**	INV-00910		(169.13)
					0.00
Bill Payment #5324 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					219.17
	Bill Payment				
	Bill	**08/22/2024**	INV-07068		(144.17)
	Bill	**08/22/2024**	INV-07075		(75.00)
Bill Payment #5302 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					93.75
	Bill Payment				
	Bill	**08/08/2024**	INV-07049		(93.75)
					0.00
Bill Payment #5329 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					2,939.72
	Bill Payment				
	Bill	**08/22/2024**	210416		(1,485.97)
	Bill	**08/22/2024**	210499		(1,453.75)
Bill Payment #5319 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					2,251.30
	Bill Payment				
	Bill	**08/14/2024**	210267		(1,125.65)
	Bill	**08/14/2024**	210276		(1,125.65)
Bill Payment #5316 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					4,364.91
	Bill Payment				
	Bill	**08/08/2024**	209823		(1,457.41)
	Bill	**08/08/2024**	210233		(2,907.50)
					0.00
Bill Payment #5304 - Axis Teletherapy(CAVA @ Fresno)					46.00
	Bill Payment				
	Bill	**08/08/2024**	INV-00773		(46.00)
					0.00
Bill Payment #5331 - Fresno County Office of Education(CAVA @ Fresno)					355.00
	Bill Payment				
	Bill	**08/26/2024**	FR - Aug 2024 STRS Sub Fee	FR - Aug 2024 STRS Sub Fee	(355.00)
Bill Payment #5330 - Fresno County Office of Education(CAVA @ Fresno)					152,039.31
	Bill Payment				
	Bill	**08/26/2024**	FR - Aug 2024 STRS	FR - Aug 2024 STRS	(152,039.31)
					0.00
Bill Payment #5323 - Amazon Capital Services(CAVA @ Fresno)					181.87
	Bill Payment				
	Bill	**08/22/2024**	1N77-6HJ9-4XY3		(75.57)
	Bill	**08/22/2024**	1XWP-1MD7-PVTJ		(106.30)
Bill Payment #5317 - Amazon Capital Services(CAVA @ Fresno)					780.93
	Bill Payment				
	Bill	**08/14/2024**	1CQR-NCLH-FHXK		(173.35)
	Bill	**08/14/2024**	1H34-RMY6-6KKH		(304.72)
	Bill	**08/14/2024**	1KTX-41T3-4FPC		(86.57)
	Bill	**08/14/2024**	1TVQ-NGXG-4DLD		(216.29)
Bill Payment #5301 - Amazon Capital Services(CAVA @ Fresno)					2,031.04
	Bill Payment				
	Bill	**08/08/2024**	177G-9W63-43HK		(161.32)
	Bill	**08/08/2024**	19CJ-1DNG-JK76		(217.88)
	Bill	**08/08/2024**	19CL-RG6Q-MH44		(201.36)
	Bill	**08/08/2024**	1FTM-F7GP-JKF6		(286.02)
	Bill	**08/08/2024**	1JR3-X1GL-JK73		(285.76)
	Bill	**08/08/2024**	1N9X-D3GM-TTD4		(307.58)

K12 : SA : Full Financials CA Node : CAVAFRES

Board Disbursements A/P Payment History by Vendor

August 01, 2024 - August 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5301 - Amazon Capital	Bill	**08/08/2024**	1T7T-JGKN-JNP9		(285.03)
	Bill	**08/08/2024**	1YKQ-L1PV-M699		(286.09)
					0.00
Bill Payment #5325 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Fresno)					31.75
	Bill Payment				
	Bill	**08/22/2024**	INV-00855		(31.75)
Bill Payment #5303 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Fresno)					15.63
	Bill Payment				
	Bill	**08/08/2024**	INV-00848		(15.63)
					0.00
Bill Payment #5318 - Green Hasson Janks(CAVA @ Fresno)					2,575.00
	Bill Payment				
	Bill	**08/14/2024**	93938		(2,575.00)
Bill Payment #5310 - Green Hasson Janks(CAVA @ Fresno)					4,680.00
	Bill Payment				
	Bill	**08/08/2024**	83934 - 10% Withheld		(4,680.00)
					0.00
Bill Payment #5328 - Jabbergym, LLC(CAVA @ Fresno)					234.38
	Bill Payment				
	Bill	**08/22/2024**	INV-00046		(234.38)
					0.00
Bill Payment #5326 - Beach Cities Learning Center(CAVA @ Fresno)					13,061.70
	Bill Payment				
	Bill	**08/22/2024**	LIS0026007		(13,061.70)
Bill Payment #5305 - Beach Cities Learning Center(CAVA @ Fresno)					10,274.55
	Bill Payment				
	Bill	**08/08/2024**	LIS0025786		(10,274.55)
					0.00
Bill Payment #ACH on 8/23/24 - State Board of Equalization(CAVA @ Fresno)					6,000.00
	Bill Payment				
	Bill	**07/30/2024**	Use Tax for July 2024	Use Tax for July 2024	(5,566.00)
	Bill	**08/22/2024**	Use Tax TRUEUP for July 2024	Use Tax TRUEUP for July 2024	(434.00)
Bill Payment #ACH 8/1/24 - State Board of Equalization(CAVA @ Fresno)					2,965.00
	Bill Payment				
	Bill	**07/31/2024**	Use Tax TRUEUP for June 2024	Use Tax TRUEUP for June 2024	(388.00)
	Bill	**06/24/2024**	Use Tax for June 2024	Use Tax for June 2024	(2,577.00)
Bill Payment #5321 - State Board of Equalization(CAVA @ Fresno)					2,965.00
	Bill Payment				
	Journal	**08/16/2024**	JE-167-2144	Use Tax for June 2024 - Will reinpute as ACJH	(2,965.00)
					0.00
Bill Payment #5306 - Bridge The Gap Sped, LLC(CAVA @ Fresno)					110.00
	Bill Payment				
	Bill	**08/08/2024**	INV-00197		(110.00)
					0.00
Bill Payment #5309 - EMHSports USA, Inc(CAVA @ Fresno)					850.00
	Bill Payment				
	Bill	**08/08/2024**	INV-03678		(680.00)
	Bill	**08/08/2024**	INV-03684		(170.00)
					0.00
Bill Payment #5311 - MK Innovations Inc dba The Silly Room(CAVA @ Fresno)					875.00
	Bill Payment				
	Bill	**08/08/2024**	INV-00633		(875.00)
					0.00
Bill Payment #5314 - Specialized Therapy Services Inc(CAVA @ Fresno)					1,500.00
	Bill Payment				
	Bill	**08/08/2024**	INV-01238		(1,500.00)
					0.00
Bill Payment #5315 - Speech Guy, LLC(CAVA @ Fresno)					350.00
	Bill Payment				
	Bill	**08/08/2024**	INV-01073		(350.00)
					0.00
Bill Payment #5320 - Vista Center for the Blind and Visually Impaired(CAVA @ Fresno)					2,060.00
	Bill Payment				
	Bill	**08/14/2024**	INV-00092		(2,060.00)
					0.00
					0.00
				Total	**755,346.23**

Transaction Summary
CAVA @ Fresno

Vendor	Amount
Arthur J Gallagher	26,643.82
Virtual Technologies Group	6,040.82
Liminex, Inc	4,114.64
Solution Tree	3,483.71
IXL Learning Inc.	2,800.19
TalkingPoints	2,033.48
Bowlero	1,590.13
Classwork Co DBA Classkick	1,529.26
Crestline Specialties, Inc	1,110.38
Rosetta Stone LLC	1,102.94
AppleOne Employment Services	1,101.29
Smile From The Inside, Inc.	1,014.50
Global Online Language Services US Inc.	894.58
NCS Pearson, Inc.	760.35
Document Tracking Services	636.15
Reading Horizons	561.40
Effectual Educational Consulting Service	528.54
FusionPlus Inc	507.25
Law Offices of Young, Minney & Corr, LLP	466.84
County Fire Protection	384.70
Robert Half Inc.	358.29
Expedited Reports	253.18
DataBasics, Inc.	238.07
The Back Room Inc	232.66
Supreme Facility Services, Inc.	222.51
UPS	215.35
Amazon	213.03
De Lage Landen Financial Services Inc.	175.06
Barrington Staffing Services	174.69
AT&T Mobility	170.63
Adobe Inc.	166.38
Southern California Edison	159.94
Comm-Core	140.85
NASSP	114.82
Bill.com	110.69
Mystery Science C/O Discovery Education Inc	108.87
Sovos Compliance LLC	82.01
San Joaquin County Office of Education	81.16
Quill Corporation	75.34
City of Simi Valley	73.67
Red Robin	58.92
Verizon Wireless	55.34

Transaction Summary
CAVA @ Fresno

Vendor	Amount
The Stepping Stones Group LLC	47.53
Carmen Gomez Ruiz	40.58
Crisis Prevention Institute	40.58
Sparkletts	34.53
Waste Management	28.43
Everon, LLC	28.38
ADT Commercial	28.10
Pitney Bowes Bank Inc Purchase Power	27.88
Viva La Pasta	23.21
VC Tax Collector	17.53
Western Exterminator Company	16.88
Successories.com	16.53
Paper Recycling & Shredding	14.61
Certified Languages International	13.50
Doctors Wellness Company LLC dba WellnessMart MD	8.39
Target	4.87
Grand Total	**61,177.95**

Transaction Details
CAVA @ Fresno

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Carmen Gomez Ruiz	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3006	July (7/29)	600.00	40.58
	Operations and Housekeeping Services Total					600.00	40.58
Carmen Gomez Ruiz Total						600.00	40.58
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 579552	July (7/25)	108.00	7.30
				LLC 580599	August (8/08)	108.00	7.30
	Office Expense Total					216.00	14.61
Paper Recycling & Shredding Total						216.00	14.61
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073Y68E304	July (7/27)	205.35	13.89
				LLC 000073Y68E314	August (8/03)	385.12	26.05
				LLC 000073Y68E324	August (8/10)	421.07	28.48
				LLC 000073Y68E334	August (8/17)	553.52	37.44
			280 SPED	LLC 0000V9159W304	July (7/27)	177.90	10.66
				LLC 0000V9159W314	August (8/03)	338.66	20.29
				LLC 0000V9159W324	August (8/10)	584.04	35.00
				LLC 0000V9159W334	August (8/17)	726.73	43.55
	Shipping Total					3,392.39	215.35
UPS Total						3,392.39	215.35
Waste Management	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6958079-0283-5	August	167.38	11.32
				LLC 6958095-0283-1	August	253.00	17.11
	Operations and Housekeeping Services Total					420.38	28.43
Waste Management Total						420.38	28.43
Barrington Staffing Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 43862	July (7/21)	440.58	29.80
				LLC 43879	July (7/28)	429.30	29.03
				LLC 43899	August (8/04)	1,265.08	85.56
				LLC 43921	August (8/11)	447.90	30.29
	Outside Service Total					2,582.86	174.69
Barrington Staffing Services Total						2,582.86	174.69
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-1013	August	7,500.00	507.25
	Outside Service-General Total					7,500.00	507.25
FusionPlus Inc Total						7,500.00	507.25
Law Offices of Young, Minney & Corr, LLP	Legal Fees	51807 Professional Svcs & Outside Labor : Legal	101 General	LLC 11671	July	5,300.00	400.40
			280 SPED	LLC 11671	July	975.00	66.43
	Legal Fees Total					6,275.00	466.84
Law Offices of Young, Minney & Corr, LLP Total						6,275.00	466.84
Document Tracking Services	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	410 SUPP - Transcripts	LLC FT9306534	July	975.00	175.00
	Outside Service-General Total					975.00	175.00
	Prepaid Other	13514 Prepaid Other	410 SUPP - Transcripts	LLC 9306516	August (8/15)	5,500.00	461.15
	Prepaid Other Total					5,500.00	461.15
Document Tracking Services Total						6,475.00	636.15
Verizon Wireless	Telephone - Adminstration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9970605340	July	818.24	55.34
	Telephone - Adminstration Total					818.24	55.34
Verizon Wireless Total						818.24	55.34
Certified Languages International	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp - ELD Services	LLC 74586073124	July	174.00	13.50
	Outside Service-General Total					174.00	13.50
Certified Languages International Total						174.00	13.50
Comm-Core	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 1091160	August	2,082.52	140.85
	Communications Total					2,082.52	140.85
Comm-Core Total						2,082.52	140.85
Supreme Facility Services, Inc.	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 4040	August	3,290.00	222.51
	Operations and Housekeeping Services Total					3,290.00	222.51
Supreme Facility Services, Inc. Total						3,290.00	222.51
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	No receipt - Paco approved	July	10.37	0.70
				113-3603914-0696226	July	207.95	14.06
				113-2525299-1076219	July	12.48	0.84
				113-8921134-3393012	July	116.57	7.88

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	113-4007519-6973853	July	10.67	0.72
				113-4266984-1670663	July	132.65	8.97
				113-9253162-3930624	July	16.40	1.11
				113-1487638-0794657	July	32.15	2.17
				113-9402938-9049851	July	71.15	4.81
				113-3901666-9968243	July	107.02	7.24
				113-7077520-4809835	August	40.58	2.74
				113-8771659-0119441	August	73.87	5.00
				113-5091950-3633811	August	29.59	2.00
				113-9870109-4676239	August	661.79	44.76
				113-2659394-8529040	August	10.60	0.72
				113-7267636-2997821	August	56.20	3.80
				113-2124738-0150619	August	17.05	1.15
				113-0967797-3241838	August	93.30	6.31
				113-3878879-8594623	August	424.68	28.72
				113-1434776-6192245	August	80.95	5.47
				113-7303818-6409853	August	29.96	2.03
				111-1467997-0431427	August	173.60	11.74
				111-5818839-0232202	August	74.97	5.07
				111-9297306-3654635	August	136.08	9.20
				111-7253223-2708242	August	21.12	1.43
				111-5792404-6013058	August	309.71	20.95
				111-3212272-1371405	August	19.28	1.30
				111-7607258-3828246	August	23.37	1.58
				111-8068477-2307417	August	86.02	5.82
				111-6219620-2117030	August	69.61	4.71
	Office Expense Total					**3,149.74**	**213.03**
Amazon Total						**3,149.74**	**213.03**
Quill Corporation	**Office Expense**	52802 Office Supplies Expense : Office Supplies - COS	**101 General**	LLC 39845233	August (8/01)	1,113.97	75.34
	Office Expense Total					**1,113.97**	**75.34**
Quill Corporation Total						**1,113.97**	**75.34**
AT&T Mobility	**Communications**	53801 Phone & Internet Expense : Telephone	**101 General**	LLC 80557846671578 072824	August	774.52	52.38
				LLC 2064403907	July	1,748.36	118.25
	Communications Total					**2,522.88**	**170.63**
AT&T Mobility Total						**2,522.88**	**170.63**
The Back Room Inc	**Outside Service-General**	51801 Professional Svcs & Outside Labor : Other Professional Services	**101 General**	LLC INV-3074	July (7/31)	3,440.00	232.66
	Outside Service-General Total					**3,440.00**	**232.66**
The Back Room Inc Total						**3,440.00**	**232.66**
AppleOne Employment Services	**Outside Service**	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	**101 General**	LLC 01-6918870	July (7/20)	5,414.30	366.19
				LLC 01-6923923	July (7/27)	5,416.75	366.35
				LLC 01-6927579	August (8/07)	4,600.27	311.13
				LLC 01-6931563	August (8/14)	851.92	57.62
	Outside Service Total					**16,283.24**	**1,101.29**
AppleOne Employment Services Total						**16,283.24**	**1,101.29**
Doctors Wellness Company LLC dba WellnessMart MD	**Outside Service-General**	51801 Professional Svcs & Outside Labor : Other Professional Services	**101 General**	LLC INV-4252	July (7/31)	124.00	8.39
	Outside Service-General Total					**124.00**	**8.39**
Doctors Wellness Company LLC dba WellnessMart MD Total						**124.00**	**8.39**

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Bill.com	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	24088107167	August	1,439.00	110.69
	Dues and Memberships Total					1,439.00	110.69
Bill.com Total						1,439.00	110.69
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 700203189681 081224	July	2,364.74	159.94
	Utilities Total					2,364.74	159.94
Southern California Edison Total						2,364.74	159.94
Solution Tree	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	160 EDUEFF	LLC S303943	July (7/08)	25,960.00	1,916.03
				LLC S305211	July (7/29)	14,700.00	1,084.96
				LLC QS128372	August (8/07)	1,244.50	91.85
			630 Title III	LLC S305652	July (7/31)	4,200.00	390.87
	Teacher Training Total					46,104.50	3,483.71
Solution Tree Total						46,104.50	3,483.71
De Lage Landen Financial Services Inc.	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 82916124	August	2,588.36	175.06
	Equipment Rental Expense Total					2,588.36	175.06
De Lage Landen Financial Services Inc. Total						2,588.36	175.06
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0813575	August	3,520.00	238.07
	Outside Service-General Total					3,520.00	238.07
DataBasics, Inc. Total						3,520.00	238.07
ADT Commercial	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 155659523	August	415.43	28.10
	Operations and Housekeeping Services Total					415.43	28.10
ADT Commercial Total						415.43	28.10
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 8000-9090-1005-2145 081624	August	412.26	27.88
	Postage Total					412.26	27.88
Pitney Bowes Bank Inc Purchase Power Total						412.26	27.88
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 15182654 012124	January (1/21)	205.34	13.89
				LLC 15182654 080424	August (8/04)	305.27	20.65
	Office Expense Total					510.61	34.53
Sparkletts Total						510.61	34.53
The Stepping Stones Group LLC	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC M0207858-1	June (6/05)	697.50	47.53
	Subagreements for Services Total					697.50	47.53
The Stepping Stones Group LLC Total						697.50	47.53
Smile From The Inside, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 2205	August	15,000.00	1,014.50
	Outside Service-General Total					15,000.00	1,014.50
Smile From The Inside, Inc. Total						15,000.00	1,014.50
Western Exterminator Company	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 66130506	August (8/07)	249.60	16.88
	Operations and Housekeeping Services Total					249.60	16.88
Western Exterminator Company Total						249.60	16.88
Successories.com	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	S440657	July	122.23	8.27
				SO-622633 / S440657	August	122.23	8.27
	Office Expense Total					244.46	16.53
Successories.com Total						244.46	16.53
City of Simi Valley	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 70816845	August (8/14)	1,089.23	73.67
	Utilities Total					1,089.23	73.67
City of Simi Valley Total						1,089.23	73.67
Robert Half Inc.	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 63859799	July (7/23)	563.92	38.14
				LLC 63889668	July (7/30)	1,410.34	95.39
				LLC 63917598	August (8/02)	1,409.63	95.34
				LLC 63938441	August (8/09)	319.20	21.59
				LLC 63966771	August (8/16)	1,594.40	107.83
	Outside Service Total					5,297.49	358.29
Robert Half Inc. Total						5,297.49	358.29
County Fire Protection	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 24-30780	August (8/05)	5,688.00	384.70
	Outside Service-General Total					5,688.00	384.70
County Fire Protection Total						5,688.00	384.70
Reading Horizons	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC INV70644	July (7/24)	8,239.19	561.40

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Reading Horizons	Non K12 Curriculum Total					8,239.19	561.40
Reading Horizons Total						8,239.19	561.40
Arthur J Gallagher	Prepaid Other	13514 Prepaid Other	101 General	LLC 5218719	July (7/19)	352,677.15	26,643.82
	Prepaid Other Total					352,677.15	26,643.82
Arthur J Gallagher Total						352,677.15	26,643.82
NCS Pearson, Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC 25711004	July (7/22)	12,688.31	760.35
	Non K12 Curriculum Total					12,688.31	760.35
NCS Pearson, Inc. Total						12,688.31	760.35
Adobe Inc.	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	LLC 2827897543	July (7/24)	2,460.00	166.38
	Dues and Memberships Total					2,460.00	166.38
Adobe Inc. Total						2,460.00	166.38
Classwork Co DBA Classkick	Prepaid Other	13514 Prepaid Other	840 LREBG	LLC 2021-12193	July (7/24)	20,998.95	1,529.26
	Prepaid Other Total					20,998.95	1,529.26
Classwork Co DBA Classkick Total						20,998.95	1,529.26
Crestline Specialties, Inc	56703 - Program Fees & Other Instructional : Other Student Expenses - K12	56703 Program Fees & Other Instructional : Other Student Expenses - K12	330 SUPP - Engagement	LLC 3960355	July (7/25)	10,385.21	1,032.38
				LLC 3979299	July (7/25)	784.70	78.01
	56703 - Program Fees & Other Instructional : Other Student Expenses - K12 Total					11,169.91	1,110.38
Crestline Specialties, Inc Total						11,169.91	1,110.38
Crisis Prevention Institute	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	101 General	LLC NAIN-094436	July (7/13)	200.00	13.53
				LLC NAIN-100806	August (8/05)	200.00	13.53
				LLC NAIN-100821	August (8/05)	200.00	13.53
	Teacher Training Total					600.00	40.58
Crisis Prevention Institute Total						600.00	40.58
Effectual Educational Consulting Service	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 12083	January (1/31)	5,880.00	352.36
				LLC 12594	June (6/30)	2,940.00	176.18
	Subagreements for Services Total					8,820.00	528.54
Effectual Educational Consulting Service Total						8,820.00	528.54
Expedited Reports	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 1138	July (7/27)	4,225.00	253.18
	Subagreements for Services Total					4,225.00	253.18
Expedited Reports Total						4,225.00	253.18
Mystery Science C/O Discovery Education Inc	Prepaid Other	13514 Prepaid Other	840 LREBG	LLC 247232	July (7/23)	1,495.00	108.87
	Prepaid Other Total					1,495.00	108.87
Mystery Science C/O Discovery Education Inc Total						1,495.00	108.87
NASSP	Prepaid Other	13514 Prepaid Other	330 SUPP - Engagement	LLC 9001789537	January (1/15)	385.00	38.27
				LLC 9001789538	January (1/15)	385.00	38.27
				LLC 9001789539	January (1/15)	385.00	38.27
	Prepaid Other Total					1,155.00	114.82
NASSP Total						1,155.00	114.82
San Joaquin County Office of Education	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	LLC 243380	July (7/22)	1,200.00	81.16
	Dues and Memberships Total					1,200.00	81.16
San Joaquin County Office of Education Total						1,200.00	81.16
TalkingPoints	Program Fees & Other Instructional : Miscellaneous	56303 Program Fees & Other Instructional : Miscellaneous	560 Title I	LLC 3568	July (7/10)	31,200.00	2,033.48
	Program Fees & Other Instructional : Miscellaneous Total					31,200.00	2,033.48
TalkingPoints Total						31,200.00	2,033.48
VC Tax Collector	Sales and Use Tax	67199 SG&A - Taxes & Licenses Expense : Sales and Use Tax	101 General	LLC 202402000147	July (7/29)	259.21	17.53
	Sales and Use Tax Total					259.21	17.53
VC Tax Collector Total						259.21	17.53
Rosetta Stone LLC	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	360 SUPP - ELD Support	LLC RS507491	August (8/12)	11,095.00	1,102.94
	Non K12 Curriculum Total					11,095.00	1,102.94
Rosetta Stone LLC Total						11,095.00	1,102.94
Sovos Compliance LLC	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-SCL-159965	June (6/26)	1,212.60	82.01
	Outside Service-General Total					1,212.60	82.01
Sovos Compliance LLC Total						1,212.60	82.01
Bowlero	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	330 SUPP - Engagement	LLC 073124	July (7/31)	15,995.95	1,590.13
	School Event Total					15,995.95	1,590.13

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Bowlero Total						**15,995.95**	**1,590.13**
Everon, LLC	**Operations and Housekeeping Services**	53400 Rent and Utilities : Repairs and Maintenance	**101 General**	LLC 156002503	August (8/07)	419.61	28.38
	Operations and Housekeeping Services Total					**419.61**	**28.38**
Everon, LLC Total						**419.61**	**28.38**
Global Online Language Services US Inc.	**Non K12 Curriculum**	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	**360 SUPP - ELD Support**	LLC INV-14062777430	August (8/13)	8,999.00	894.58
	Non K12 Curriculum Total					**8,999.00**	**894.58**
Global Online Language Services US Inc. Total						**8,999.00**	**894.58**
IXL Learning Inc.	**Non K12 Curriculum**	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	**280 SPED**	LLC S507431	August (8/12)	46,053.11	2,800.19
	Non K12 Curriculum Total					**46,053.11**	**2,800.19**
IXL Learning Inc. Total						**46,053.11**	**2,800.19**
Liminex, Inc	**Materials and Supplies**	56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	**840 LREBG**	LLC INV-118269	July (7/01)	56,500.00	4,114.64
	Materials and Supplies Total					**56,500.00**	**4,114.64**
Liminex, Inc Total						**56,500.00**	**4,114.64**
Virtual Technologies Group	**Computer Expense**	54811 Computer & Maintenance Expense : Repairs & Maintenance	**101 General**	LLC 210469	August (8/16)	79,960.65	6,040.82
	Computer Expense Total					**79,960.65**	**6,040.82**
Virtual Technologies Group Total						**79,960.65**	**6,040.82**
Target	**Office Expense**	52802 Office Supplies Expense : Office Supplies - COS	**101 General**	7242024	July	71.99	4.87
	Office Expense Total					**71.99**	**4.87**
Target Total						**71.99**	**4.87**
Viva La Pasta	**Office Expense**	52802 Office Supplies Expense : Office Supplies - COS	**101 General**	37972	July	343.20	23.21
	Office Expense Total					**343.20**	**23.21**
Viva La Pasta Total						**343.20**	**23.21**
Red Robin	**Office Expense**	52802 Office Supplies Expense : Office Supplies - COS	**101 General**	688175	August	907.41	61.37
				8192024	August	(36.30)	(2.46)
	Office Expense Total					**871.11**	**58.92**
Red Robin Total						**871.11**	**58.92**
Grand Total						**824,791.34**	**61,177.95**

California Virtual Academy at Fresno
Board Disbursements A/P Payment History
September 01, 2024 - September 30, 2024

Vendor	Description	Total
K12 MANAGEMENT INC	OLS, Materials, Computers, Support Services, Technology	2,666,751.68
California Virtual Academy @ Los Angeles	Intercompany Settlement	600,786.00
Insperity	PEO - Payroll Services and HR Admin Services provider	522,295.34
California Virtual Academy@ San Diego	Intercompany Settlement	273,408.00
Fresno County Office of Education	STRS/PERS Contribution	150,266.82
California Virtual Academy @Sutter	Intercompany Settlement	62,845.00
California Virtual Academy@Kings	Intercompany Settlement	61,740.00
California Virtual Academy @Sonoma	Intercompany Settlement	37,919.00
State Board of Equalization	Sales Tax	36,000.00
Virtual Technologies Group, Inc.	Computer equip. & installation	7,649.43
Communicology, Inc., DBA, TeleSesh	Special Education Contracted Services	5,529.76
TheraStaffers	Special Education Contracted Services - Speech and Language Therapy	4,825.64
E-Therapy Intermediate, INC	Special Education Contracted Services	4,592.68
National TeleTherapy Resources, a Speech Pathology Corp.	Special Education Contracted Services	4,430.51
Speech Guy, LLC	Special Education Contracted Services	4,269.75
Green Hasson Janks	Audit Fees & Porfessional Services	3,296.00
California Teachers Association	Union Dues	3,226.50
Anchor Counseling & Education Solutions	Special Education Contracted Services	2,836.55
El Paseo Children's Center, Inc.	Special Education Contracted Services	2,692.36
Arc Speech Pathology Network DBA Arc Therapy Network	Special Education Contracted Services	1,968.50
Grace Speech Therapy Corp.	SLP IEP Attendance	1,675.88
Effectual Educational Consulting Service	Special Education Services	1,383.34
PrentGraf Ltd dba TalkPath Live	Special Education Contracted Services	1,381.25
Accrediting Commission for Schools	Annual Accreditation Membership Fee	1,230.00
Bridge The Gap Sped, LLC	Special Education Contracted Services	1,150.00
PresenceLearning, Inc.	Special Education Contracted Services - Speech and Language Therapy	941.30
Axis Teletherapy	Special Education Contracted Services - Speech Report Reviews	729.54
Amazon Capital Services	Staff Office Supplies	649.54
The Talk Team	Augmentative and Alternative Communication	580.00
Augmentative Communications Solutions	Special Education Contracted Services	560.00
The Stepping Stones Group LLC	Special Education Contracted Services	552.50
Stepping Stones Therapy	Special Education Contracted Services	371.25
EMHSports USA, Inc	Special Education Contracted Services	360.00
MK Innovations Inc dba The Silly Room	Special Education Contracted Services	330.00
Apple Inc.	Special Education Contracted Services	299.99
The Miri Center. A Professional Psychological Corporation	Special Education Contracted Services	240.40
TinyEYE Technology Corporation	Special Education Contracted Services	224.00
Chase Boyle dba Snow Counseling	Special Education Contracted Services	180.00
Beyond Blindness, Inc.	Special Education Contracted Services	135.70
SpeechRighter, Inc.	Special Education Contracted Services	135.00
A1 Speech Therapy, Inc.	Special Education Contracted Services	128.00
Growing Healthy Children Therapy Services, Inc.	Special Education Contracted Services	127.00
Christy Bock dba Cornerstone Educational Solutions	Special Education Contracted Services	120.00
Partners in Special Education	Special Education Contracted Services	97.50
Bay Area SpeechWorks	Special Education Contracted Services	94.00
Jabbergym, LLC	Language and Speech Therapy	93.75
Deaf and Hard of Hearing Educational Solutions, Inc.	Special Education Contracted Services	72.50
Point Quest Pediatric Therapies, LLC	Special Education Contracted Services	67.50
School Pathways,LLC	Annual Subscription	52.86
Grand Total		**4,471,292.32**

K12 : SA : Full Financials CA Node : CAVAFRES

Board Disbursements A/P Payment History by Vendor

September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5380 - Effectual Educational Consulting Service(CAVA @ Fresno)					1,383.34
	Bill Payment				
	Bill	09/21/2024	INV-08555		(45.00)
	Bill	09/21/2024	INV-08570		(210.00)
	Bill	09/21/2024	INV-08574		(300.00)
	Bill	09/21/2024	INV-08593		(120.00)
	Bill	09/21/2024	INV-08599		(108.34)
	Bill	09/21/2024	INV-08609		(70.00)
	Bill	09/21/2024	INV-08615		(390.00)
	Bill	09/21/2024	INV-08637		(140.00)
					0.00
Bill Payment #5383 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					2,679.10
	Bill Payment				
	Bill	09/21/2024	INV-07055		(155.00)
	Bill	09/21/2024	INV-07059		(266.00)
	Bill	09/21/2024	INV-07057		(251.00)
	Bill	09/21/2024	INV-07056		(184.50)
	Bill	09/21/2024	INV-07058		(113.00)
	Bill	09/21/2024	INV-07067		(166.25)
	Bill	09/21/2024	INV-07061		(210.66)
	Bill	09/21/2024	INV-07069		(125.50)
	Bill	09/21/2024	INV-07062		(166.25)
	Bill	09/21/2024	INV-07076		(140.44)
	Bill	09/21/2024	INV-07068		(243.50)
	Bill	09/21/2024	INV-07060		(133.00)
	Bill	09/21/2024	INV-07070		(66.50)
	Bill	09/21/2024	INV-06973		(302.50)
	Bill	09/21/2024	INV-06974		(155.00)
Bill Payment #5362 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					1,415.19
	Bill Payment				
	Bill	09/12/2024	INV-06851		(1,313.19)
	Bill	09/12/2024	INV-06877		(35.50)
	Bill	09/12/2024	INV-06880		(66.50)
Bill Payment #5340 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					336.22
	Bill Payment				
	Bill	09/07/2024	INV-06827		(336.22)
					0.00
Bill Payment #5364 - PrentGraf Ltd dba TalkPath Live(CAVA @ Fresno)					1,381.25
	Bill Payment				
	Bill	09/12/2024	INV-00887		(1,381.25)
					0.00
Bill Payment #ACHs for Sept 2024 - Insperity(CAVA @ Fresno)					522,295.34
	Bill Payment				
	Bill	09/26/2024	Fresno payroll for Sept 2024	Fresno payroll for Sept 2024	(522,295.34)
					0.00
Bill Payment #5381 - Grace Speech Therapy Corp.(CAVA @ Fresno)					984.00
	Bill Payment				
	Bill	09/21/2024	INV-00954		(522.75)
	Bill	09/21/2024	INV-00978		(246.00)
	Bill	09/21/2024	INV-00980		(123.00)
	Bill	09/21/2024	INV-00993		(92.25)
Bill Payment #5358 - Grace Speech Therapy Corp.(CAVA @ Fresno)					353.63
	Bill Payment				
	Bill	09/12/2024	INV-00931		(246.00)
	Bill	09/12/2024	INV-00962		(107.63)
Bill Payment #5339 - Grace Speech Therapy Corp.(CAVA @ Fresno)					338.25
	Bill Payment				
	Bill	09/07/2024	INV-00921		(215.25)
	Bill	09/07/2024	INV-00924		(123.00)
					0.00
Bill Payment #5371 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					1,226.42
	Bill Payment				
	Bill	09/21/2024	INV-07131		(1,001.42)
	Bill	09/21/2024	INV-07140		(225.00)
Bill Payment #5348 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					1,610.13
	Bill Payment				
	Bill	09/12/2024	INV-07094		(1,262.63)
	Bill	09/12/2024	INV-07103		(187.50)
	Bill	09/12/2024	INV-07116		(160.00)
					0.00
Bill Payment #5392 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					1,442.64
	Bill Payment				
	Bill	09/21/2024	211178		(1,442.64)
Bill Payment #5346 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					6,206.79
	Bill Payment				
	Bill	09/07/2024	210543		(1,046.55)

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Board Disbursements A/P Payment History by Vendor

September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5346 - Virtual Technologies Group,	Bill	09/07/2024	210646		(1,125.65)
	Bill	09/07/2024	210650		(1,458.50)
	Bill	09/07/2024	210958		(1,125.65)
	Bill	09/07/2024	210964		(1,450.44)
					0.00
Bill Payment #5350 - Axis Teletherapy(CAVA @ Fresno)					682.54
	Bill Payment				
	Bill	09/12/2024	INV-00788		(45.71)
	Bill	09/12/2024	INV-00791		(45.50)
	Bill	09/12/2024	INV-00818		(591.33)
Bill Payment #5337 - Axis Teletherapy(CAVA @ Fresno)					47.00
	Bill Payment				
	Bill	09/07/2024	INV-00799		(47.00)
					0.00
Bill Payment #5399 - Fresno County Office of Education(CAVA @ Fresno)					360.00
	Bill Payment				
	Bill	09/26/2024	FR - Sep 2024 STRS Sub Fee	FR - Sep 2024 STRS Sub Fee	(360.00)
Bill Payment #5398 - Fresno County Office of Education(CAVA @ Fresno)					149,906.82
	Bill Payment				
	Bill	09/26/2024	FR - Sep 2024 STRS	FR - Sep 2024 STRS	(149,906.82)
					0.00
Bill Payment #5370 - Amazon Capital Services(CAVA @ Fresno)					135.93
	Bill Payment				
	Bill	09/21/2024	1J4G-GFJY-LKCX		(47.19)
	Bill	09/21/2024	1WH7-HXFG-FGYF		(88.74)
Bill Payment #5347 - Amazon Capital Services(CAVA @ Fresno)					301.23
	Bill Payment				
	Bill	09/12/2024	1RLY-KQVL-G7QT		(128.48)
	Bill	09/12/2024	1YHP-KQ93-6TXH		(172.75)
Bill Payment #5333 - Amazon Capital Services(CAVA @ Fresno)					212.38
	Bill Payment				
	Bill	09/07/2024	1HH3-FM4C-16CH		(93.08)
	Bill	09/07/2024	1LFV-PQLC-YVNH		(26.65)
	Bill	09/07/2024	1R1P-XHPH-46L4		(92.65)
					0.00
Bill Payment #5372 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Fresno)					762.00
	Bill Payment				
	Bill	09/21/2024	INV-00886		(762.00)
Bill Payment #5335 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Fresno)					1,206.50
	Bill Payment				
	Bill	09/07/2024	INV-00871		(1,206.50)
					0.00
Bill Payment #5359 - Green Hasson Janks(CAVA @ Fresno)					3,296.00
	Bill Payment				
	Bill	09/12/2024	94658		(3,296.00)
					0.00
Bill Payment #5360 - Jabbergym, LLC(CAVA @ Fresno)					93.75
	Bill Payment				
	Bill	09/12/2024	INV-00054		(93.75)
					0.00
Bill Payment #ACH 9/10/24 - State Board of Equalization(CAVA @ Fresno)					36,000.00
	Bill Payment				
	Bill	08/20/2024	Use Tax for Aug 2024	Use Tax for Aug 2024	(35,739.00)
	Bill	09/25/2024	Use Tax TRUEUP for Aug 2024.	Use Tax TRUEUP for Aug 2024.	(261.00)
					0.00
Bill Payment #5376 - Bridge The Gap Sped, LLC(CAVA @ Fresno)					1,150.00
	Bill Payment				
	Bill	09/21/2024	INV-00199		(1,150.00)
					0.00
Bill Payment #5357 - EMHSports USA, Inc(CAVA @ Fresno)					360.00
	Bill Payment				
	Bill	09/12/2024	INV-03703		(360.00)
					0.00
Bill Payment #5361 - MK Innovations Inc dba The Silly Room(CAVA @ Fresno)					330.00
	Bill Payment				
	Bill	09/12/2024	INV-00644		(330.00)
					0.00
Bill Payment #5386 - Speech Guy, LLC(CAVA @ Fresno)					2,738.51
	Bill Payment				
	Bill	09/21/2024	INV-01109		(2,738.51)
Bill Payment #5342 - Speech Guy, LLC(CAVA @ Fresno)					1,531.24
	Bill Payment				
	Bill	09/07/2024	INV-01082		(1,531.24)
					0.00
Bill Payment #5332 - Accrediting Commission for Schools(CAVA @ Fresno)					1,230.00
	Bill Payment				
	Bill	09/07/2024	1324699		(1,230.00)

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Board Disbursements A/P Payment History by Vendor

September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
					0.00
Bill Payment #5334 - Apple Inc.(CAVA @ Fresno)	Bill Payment				299.99
	Bill	**09/07/2024**	MB06524937		(299.99)
					0.00
Bill Payment #5373 - Augmentative Communications Solutions(CAVA @ Fresno)					160.00
	Bill Payment				
	Bill	**09/21/2024**	INV-00483		(80.00)
	Bill	**09/21/2024**	INV-00484		(80.00)
Bill Payment #5349 - Augmentative Communications Solutions(CAVA @ Fresno)					320.00
	Bill Payment				
	Bill	**09/12/2024**	INV-00471		(160.00)
	Bill	**09/12/2024**	INV-00475		(160.00)
Bill Payment #5336 - Augmentative Communications Solutions(CAVA @ Fresno)					80.00
	Bill Payment				
	Bill	**09/07/2024**	INV-00468		(80.00)
					0.00
Bill Payment #5338 - California Teachers Association(CAVA @ Fresno)					3,226.50
	Bill Payment				
	Bill	**09/07/2024**	Union Dues - 082024		(3,226.50)
					0.00
Bill Payment #5341 - School Pathways,LLC(CAVA @ Fresno)					52.86
	Bill Payment				
	Bill	**09/07/2024**	140-INV7298		(52.86)
					0.00
Bill Payment #5388 - Stepping Stones Therapy(CAVA @ Fresno)					112.50
	Bill Payment				
	Bill	**09/21/2024**	INV-00655		(45.00)
	Bill	**09/21/2024**	INV-00660		(67.50)
Bill Payment #5365 - Stepping Stones Therapy(CAVA @ Fresno)					157.50
	Bill Payment				
	Bill	**09/12/2024**	INV-00643		(33.75)
	Bill	**09/12/2024**	INV-00638		(78.75)
	Bill	**09/12/2024**	INV-00648		(45.00)
Bill Payment #5343 - Stepping Stones Therapy(CAVA @ Fresno)					101.25
	Bill Payment				
	Bill	**09/07/2024**	INV-00625		(101.25)
					0.00
Bill Payment #5389 - The Stepping Stones Group LLC(CAVA @ Fresno)					373.75
	Bill Payment				
	Bill	**09/21/2024**	INV-00483		(308.75)
	Bill	**09/21/2024**	INV-00493		(65.00)
Bill Payment #5344 - The Stepping Stones Group LLC(CAVA @ Fresno)					178.75
	Bill Payment				
	Bill	**09/07/2024**	INV-00465		(178.75)
					0.00
Bill Payment #5367 - The Talk Team(CAVA @ Fresno)					450.00
	Bill Payment				
	Bill	**09/12/2024**	INV-00130		(450.00)
Bill Payment #5345 - The Talk Team(CAVA @ Fresno)					130.00
	Bill Payment				
	Bill	**09/07/2024**	INV-00129		(130.00)
					0.00
Bill Payment #5377 - Chase Boyle dba Snow Counseling(CAVA @ Fresno)					30.00
	Bill Payment				
	Bill	**09/21/2024**	INV-00386		(30.00)
Bill Payment #5351 - Chase Boyle dba Snow Counseling(CAVA @ Fresno)					150.00
	Bill Payment				
	Bill	**09/12/2024**	INV-00363		(150.00)
					0.00
Bill Payment #5352 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Fresno)					120.00
	Bill Payment				
	Bill	**09/12/2024**	INV-00463		(120.00)
					0.00
Bill Payment #5378 - Communicology, Inc., DBA, TeleSesh(CAVA @ Fresno)					2,838.50
	Bill Payment				
	Bill	**09/21/2024**	INV-00058		(1,372.08)
	Bill	**09/21/2024**	INV-00046		(132.25)
	Bill	**09/21/2024**	INV-00080		(1,289.17)
	Bill	**09/21/2024**	INV-00087		(45.00)
Bill Payment #5353 - Communicology, Inc., DBA, TeleSesh(CAVA @ Fresno)					2,691.26
	Bill Payment				
	Bill	**09/12/2024**	INV-00036		(1,232.92)
	Bill	**09/12/2024**	INV-00018		(1,458.34)
					0.00
Bill Payment #5354 - Deaf and Hard of Hearing Educational Solutions, Inc.(CAVA @ Fresno)					72.50
	Bill Payment				
	Bill	**09/12/2024**	INV-00006		(72.50)
					0.00

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Board Disbursements A/P Payment History by Vendor

September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5379 - E-Therapy Intermediate, INC(CAVA @ Fresno)					4,446.68
	Bill Payment				
	Bill	09/21/2024	INV-07827		(258.30)
	Bill	09/21/2024	INV-07844		(436.88)
	Bill	09/21/2024	INV-07851		(48.34)
	Bill	09/21/2024	INV-07872		(3,413.16)
	Bill	09/21/2024	INV-07881		(290.00)
Bill Payment #5355 - E-Therapy Intermediate, INC(CAVA @ Fresno)					146.00
	Bill Payment				
	Bill	09/12/2024	INV-07828		(146.00)
					0.00
Bill Payment #5356 - El Paseo Children's Center, Inc.(CAVA @ Fresno)					2,692.36
	Bill Payment				
	Bill	09/12/2024	INV-01071		(2,692.36)
					0.00
Bill Payment #5363 - Partners in Special Education(CAVA @ Fresno)					97.50
	Bill Payment				
	Bill	09/12/2024	INV-01099		(97.50)
					0.00
Bill Payment #5366 - The Miri Center. A Professional Psychological Corporation(CAVA @ Fresno)					240.40
	Bill Payment				
	Bill	09/12/2024	INV-00460		(172.90)
	Bill	09/12/2024	INV-00459		(67.50)
					0.00
Bill Payment #5390 - TheraStaffers(CAVA @ Fresno)					1,968.49
	Bill Payment				
	Bill	09/21/2024	INV-00569		(1,968.49)
Bill Payment #5368 - TheraStaffers(CAVA @ Fresno)					2,857.15
	Bill Payment				
	Bill	09/12/2024	INV-00565		(2,857.15)
					0.00
Bill Payment #5369 - A1 Speech Therapy, Inc.(CAVA @ Fresno)					128.00
	Bill Payment				
	Bill	09/21/2024	INV-00336		(128.00)
					0.00
Bill Payment #5374 - Bay Area SpeechWorks(CAVA @ Fresno)					94.00
	Bill Payment				
	Bill	09/21/2024	INV-00272		(94.00)
					0.00
Bill Payment #5375 - Beyond Blindness, Inc.(CAVA @ Fresno)					135.70
	Bill Payment				
	Bill	09/21/2024	INV-00159		(135.70)
					0.00
Bill Payment #5382 - Growing Healthy Children Therapy Services, Inc.(CAVA @ Fresno)					127.00
	Bill Payment				
	Bill	09/21/2024	INV-00336		(127.00)
					0.00
Bill Payment #5384 - Point Quest Pediatric Therapies, LLC(CAVA @ Fresno)					67.50
	Bill Payment				
	Bill	09/21/2024	INV-00194		(67.50)
					0.00
Bill Payment #5385 - PresenceLearning, Inc.(CAVA @ Fresno)					941.30
	Bill Payment				
	Bill	09/21/2024	INV-08866		(795.00)
	Bill	09/21/2024	INV-08867		(146.30)
					0.00
Bill Payment #5387 - SpeechRighter, Inc.(CAVA @ Fresno)					135.00
	Bill Payment				
	Bill	09/21/2024	INV-00310		(135.00)
					0.00
Bill Payment #5391 - TinyEYE Technology Corporation(CAVA @ Fresno)					224.00
	Bill Payment				
	Bill	09/21/2024	INV-00565		(224.00)
					0.00
Bill Payment #ACH 9/26/24 - K12 MANAGEMENT INC					2,666,751.68
	Bill Payment				
	Bill	07/18/2024	INV-003-15668 _ FR-Jun.24-SS&T	INV-003-15668 _ FR-Jun.24-SS&T	(424,782.00)
	Bill	07/23/2024	INV-003-15721 _ FR-Jun.24-Lease	INV-003-15721 _ FR-Jun.24-Lease	(2,257.61)
	Bill	07/30/2024	INV-003-15795 _ FR-Jul.24-OLS	INV-003-15795 _ FR-Jul.24-OLS	(23,908.50)
	Bill	07/30/2024	INV-003-15843 _ FR-Jul.24-COM	INV-003-15843 _ FR-Jul.24-COM	(42,850.00)
	Bill	07/30/2024	INV-003-15900 _ FR-Jul.24-MAT	INV-003-15900 _ FR-Jul.24-MAT	(26,937.50)
	Bill	07/30/2024	INV-003-15940 _ FR-Jun.24-TchrOLS	INV-003-15940 _ FR-Jun.24-TchrOLS	(36,960.00)
	Bill	08/16/2024	INV-003-15961 _ FR-Jul.24-SS&T	INV-003-15961 _ FR-Jul.24-SS&T	(411,447.00)
	Bill	08/16/2024	INV-003-16007_ FR-Aug.24-COM	INV-003-16007_ FR-Aug.24-COM	(150,195.00)
	Bill	08/16/2024	INV-003-16055 _ FR-Aug.24-MAT	INV-003-16055 _ FR-Aug.24-MAT	(297,940.00)
	Bill	08/16/2024	INV-003-16097 _ FR-Aug.24-OLS	INV-003-16097 _ FR-Aug.24-OLS	(266,170.00)
	Bill	06/13/2024	INV-003-15262 _ FR-Jun24-MAT	INV-003-15262 _ FR-Jun24-MAT	(11,251.00)
	Bill	06/13/2024	INV-003-15310 _ FR-Jun24-OLS	INV-003-15310 _ FR-Jun24-OLS	(80,236.74)

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Board Disbursements A/P Payment History by Vendor

September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #ACH 9/26/24 - K12 MANAGEMENT	Bill	**08/20/2024**	INV-003-16180 _ FR-Jul.24-Lease	INV-003-16180 _ FR-Jul.24-Lease	(610.22)
	Bill	**06/14/2024**	INV-003-15386 _ FR-FY24-Testing Nirvana	INV-003-15386 _ FR-FY24-Testing Nirvana	(8,568.00)
	Bill	**06/14/2024**	INV-003-15445 _ FR-May24-Lease	INV-003-15445 _ FR-May24-Lease	(2,257.61)
	Bill	**06/25/2024**	INV-003-15623 _ FR-Jun.24-TchrOLS	INV-003-15623 _ FR-Jun.24-TchrOLS	(20,240.00)
	Bill	**09/17/2024**	INV-003-16324 _ FR-Aug.24-SS&T	INV-003-16324 _ FR-Aug.24-SS&T	(141,012.50)
	Bill	**09/17/2024**	INV-003-16345 FR-Sep.24-COM	INV-003-16345 FR-Sep.24-COM	(130,845.00)
	Bill	**09/17/2024**	INV-003-16390 _ FR-Sep.24-MAT	INV-003-16390 _ FR-Sep.24-MAT	(94,684.50)
	Bill	**09/17/2024**	INV-003-16434 _ FR-Sep.24-OLS	INV-003-16434 _ FR-Sep.24-OLS	(493,598.50)
Bill Credit #CM-003-1591 _ FR-Jul-Aug.24-COM - K12 MANAGEMENT INC					(1,530.00)
	Bill	**08/20/2024**	INV-003-16180 _ FR-Jul.24-Lease	INV-003-16180 _ FR-Jul.24-Lease	
	Bill Credit	**09/23/2024**	CM-003-1591 _ FR-Jul-Aug.24-COM	CM-003-1591 _ FR-Jul-Aug.24-COM	1,530.00
					0.00
Bill Payment #5393 - California Virtual Academy @ Los Angeles(CAVA @ Fresno)					600,786.00
	Bill Payment				
	Bill	**09/25/2024**		FR * Interco pmt to LA Sept 2024	(600,786.00)
					0.00
Bill Payment #5394 - California Virtual Academy @Sonoma(CAVA @ Fresno)					37,919.00
	Bill Payment				
	Bill	**09/25/2024**		FR * Intercompany payment to CAVA Sonoma - Sept 2024	(37,919.00)
					0.00
Bill Payment #5395 - California Virtual Academy @Sutter(CAVA @ Fresno)					62,845.00
	Bill Payment				
	Bill	**09/25/2024**	FR * Interco pmt to SU - Sept 2024	FR * Interco pmt to SU - Sept 2024	(62,845.00)
					0.00
Bill Payment #5396 - California Virtual Academy@ San Diego(CAVA @ Fresno)					273,408.00
	Bill Payment				
	Bill	**09/25/2024**		FR * Intercompany payment to SD - Sept 2024	(273,408.00)
					0.00
Bill Payment #5397 - California Virtual Academy@Kings(CAVA @ Fresno)					61,740.00
	Bill Payment				
	Bill	**09/25/2024**		FR * Intercompany payment to KI - Sept 2024	(61,740.00)
					0.00
					0.00
				Total	**4,471,292.32**

Transaction Summary
CAVA @ Fresno

Vendor	Amount
Zoom Video Communications, Inc.	3,486.60
DW Educational Research, Inc	1,023.00
Smile From The Inside, Inc.	1,014.50
Robert Half Inc.	913.31
Reading Horizons	850.34
Barrington Staffing Services	845.82
AppleOne Employment Services	738.70
UPS	683.75
Pitney Bowes Bank Inc Purchase Power	617.48
Integration Inc.	568.18
City Printing Graphics	531.52
Solution Tree	521.15
FusionPlus Inc	507.25
Speech Guy, LLC	335.58
DataBasics, Inc.	323.22
Amazon	313.84
Law Offices of Young, Minney & Corr, LLP	301.31
Certified Languages International	249.64
The Back Room Inc	232.66
Crisis Prevention Institute	226.23
Supreme Facility Services, Inc.	222.51
De Lage Landen Financial Services Inc.	212.56
Document Tracking Services	200.00
Effectual Educational Consulting Service	188.76
Southern California Edison	185.29
AT&T Mobility	171.04
Vogue Sign Company	158.74
Comm-Core	138.09
Verizon Wireless	115.83
Golf N' Stuff Group Sales	104.38
Bill.com	103.61
NASSP	76.54
Quill Corporation	71.14
The Silly Room	62.95
Green Hasson & Janks LLP	54.24
Pitney Bowes Global Financial Services	51.71
ULINE	48.37
Doctors Wellness Company LLC dba WellnessMart MD	41.93
Carmen Gomez Ruiz	40.58
Augmentative Communications Solutions	35.59
Everon, LLC	35.53
Waste Management	28.43

Transaction Summary
CAVA @ Fresno

Vendor	Amount
AXIS Teletherapy	27.27
Sparkletts	20.65
Western Exterminator Company	16.88
Paper Recycling & Shredding	14.61
Little Caesars	13.29
Grand Total	**16,724.60**

Transaction Details
CAVA @ Fresno

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Carmen Gomez Ruiz	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3007	August	600.00	40.58
	Operations and Housekeeping Services Total					600.00	40.58
Carmen Gomez Ruiz Total						600.00	40.58
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 581644	August (8/22)	108.00	7.30
				LLC 582612	September (9/05)	108.00	7.30
	Office Expense Total					216.00	14.61
Paper Recycling & Shredding Total						216.00	14.61
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073Y68E344	August (8/24)	1,338.73	90.54
				LLC 000073Y68E354	August (8/31)	2,253.60	152.42
				LLC 000073Y68E364	September (9/07)	2,138.27	144.62
				LLC 000073Y68E374	September (9/14)	1,976.30	133.66
			280 SPED	LLC 0000V9159W344	August (8/24)	646.83	38.76
				LLC 0000V9159W354	August (8/31)	857.62	51.39
				LLC 0000V9159W364	September (9/07)	623.29	37.35
				LLC 0000V9159W374	September (9/14)	584.04	35.00
	Shipping Total					10,418.68	683.75
UPS Total						10,418.68	683.75
Waste Management	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6961250-0283-7	September	167.38	11.32
				LLC 6961266-0283-3	September	253.00	17.11
	Operations and Housekeeping Services Total					420.38	28.43
Waste Management Total						420.38	28.43
Barrington Staffing Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 43941	August (8/18)	1,278.82	86.49
				LLC 43960	August (8/25)	2,967.51	200.70
				LLC 43981	September (9/01)	3,231.92	218.59
				LLC 44004	September (9/08)	2,327.16	157.39
			280 SPED	LLC 43941	August (8/18)	756.38	45.33
				LLC 43989	September (9/01)	1,265.98	75.86
				LLC 44004	September (9/08)	1,025.60	61.46
	Outside Service Total					12,853.37	845.82
Barrington Staffing Services Total						12,853.37	845.82
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-1014	September	7,500.00	507.25
	Outside Service-General Total					7,500.00	507.25
FusionPlus Inc Total						7,500.00	507.25
Law Offices of Young, Minney & Corr, LLP	Legal Fees	51807 Professional Svcs & Outside Labor : Legal	101 General	LLC 11936	September (9/06)	2,755.00	208.13
			280 SPED	LLC 11936	September (9/06)	1,367.50	93.18
	Legal Fees Total					4,122.50	301.31
Law Offices of Young, Minney & Corr, LLP Total						4,122.50	301.31
Document Tracking Services	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	410 SUPP - Transcripts	LLC FT9306535	August	1,925.00	200.00
	Outside Service-General Total					1,925.00	200.00
Document Tracking Services Total						1,925.00	200.00
Verizon Wireless	Telephone - Adminstration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9973003637	August	1,712.67	115.83
	Telephone - Adminstration Total					1,712.67	115.83
Verizon Wireless Total						1,712.67	115.83
Certified Languages International	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp- ELD Services	LLC 74586083124	August (8/31)	2,898.00	249.64
	Outside Service-General Total					2,898.00	249.64
Certified Languages International Total						2,898.00	249.64
Comm-Core	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 1091790	September	2,041.72	138.09
	Communications Total					2,041.72	138.09
Comm-Core Total						2,041.72	138.09
Supreme Facility Services, Inc.	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 4086	September	3,290.00	222.51

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Supreme Facility Services, Inc.	**Operations and Housekeeping Services Total**					**3,290.00**	**222.51**
Supreme Facility Services, Inc. Total						**3,290.00**	**222.51**
Amazon	**Office Expense**	52802 Office Supplies Expense : Office Supplies - COS	**101 General**	111-5792404-6013058	August	309.71	20.95
				111-7607258-3828246	August	23.37	1.58
				111-8068477-2307417	August	86.02	5.82
				111-6219620-2117030	August	69.61	4.71
				111-4525302-1982631	August	19.28	1.30
				111-7496625-4557831	August	27.85	1.88
				111-1377552-3496266	August	71.29	4.82
				111-7342983-4425038	August	25.72	1.74
				111-4122506-8319414	August	16.29	1.10
				111-7206429-8240246	September	84.98	5.75
				111-5858623-3337817	September	11.03	0.75
				111-5122939-0521845	September	44.85	3.03
				111-2522348-7283454	September	44.63	3.02
				111-4881125-3402623	September	62.12	4.20
				111-4099992-2625039	September	343.16	23.21
				111-8346159-5025007	September	58.38	3.95
				111-6482284-5148212	September	207.27	14.02
				111-5797405-7325059	September	21.44	1.45
				111-2213587-5226614	September	536.83	36.31
				111-9014714-1501822	September	32.69	2.21
				111-5235603-8627447	September	16.90	1.14
				111-9996339-5438647	September	350.74	23.72
				111-0422777-4613059	September	52.14	3.53
				112-3970578-9955444	September	33.86	2.29
				112-8038656-8742644	September	128.64	8.70
				112-7310834-2845858	September	712.46	48.19
				112-0172660-8663422	September	87.50	5.92
				112-3288450-3346612	September	686.32	46.42
				112-6322199-5946603	September	297.05	20.09
				112-7449466-3791452	September	178.23	12.05
	Office Expense Total					**4,640.36**	**313.84**
Amazon Total						**4,640.36**	**313.84**
Quill Corporation	**Office Expense**	52802 Office Supplies Expense : Office Supplies - COS	**101 General**	LLC 40444157	September (9/06)	1,051.91	71.14
	Office Expense Total					**1,051.91**	**71.14**
Quill Corporation Total						**1,051.91**	**71.14**
AT&T Mobility	**Communications**	53801 Phone & Internet Expense : Telephone	**101 General**	LLC 80557846671578082824	September	772.22	52.23
				LLC 3291974901	September (9/10)	1,756.68	118.81
	Communications Total					**2,528.90**	**171.04**
AT&T Mobility Total						**2,528.90**	**171.04**
The Back Room Inc	**Outside Service-General**	51801 Professional Svcs & Outside Labor : Other Professional Services	**101 General**	LLC INV-3149	August	3,440.00	232.66
	Outside Service-General Total					**3,440.00**	**232.66**
The Back Room Inc Total						**3,440.00**	**232.66**
AppleOne Employment Services	**Outside Service**	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	**101 General**	LLC 01-6935149	August (8/17)	2,863.61	193.68

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
AppleOne Employment Services	Outside Service	51806 Professional Svcs &	101 General	LLC 01-6939137	August (8/24)	2,881.20	194.87
				LLC 01-6944661	August (8/31)	2,881.20	194.87
				LLC 01-6949380	September (9/07)	2,296.17	155.30
	Outside Service Total					10,922.18	738.70
AppleOne Employment Services Total						10,922.18	738.70
Doctors Wellness Company LLC dba WellnessMart MD	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-4873	August	620.00	41.93
	Outside Service-General Total					620.00	41.93
Doctors Wellness Company LLC dba WellnessMart MD Total						620.00	41.93
Bill.com	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	24098454062	September	1,410.00	103.61
	Dues and Memberships Total					1,410.00	103.61
Bill.com Total						1,410.00	103.61
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 700203189681 091124	August	2,739.66	185.29
	Utilities Total					2,739.66	185.29
Southern California Edison Total						2,739.66	185.29
ULINE	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 182858061	September (9/09)	715.19	48.37
	Office Expense Total					715.19	48.37
ULINE Total						715.19	48.37
Solution Tree	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	630 Title III	LLC S307227	August (8/26)	5,600.00	521.15
	Teacher Training Total					5,600.00	521.15
Solution Tree Total						5,600.00	521.15
De Lage Landen Financial Services Inc.	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 83010406	September	2,588.36	175.06
				LLC 83052785	September (9/16)	554.50	37.50
	Equipment Rental Expense Total					3,142.86	212.56
De Lage Landen Financial Services Inc. Total						3,142.86	212.56
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0813713	September	4,778.95	323.22
	Outside Service-General Total					4,778.95	323.22
DataBasics, Inc. Total						4,778.95	323.22
Pitney Bowes Global Financial Services	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 1025958647	August (8/28)	162.99	11.02
				LLC 3106814827	August (8/30)	601.53	40.68
	Office Expense Total					764.52	51.71
Pitney Bowes Global Financial Services Total						764.52	51.71
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 8000-9090-1005-2145 091624	September	9,129.75	617.48
	Postage Total					9,129.75	617.48
Pitney Bowes Bank Inc Purchase Power Total						9,129.75	617.48
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 15182654 090124	September (9/01)	305.27	20.65
	Office Expense Total					305.27	20.65
Sparkletts Total						305.27	20.65
AXIS Teletherapy	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 3000	July (7/31)	455.00	27.27
	Subagreements for Services Total					455.00	27.27
AXIS Teletherapy Total						455.00	27.27
Smile From The Inside, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 2206	September (9/01)	15,000.00	1,014.50
	Outside Service-General Total					15,000.00	1,014.50
Smile From The Inside, Inc. Total						15,000.00	1,014.50
Western Exterminator Company	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 67422552	September (9/04)	249.60	16.88
	Operations and Housekeeping Services Total					249.60	16.88
Western Exterminator Company Total						249.60	16.88
Robert Half Inc.	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 63959179	August (8/09)	535.96	36.25
				LLC 63985201	August (8/16)	1,395.64	94.39
				LLC 64005105	August (8/23)	1,519.30	102.76
				LLC 64005208	August (8/23)	1,278.40	86.46
				LLC 64015188	August (8/23)	319.60	21.62
				LLC 64021034	August (8/30)	1,598.00	108.08
				LLC 64021037	August (8/30)	1,598.00	108.08
				LLC 64059052	September (9/06)	1,278.20	86.45

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Robert Half Inc.	Outside Service	51806 Professional Svcs & Outside Labor : Outside	101 General	LLC 64059054	September (9/06)	1,278.40	86.46
				LLC 64053213	September (9/06)	1,102.01	74.53
				LLC 64087082	September (9/13)	1,600.40	108.24
	Outside Service Total					13,503.91	913.31
Robert Half Inc. Total						13,503.91	913.31
Reading Horizons	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC INV71195	September (9/03)	14,190.00	850.34
	Non K12 Curriculum Total					14,190.00	850.34
Reading Horizons Total						14,190.00	850.34
Speech Guy, LLC	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	280 SPED	LLC TCUSD2407	September (9/02)	5,600.00	335.58
	Teacher Training Total					5,600.00	335.58
Speech Guy, LLC Total						5,600.00	335.58
Vogue Sign Company	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 2408064	August (8/31)	2,347.00	158.74
	Office Expense Total					2,347.00	158.74
Vogue Sign Company Total						2,347.00	158.74
Crisis Prevention Institute	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC WO17587942	August (8/28)	1,661.84	99.59
				LLC NAIN-108421	September (9/04)	1,661.84	99.59
	Non K12 Curriculum Total					3,323.68	199.17
	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	101 General	LLC NAIN-102927	August (8/12)	200.00	13.53
				LLC NAIN-104510	August (8/17)	200.00	13.53
	Teacher Training Total					400.00	27.05
Crisis Prevention Institute Total						3,723.68	226.23
Effectual Educational Consulting Service	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 12616	July (7/31)	3,150.00	188.76
	Subagreements for Services Total					3,150.00	188.76
Effectual Educational Consulting Service Total						3,150.00	188.76
NASSP	Prepaid Other	13514 Prepaid Other	330 SUPP - Engagement	LLC 9001779728	January (1/14)	385.00	38.27
				LLC 9001779729	January (1/14)	385.00	38.27
	Prepaid Other Total					770.00	76.54
NASSP Total						770.00	76.54
Everon, LLC	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 156097249	August (8/16)	75.00	5.07
				LLC 156309956	September (9/04)	450.38	30.46
	Operations and Housekeeping Services Total					525.38	35.53
Everon, LLC Total						525.38	35.53
Integration Inc.	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 2408153	August (8/31)	5,036.27	340.62
	Postage Total					5,036.27	340.62
	Printing Expense	52801 Office Supplies Expense : Business Expense/Printing & Reproduction	101 General	LLC 2408153	August (8/31)	3,364.55	227.56
	Printing Expense Total					3,364.55	227.56
Integration Inc. Total						8,400.82	568.18
Green Hasson & Janks LLP	Accounting Fees	56321 Program Fees & Other Instructional : Program Fees - Accounting	101 General	LLC 94660	August (8/24)	718.00	54.24
	Accounting Fees Total					718.00	54.24
Green Hasson & Janks LLP Total						718.00	54.24
City Printing Graphics	Printing Expense	52801 Office Supplies Expense : Business Expense/Printing & Reproduction	101 General	LLC 24-31788	September (9/09)	6,467.18	488.58
				LLC 24-31789	September (9/09)	568.43	42.94
	Printing Expense Total					7,035.61	531.52
City Printing Graphics Total						7,035.61	531.52
Zoom Video Communications, Inc.	Prepaid Other	13514 Prepaid Other	480 SUPP - Student Training	LLC INV273470184	September (9/18)	40,475.00	3,486.60
	Prepaid Other Total					40,475.00	3,486.60
Zoom Video Communications, Inc. Total						40,475.00	3,486.60
DW Educational Research, Inc	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	101 General	LLC 2151	August (8/29)	11,000.00	1,023.00
	Non K12 Curriculum Total					11,000.00	1,023.00
DW Educational Research, Inc Total						11,000.00	1,023.00
Little Caesars	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	978	September	196.54	13.29

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Little Caesars	**Office Expense Total**					**196.54**	**13.29**
Little Caesars Total						**196.54**	**13.29**
Augmentative Communications Solutions	**Subagreements for Services**	51817 Professional Svcs & Outside Labor : Special Education Professional Services	**280 SPED**	LLC INV-0718	August (8/19)	1,550.00	35.59
	Subagreements for Services Total					**1,550.00**	**35.59**
Augmentative Communications Solutions Total						**1,550.00**	**35.59**
Golf N' Stuff Group Sales	**School Event**	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	**330 SUPP - Engagement**	LLC 2178	July (7/11)	1,050.00	104.38
	School Event Total					**1,050.00**	**104.38**
Golf N' Stuff Group Sales Total						**1,050.00**	**104.38**
The Silly Room	**Subagreements for Services**	51817 Professional Svcs & Outside Labor : Special Education Professional Services	**280 SPED**	LLC MK_176	September (9/02)	1,050.40	62.95
	Subagreements for Services Total					**1,050.40**	**62.95**
The Silly Room Total						**1,050.40**	**62.95**
Grand Total						**230,778.81**	**16,724.60**

California Virtual Academy at Fresno
Board Disbursements A/P Payment History
October 01, 2024 - October 31, 2024

Vendor	Description	Total
Orange Center School District	Annual Oversight & Administrative Fee	607,859.37
Insperity	PEO - Payroll Services and HR Admin Services provider	544,072.09
K12 MANAGEMENT INC	OLS, Materials, Computers, Support Services, Technology	165,158.92
Fresno County Office of Education	STRS/PERS Contribution	156,184.31
Effectual Educational Consulting Service	Special Education Services	17,862.30
Beach Cities Learning Center	Special Education SAI Services	17,093.63
School Pathways,LLC	Annual Subscription	16,778.21
El Paseo Children's Center, Inc.	Special Education Contracted Services	16,410.63
Christy Bock dba Cornerstone Educational Solutions	Special Education Contracted Services	12,270.00
Virtual Technologies Group, Inc.	Computer equip. & installation	10,700.27
TheraStaffers	Special Education Contracted Services - Speech and Language Therapy	9,398.14
Communicology, Inc., DBA, TeleSesh	Special Education Contracted Services	8,964.37
Speech Guy, LLC	Special Education Contracted Services	8,341.51
California Teachers Association	Union Dues	6,763.00
National TeleTherapy Resources, a Speech Pathology Corp.	Special Education Contracted Services	6,520.90
E-Therapy Intermediate, INC	Special Education Contracted Services	6,494.89
Green Hasson Janks	Audit Fees & Porfessional Services	5,768.00
AXIS Teletherapy	Special Education Contracted Services - Speech Report Reviews	4,324.72
Anchor Counseling & Education Solutions	Special Education Contracted Services	3,791.27
Grace Speech Therapy Corp.	SLP IEP Attendance	3,302.26
Arc Speech Pathology Network DBA Arc Therapy Network	Special Education Contracted Services	2,256.50
Bridge The Gap Sped, LLC	Special Education Contracted Services	2,192.92
Adapted Child's Play	Special Education Contracted Services	2,181.75
PrentGraf Ltd dba TalkPath Live	Special Education Contracted Services	2,049.33
PresenceLearning, Inc.	Special Education Contracted Services - Speech and Language Therapy	1,540.77
Specialized Therapy Services Inc	Special Education Contracted Services	1,282.50
SpeechRighter, Inc.	Special Education Contracted Services	1,190.00
Sally Gonzalez	Special Education Professional Services	1,000.00
MK Innovations Inc dba The Silly Room	Special Education Contracted Services	990.00
EMHSports USA, Inc	Special Education Contracted Services	805.00
Partners in Special Education	Special Education Contracted Services	682.50
Deaf and Hard of Hearing Educational Solutions, Inc.	Special Education Contracted Services	604.17
Stepping Stones Therapy	Special Education Contracted Services	562.50
The Stepping Stones Group LLC	Special Education Contracted Services	455.00
Growing Healthy Children Therapy Services, Inc.	Special Education Contracted Services	444.50
The Miri Center. A Professional Psychological Corporation	Special Education Contracted Services	443.74
Amazon Capital Services	Staff Office Supplies	424.30
Kadiant, LLC	Special Education Contracted Services	356.83
eLuma	Special Individual Counseling Services	308.00
Fresno Chamber of Commerce	Membership Dues SY24.25	305.00
Jabbergym, LLC	Language and Speech Therapy	281.25
Augmentative Communications Solutions	Special Education Contracted Services	280.00
The Talk Team	Augmentative and Alternative Communication	260.00
A1 Speech Therapy, Inc.	Special Education Contracted Services	224.00
Point Quest Pediatric Therapies, LLC	Special Education Contracted Services	210.60
Beyond Blindness, Inc.	Special Education Contracted Services	203.57
Chase Boyle dba Snow Counseling	Special Education Contracted Services	200.40
Oxford Consulting Services	Special Education Contracted Services	200.00
TinyEYE Technology Corporation	Special Education Contracted Services	112.00
Sunny Kids Therapy, Inc.	Special Education Contracted Services	65.00
Grand Total		**1,650,170.92**

K12 : SA : Full Financials CA Node : CAVAFRES

Board Disbursements A/P Payment History by Vendor

October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5473 - Effectual Educational Consulting Service(CAVA @ Fresno)					1,835.00
	Bill Payment				
	Bill	10/25/2024	INV-08921		(780.00)
	Bill	10/25/2024	INV-08935		(990.00)
	Bill	10/25/2024	INV-08942		(65.00)
Bill Payment #5457 - Effectual Educational Consulting Service(CAVA @ Fresno)					2,330.00
	Bill Payment				
	Bill	10/17/2024	INV-08909		(1,280.00)
	Bill	10/17/2024	INV-08884		(150.00)
	Bill	10/17/2024	INV-08903		(900.00)
Bill Payment #5430 - Effectual Educational Consulting Service(CAVA @ Fresno)					13,213.20
	Bill Payment				
	Bill	10/10/2024	INV-08853		(1,800.00)
	Bill	10/10/2024	INV-08839		(1,950.00)
	Bill	10/10/2024	INV-08769		(240.00)
	Bill	10/10/2024	INV-08776		(245.00)
	Bill	10/10/2024	INV-08782		(1,153.20)
	Bill	10/10/2024	INV-08789		(660.00)
	Bill	10/10/2024	INV-08800		(225.00)
	Bill	10/10/2024	INV-08811		(360.00)
	Bill	10/10/2024	INV-08817		(4,630.00)
	Bill	10/10/2024	INV-08825		(1,950.00)
Bill Payment #5408 - Effectual Educational Consulting Service(CAVA @ Fresno)					484.10
	Bill Payment				
	Bill	10/04/2024	INV-08688		(221.60)
	Bill	10/04/2024	INV-08700		(100.00)
	Bill	10/04/2024	INV-08714		(65.00)
	Bill	10/04/2024	INV-08722		(82.50)
	Bill	10/04/2024	INV-08734		(15.00)
					0.00
Bill Payment #5478 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					2,013.41
	Bill Payment				
	Bill	10/25/2024	INV-07539		(354.50)
	Bill	10/25/2024	INV-07540		(259.35)
	Bill	10/25/2024	INV-07541		(188.25)
	Bill	10/25/2024	INV-07542		(125.50)
	Bill	10/25/2024	INV-07543		(66.50)
	Bill	10/25/2024	INV-07545		(70.22)
	Bill	10/25/2024	INV-07555		(330.38)
	Bill	10/25/2024	INV-07563		(618.71)
Bill Payment #5460 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					734.29
	Bill Payment				
	Bill	10/17/2024	INV-07443		(35.50)
	Bill	10/17/2024	INV-07465		(380.86)
	Bill	10/17/2024	INV-07466		(59.00)
	Bill	10/17/2024	INV-07467		(70.22)
	Bill	10/17/2024	INV-07472		(188.71)
Bill Payment #5438 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					2,501.20
	Bill Payment				
	Bill	10/10/2024	INV-07256		(33.25)
	Bill	10/10/2024	INV-07276		(458.00)
	Bill	10/10/2024	INV-07277		(328.51)
	Bill	10/10/2024	INV-07305		(310.00)
	Bill	10/10/2024	INV-07353		(133.00)
	Bill	10/10/2024	INV-07355		(66.50)
	Bill	10/10/2024	INV-07361		(125.50)
	Bill	10/10/2024	INV-07362		(66.50)
	Bill	10/10/2024	INV-07363		(140.44)
	Bill	10/10/2024	INV-07364		(66.50)
	Bill	10/10/2024	INV-07418		(199.50)
	Bill	10/10/2024	INV-07419		(251.00)
	Bill	10/10/2024	INV-07420		(56.50)
	Bill	10/10/2024	INV-07421		(66.50)
	Bill	10/10/2024	INV-07422		(133.00)
	Bill	10/10/2024	INV-07428		(66.50)
Bill Payment #5412 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					1,272.00
	Bill Payment				
	Bill	10/04/2024	INV-07144		(133.00)
	Bill	10/04/2024	INV-07161		(35.50)
	Bill	10/04/2024	INV-07162		(96.00)
	Bill	10/04/2024	INV-07163		(375.06)
	Bill	10/04/2024	INV-07164		(243.50)
	Bill	10/04/2024	INV-07166		(125.50)
	Bill	10/04/2024	INV-07167		(56.50)
	Bill	10/04/2024	INV-07168		(66.50)

K12 : SA : Full Financials CA Node : CAVAFRES

Board Disbursements A/P Payment History by Vendor

October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5412 - National TeleTherapy	Bill	**10/04/2024**	INV-07169		(140.44)
Amount Unapplied - Bill Payment #5438 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Fresno)					(0.00)
					(0.00)
Bill Payment #5441 - PrentGraf Ltd dba TalkPath Live(CAVA @ Fresno)					2,049.33
	Bill Payment				
	Bill	**10/10/2024**	INV-00906		(2,049.33)
					0.00
Bill Payment #ACHs for Oct 2024 - Insperity(CAVA @ Fresno)					544,072.09
	Bill Payment				
	Bill	**10/28/2024**	Fresno payroll for Oct 2024	Fresno payroll for Oct 2024	(544,072.09)
					0.00
Bill Payment #5476 - Grace Speech Therapy Corp.(CAVA @ Fresno)					1,252.26
	Bill Payment				
	Bill	**10/25/2024**	INV-01144		(153.75)
	Bill	**10/25/2024**	INV-01154		(92.25)
	Bill	**10/25/2024**	INV-01143		(750.00)
	Bill	**10/25/2024**	INV-01140		(194.75)
	Bill	**10/25/2024**	INV-01161		(61.51)
Bill Payment #5458 - Grace Speech Therapy Corp.(CAVA @ Fresno)					758.50
	Bill Payment				
	Bill	**10/17/2024**	INV-01093		(133.25)
	Bill	**10/17/2024**	INV-01112		(174.25)
	Bill	**10/17/2024**	INV-01132		(51.25)
	Bill	**10/17/2024**	INV-01127		(399.75)
Bill Payment #5434 - Grace Speech Therapy Corp.(CAVA @ Fresno)					727.75
	Bill Payment				
	Bill	**10/10/2024**	INV-01072		(215.25)
	Bill	**10/10/2024**	INV-01090		(92.25)
	Bill	**10/10/2024**	INV-01081		(92.25)
	Bill	**10/10/2024**	INV-01030		(123.00)
	Bill	**10/10/2024**	INV-01055		(205.00)
Bill Payment #5411 - Grace Speech Therapy Corp.(CAVA @ Fresno)					563.75
	Bill Payment				
	Bill	**10/04/2024**	INV-01010		(338.25)
	Bill	**10/04/2024**	INV-01022		(61.50)
	Bill	**10/04/2024**	INV-01046		(164.00)
					0.00
Bill Payment #5466 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					1,763.76
	Bill Payment				
	Bill	**10/25/2024**	INV-07245		(150.00)
	Bill	**10/25/2024**	INV-07220		(225.00)
	Bill	**10/25/2024**	INV-07211		(1,018.84)
	Bill	**10/25/2024**	INV-07237		(369.92)
Bill Payment #5423 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					1,610.51
	Bill Payment				
	Bill	**10/10/2024**	INV-07170		(300.00)
	Bill	**10/10/2024**	INV-07161		(1,310.51)
Bill Payment #5402 - Anchor Counseling & Education Solutions(CAVA @ Fresno)					417.00
	Bill Payment				
	Bill	**10/04/2024**	INV-07189		(417.00)
					0.00
Bill Payment #5488 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					2,873.26
	Bill Payment				
	Bill	**10/25/2024**	211997		(1,436.63)
	Bill	**10/25/2024**	212026		(1,436.63)
Bill Payment #5465 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					1,046.55
	Bill Payment				
	Bill	**10/17/2024**	211809		(1,046.55)
Bill Payment #5450 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					4,582.28
	Bill Payment				
	Bill	**10/10/2024**	211660		(1,046.55)
	Bill	**10/10/2024**	211748		(2,093.09)
	Bill	**10/10/2024**	211756		(1,442.64)
Bill Payment #5420 - Virtual Technologies Group, Inc.(CAVA @ Fresno)					2,198.18
	Bill Payment				
	Bill	**10/04/2024**	211315		(1,046.55)
	Bill	**10/04/2024**	211431		(1,151.63)
					0.00
Bill Payment #5424 - Axis Teletherapy(CAVA @ Fresno)					4,324.72
	Bill Payment				
	Bill	**10/10/2024**	INV-00870		(47.00)
	Bill	**10/10/2024**	INV-00840		(302.90)
	Bill	**10/10/2024**	INV-00882		(135.60)
	Bill	**10/10/2024**	INV-00878		(92.00)
	Bill	**10/10/2024**	INV-00892		(91.00)
	Bill	**10/10/2024**	INV-00935		(1,110.91)
	Bill	**10/10/2024**	INV-00934		(1,930.00)

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Board Disbursements A/P Payment History by Vendor

October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5424 - Axis Teletherapy(CAVA @	Bill	**10/10/2024**	INV-00936		(177.00)
	Bill	**10/10/2024**	INV-00838		(344.56)
	Bill	**10/10/2024**	INV-00839		(93.75)
Amount Unapplied - Bill Payment #5424 - Axis Teletherapy(CAVA @ Fresno)					0.00
					0.00
Bill Payment #5490 - Fresno County Office of Education(CAVA @ Fresno)	Bill Payment				360.00
	Bill	**10/29/2024**	FR - Oct 2024 STRS Sub Fee	FR - Oct 2024 STRS Sub Fee	(360.00)
Bill Payment #5489 - Fresno County Office of Education(CAVA @ Fresno)	Bill Payment				155,824.31
	Bill	**10/29/2024**	FR - Oct 2024 STRS	FR - Oct 2024 STRS	(155,824.31)
					0.00
Bill Payment #5452 - Amazon Capital Services(CAVA @ Fresno)	Bill Payment				251.72
	Bill	**10/17/2024**	1FCD-DYVT-RMYR		(251.72)
Bill Payment #5422 - Amazon Capital Services(CAVA @ Fresno)	Bill Payment				172.58
	Bill	**10/10/2024**	19YY-D9PR-YF3M		(172.58)
					0.00
Bill Payment #5467 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Fresno)	Bill Payment				603.25
	Bill	**10/25/2024**	INV-00923		(603.25)
Bill Payment #5403 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Fresno)	Bill Payment				1,653.25
	Bill	**10/04/2024**	INV-00906		(1,653.25)
					0.00
Bill Payment #5477 - Green Hasson Janks(CAVA @ Fresno)	Bill Payment				5,768.00
	Bill	**10/25/2024**	96415		(5,768.00)
					0.00
Bill Payment #5435 - Jabbergym, LLC(CAVA @ Fresno)	Bill Payment				281.25
	Bill	**10/10/2024**	INV-00060		(281.25)
					0.00
Bill Payment #5469 - Bridge The Gap Sped, LLC(CAVA @ Fresno)	Bill Payment				2,192.92
	Bill	**10/25/2024**	INV-00217		(2,192.92)
					0.00
Bill Payment #5432 - EMHSports USA, Inc(CAVA @ Fresno)	Bill Payment				805.00
	Bill	**10/10/2024**	INV-03738		(720.00)
	Bill	**10/10/2024**	INV-03751		(85.00)
					0.00
Bill Payment #5437 - MK Innovations Inc dba The Silly Room(CAVA @ Fresno)	Bill Payment				990.00
	Bill	**10/10/2024**	INV-00658		(990.00)
					0.00
Bill Payment #5483 - Speech Guy, LLC(CAVA @ Fresno)	Bill Payment				4,563.79
	Bill	**10/25/2024**	INV-01145		(1,091.42)
	Bill	**10/25/2024**	INV-01155		(3,472.37)
Bill Payment #5464 - Speech Guy, LLC(CAVA @ Fresno)	Bill Payment				1,223.82
	Bill	**10/17/2024**	INV-01135		(1,223.82)
Bill Payment #5444 - Speech Guy, LLC(CAVA @ Fresno)	Bill Payment				2,553.90
	Bill	**10/10/2024**	INV-01123		(2,553.90)
					0.00
Bill Payment #5468 - Augmentative Communications Solutions(CAVA @ Fresno)	Bill Payment				160.00
	Bill	**10/25/2024**	INV-00499		(160.00)
Bill Payment #5404 - Augmentative Communications Solutions(CAVA @ Fresno)	Bill Payment				120.00
	Bill	**10/04/2024**	INV-00488		(120.00)
					0.00
Bill Payment #5405 - California Teachers Association(CAVA @ Fresno)	Bill Payment				6,763.00
	Bill	**10/04/2024**	Union Dues - 092024		(6,763.00)
					0.00
Bill Payment #5443 - School Pathways,LLC(CAVA @ Fresno)	Bill Payment				16,778.21
	Bill	**10/10/2024**	140-INV7562		(16,778.21)
					0.00
Bill Payment #5485 - Stepping Stones Therapy(CAVA @ Fresno)	Bill Payment				562.50
	Bill	**10/25/2024**	INV-00666		(450.00)

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Board Disbursements A/P Payment History by Vendor

October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5485 - Stepping Stones	Bill	**10/25/2024**	INV-00681		(112.50)
					0.00
Bill Payment #5486 - The Stepping Stones Group LLC(CAVA @ Fresno)					97.50
	Bill Payment				
	Bill	**10/25/2024**	INV-00530		(97.50)
Bill Payment #5446 - The Stepping Stones Group LLC(CAVA @ Fresno)					227.50
	Bill Payment				
	Bill	**10/10/2024**	INV-00517		(227.50)
Bill Payment #5418 - The Stepping Stones Group LLC(CAVA @ Fresno)					130.00
	Bill Payment				
	Bill	**10/04/2024**	INV-00504		(130.00)
					0.00
Bill Payment #5447 - The Talk Team(CAVA @ Fresno)					260.00
	Bill Payment				
	Bill	**10/10/2024**	INV-00132		(260.00)
					0.00
Bill Payment #5470 - Chase Boyle dba Snow Counseling(CAVA @ Fresno)					30.00
	Bill Payment				
	Bill	**10/25/2024**	INV-00436		(30.00)
Bill Payment #5454 - Chase Boyle dba Snow Counseling(CAVA @ Fresno)					170.40
	Bill Payment				
	Bill	**10/17/2024**	INV-00404		(170.40)
					0.00
					12,270.00
Bill Payment #5426 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Fresno)					
	Bill Payment				
	Bill	**10/10/2024**	INV-00471		(12,270.00)
					0.00
Bill Payment #5471 - Communicology, Inc., DBA, TeleSesh(CAVA @ Fresno)					3,960.08
	Bill Payment				
	Bill	**10/25/2024**	INV-00205		(2,278.80)
	Bill	**10/25/2024**	INV-00211		(45.00)
	Bill	**10/25/2024**	INV-00172		(1,262.53)
	Bill	**10/25/2024**	INV-00184		(373.75)
Bill Payment #5455 - Communicology, Inc., DBA, TeleSesh(CAVA @ Fresno)					1,390.61
	Bill Payment				
	Bill	**10/17/2024**	INV-00157		(1,254.61)
	Bill	**10/17/2024**	INV-00138		(46.00)
	Bill	**10/17/2024**	INV-00176		(90.00)
Bill Payment #5427 - Communicology, Inc., DBA, TeleSesh(CAVA @ Fresno)					3,516.93
	Bill Payment				
	Bill	**10/10/2024**	INV-00131		(45.00)
	Bill	**10/10/2024**	INV-00105		(1,629.82)
	Bill	**10/10/2024**	INV-00125		(1,842.11)
Bill Payment #5406 - Communicology, Inc., DBA, TeleSesh(CAVA @ Fresno)					96.75
	Bill Payment				
	Bill	**10/04/2024**	INV-00106		(51.75)
	Bill	**10/04/2024**	INV-00137		(45.00)
					0.00
Bill Payment #5428 - Deaf and Hard of Hearing Educational Solutions, Inc.(CAVA @ Fresno)					96.67
	Bill Payment				
	Bill	**10/10/2024**	INV-00020		(96.67)
Bill Payment #5407 - Deaf and Hard of Hearing Educational Solutions, Inc.(CAVA @ Fresno)					507.50
	Bill Payment				
	Bill	**10/04/2024**	INV-00031		(145.00)
	Bill	**10/04/2024**	INV-00026		(145.00)
	Bill	**10/04/2024**	INV-00010		(145.00)
	Bill	**10/04/2024**	INV-00029		(72.50)
					0.00
Bill Payment #5472 - E-Therapy Intermediate, INC(CAVA @ Fresno)					3,201.92
	Bill Payment				
	Bill	**10/25/2024**	INV-07941		(3,201.92)
Bill Payment #5456 - E-Therapy Intermediate, INC(CAVA @ Fresno)					385.84
	Bill Payment				
	Bill	**10/17/2024**	INV-07942		(47.50)
	Bill	**10/17/2024**	INV-07953		(48.34)
	Bill	**10/17/2024**	INV-07957		(290.00)
Bill Payment #5429 - E-Therapy Intermediate, INC(CAVA @ Fresno)					2,907.13
	Bill Payment				
	Bill	**10/10/2024**	INV-07905		(2,858.79)
	Bill	**10/10/2024**	INV-07914		(48.34)
Amount Unapplied - Bill Payment #5429 - E-Therapy Intermediate, INC(CAVA @ Fresno)					0.00
					0.00
Bill Payment #5474 - El Paseo Children's Center, Inc.(CAVA @ Fresno)					7,647.70
	Bill Payment				
	Bill	**10/25/2024**	INV-01107		(7,647.70)
Bill Payment #5431 - El Paseo Children's Center, Inc.(CAVA @ Fresno)					2,122.00
	Bill Payment				

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Board Disbursements A/P Payment History by Vendor

October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5431 - El Paseo Children's Center,	Bill	10/10/2024	INV-01093		(2,122.00)
Bill Payment #5409 - El Paseo Children's Center,					6,640.93
Inc.(CAVA @ Fresno)	Bill Payment				
	Bill	10/04/2024	INV-01080		(6,640.93)
					0.00
Bill Payment #5480 - Partners in Special					390.00
Education(CAVA @ Fresno)	Bill Payment				
	Bill	10/25/2024	INV-01126		(390.00)
Bill Payment #5440 - Partners in Special					292.50
Education(CAVA @ Fresno)	Bill Payment				
	Bill	10/10/2024	INV-01118		(292.50)
					0.00
Bill Payment #5445 - The Miri Center. A					216.24
Professional Psychological Corporation(CAVA @					
Fresno)	Bill Payment				
	Bill	10/10/2024	INV-00472		(216.24)
Bill Payment #5417 - The Miri Center. A					227.50
Professional Psychological Corporation(CAVA @					
Fresno)	Bill Payment				
	Bill	10/04/2024	INV-00467		(97.50)
	Bill	10/04/2024	INV-00477		(130.00)
					0.00
Bill Payment #5487 - TheraStaffers(CAVA @					3,559.83
Fresno)	Bill Payment				
	Bill	10/25/2024	INV-00605		(3,559.83)
Bill Payment #5448 - TheraStaffers(CAVA @					3,802.67
Fresno)	Bill Payment				
	Bill	10/10/2024	INV-00592		(3,802.67)
Bill Payment #5419 - TheraStaffers(CAVA @					2,035.64
Fresno)	Bill Payment				
	Bill	10/04/2024	INV-00588		(2,035.64)
					0.00
Bill Payment #5400 - A1 Speech Therapy,					224.00
Inc.(CAVA @ Fresno)	Bill Payment				
	Bill	10/04/2024	INV-00340		(224.00)
					0.00
Bill Payment #5453 - Beyond Blindness, Inc.(CAVA					203.57
@ Fresno)	Bill Payment				
	Bill	10/17/2024	INV-00163		(203.57)
					0.00
Bill Payment #5459 - Growing Healthy Children					444.50
Therapy Services, Inc.(CAVA @ Fresno)	Bill Payment				
	Bill	10/17/2024	INV-00341		(444.50)
					0.00
Bill Payment #5461 - Point Quest Pediatric					210.60
Therapies, LLC(CAVA @ Fresno)	Bill Payment				
	Bill	10/17/2024	INV-00204		(210.60)
					0.00
Bill Payment #5462 - PresenceLearning, Inc.(CAVA					1,540.77
@ Fresno)	Bill Payment				
	Bill	10/17/2024	INV-08916		(634.91)
	Bill	10/17/2024	INV-08915		(817.08)
	Bill	10/17/2024	INV-08880		(88.78)
					0.00
Bill Payment #5484 - SpeechRighter, Inc.(CAVA @					1,190.00
Fresno)	Bill Payment				
	Bill	10/25/2024	INV-00319		(1,190.00)
					0.00
Bill Payment #5449 - TinyEYE Technology					112.00
Corporation(CAVA @ Fresno)	Bill Payment				
	Bill	10/10/2024	INV-00575		(112.00)
					0.00
Bill Payment #ACH 10/23/24 - K12 MANAGEMENT					165,158.92
INC	Bill Payment				
	Bill	09/17/2024	INV-003-16324 _ FR-Aug.24-SS&T	INV-003-16324 _ FR-Aug.24-SS&T	(165,158.92)
Bill Credit #INV-003-17042 _ FR-Oct.24-TchrOLS -					(39,940.00)
K12 MANAGEMENT INC	Bill	10/24/2024	INV-003-17042 _ FR-Oct.24-TchrOLS	INV-003-17042 _ FR-Oct.24-TchrOLS	
	Bill Credit	10/29/2024	INV-003-17042 _ FR-Oct.24-TchrOLS	INV-003-17042 _ FR-Oct.24-TchrOLS	39,940.00
					0.00
Bill Payment #5451 - Adapted Child's Play(CAVA @					652.00
Fresno)	Bill Payment				
	Bill	10/17/2024	INV-00474		(652.00)
Bill Payment #5421 - Adapted Child's Play(CAVA @					1,000.00
Fresno)	Bill Payment				
	Bill	10/10/2024	INV-00460		(1,000.00)
Bill Payment #5401 - Adapted Child's Play(CAVA @					529.75
Fresno)	Bill Payment				
	Bill	10/04/2024	INV-00455		(529.75)
					0.00

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Board Disbursements A/P Payment History by Vendor

October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #5475 - eLuma(CAVA @ Fresno)	Bill Payment				30.50
	Bill	**10/25/2024**	VST-01114		(30.50)
Bill Payment #5410 - eLuma(CAVA @ Fresno)	Bill Payment				277.50
	Bill	**10/04/2024**	VST-01087		(61.00)
	Bill	**10/04/2024**	VST-01088		(125.00)
	Bill	**10/04/2024**	VST-01090		(91.50)
					0.00
Bill Payment #5413 - Orange Center School District(CAVA @ Fresno)					607,859.37
	Bill Payment				
	Bill	**10/04/2024**	23-24		(607,859.37)
					0.00
Bill Payment #5481 - Sally Gonzalez(CAVA @ Fresno)					175.00
	Bill Payment				
	Bill	**10/25/2024**	INV-00304		(175.00)
Bill Payment #5463 - Sally Gonzalez(CAVA @ Fresno)					225.00
	Bill Payment				
	Bill	**10/17/2024**	INV-00297		(225.00)
Bill Payment #5442 - Sally Gonzalez(CAVA @ Fresno)					300.00
	Bill Payment				
	Bill	**10/10/2024**	INV-00288		(250.00)
	Bill	**10/10/2024**	INV-00289		(50.00)
Bill Payment #5414 - Sally Gonzalez(CAVA @ Fresno)					300.00
	Bill Payment				
	Bill	**10/04/2024**	INV-00277		(100.00)
	Bill	**10/04/2024**	INV-00281		(200.00)
					0.00
Bill Payment #5482 - Specialized Therapy Services Inc(CAVA @ Fresno)					510.00
	Bill Payment				
	Bill	**10/25/2024**	INV-01268		(510.00)
Bill Payment #5415 - Specialized Therapy Services Inc(CAVA @ Fresno)					772.50
	Bill Payment				
	Bill	**10/04/2024**	INV-01253		(772.50)
					0.00
Bill Payment #5416 - Sunny Kids Therapy, Inc.(CAVA @ Fresno)					65.00
	Bill Payment				
	Bill	**10/04/2024**	INV-00487		(65.00)
					0.00
Bill Payment #5425 - Beach Cities Learning Center(CAVA @ Fresno)					17,093.63
	Bill Payment				
	Bill	**10/10/2024**	LIS0026311		(17,093.63)
					0.00
Bill Payment #5433 - Fresno Chamber of Commerce(CAVA @ Fresno)					305.00
	Bill Payment				
	Bill	**10/10/2024**	79026		(305.00)
					0.00
					356.83
Bill Payment #5436 - Kadiant, LLC(CAVA @ Fresno)	Bill Payment				
	Bill	**10/10/2024**	INV-00153		(356.83)
					0.00
Bill Payment #5479 - Oxford Consulting Services(CAVA @ Fresno)					100.00
	Bill Payment				
	Bill	**10/25/2024**	INV-01691		(100.00)
Bill Payment #5439 - Oxford Consulting Services(CAVA @ Fresno)					100.00
	Bill Payment				
	Bill	**10/10/2024**	INV-01684		(100.00)
					0.00
					0.00
				Total	**1,650,170.92**

Transaction Summary
CAVA @ Fresno

Vendor	Amount
Document Tracking Services	3,313.13
N2Y, LLC	1,458.59
UPS	1,202.69
Pitney Bowes Bank Inc Purchase Power	1,029.36
Smile From The Inside, Inc.	1,014.50
Barrington Staffing Services	896.05
AppleOne Employment Services	727.12
Robert Half Inc.	685.56
Kajeet Inc.	621.67
FusionPlus Inc	507.25
Scenario Learning, LLC	470.90
PAR Inc.	439.65
Certified Languages International	373.50
DataBasics, Inc.	304.99
Reading Horizons	263.67
Solution Tree	247.99
The Back Room Inc	232.66
Supreme Facility Services, Inc.	222.51
AT&T Mobility	179.34
De Lage Landen Financial Services Inc.	175.06
Southern California Edison	161.74
Amazon	161.28
Quill Corporation	152.61
UBEO Business Services	148.21
Comm-Core	133.12
Adobe Inc.	124.78
Bill.com	103.61
City of Simi Valley	78.22
Green Hasson & Janks LLP	77.81
Everon, LLC	77.28
Ontario Refrigeration	58.37
VC Furniture & Facility Services	57.15
Verizon Wireless	56.96
Interpreters Unlimited	52.50
Dutch Ryan Plumbing	50.32
Orkin	48.36
City Printing Graphics	45.37
Carmen Gomez Ruiz	40.58
AXIS Teletherapy	33.23
Waste Management	28.43
CA Secretary of State	25.00
Sparkletts	23.18

Transaction Summary
CAVA @ Fresno

Vendor	Amount
Successories	19.99
Western Exterminator Company	16.88
Paper Recycling & Shredding	14.61
Doctors Wellness Company LLC dba WellnessMart MD	12.58
Amazon B2B Prime	8.99
Dropbox	8.11
Smart & Final	4.64
Zoom Video Communications, Inc.	0.09
Dropbox Cashback	(1.62)
Grand Total	**16,188.57**

Transaction Details
CAVA @ Fresno

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Carmen Gomez Ruiz	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3008	September	600.00	40.58
	Operations and Housekeeping Services Total					600.00	40.58
Carmen Gomez Ruiz Total						600.00	40.58
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 583667	September (9/19)	108.00	7.30
				LLC 584743	October (10/03)	108.00	7.30
	Office Expense Total					216.00	14.61
Paper Recycling & Shredding Total						216.00	14.61
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073Y68E384	September (9/21)	1,974.11	133.52
				LLC 000073Y68E394	September (9/28)	1,622.91	109.76
				LLC 000073Y68E404	October (10/05)	5,942.69	401.92
				LLC 000073Y68E414	October (10/12)	4,749.34	321.21
				LLC 000073Y68E424	October (10/19)	958.03	64.79
			280 SPED	LLC 0000V9159W384	September (9/21)	543.58	32.57
				LLC 0000V9159W394	September (9/28)	636.31	38.13
				LLC 0000V9159W404	October (10/05)	671.22	40.22
				LLC 0000V9159W414	October (10/12)	738.49	44.25
				LLC 0000V9159W424	October (10/19)	272.04	16.30
	Shipping Total					18,108.72	1,202.69
UPS Total						18,108.72	1,202.69
Waste Management	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6996633-0283-3	October	167.38	11.32
				LLC 6996649-0283-9	October	253.00	17.11
	Operations and Housekeeping Services Total					420.38	28.43
Waste Management Total						420.38	28.43
Barrington Staffing Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 44025	September (9/15)	1,859.96	125.80
				LLC 44047	September (9/22)	1,769.71	119.69
				LLC 44068	September (9/29)	1,865.45	126.17
				LLC 44087	October (10/06)	1,201.33	81.25
				LLC 44110	October (10/13)	1,851.17	125.20
				LLC 44143	October (10/20)	1,293.06	87.45
			280 SPED	LLC 44025	September (9/15)	1,282.00	76.82
				LLC 44047	September (9/22)	1,282.32	76.84
				LLC 44068	September (9/29)	1,282.00	76.82
	Outside Service Total					13,687.00	896.05
Barrington Staffing Services Total						13,687.00	896.05
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-1015	October	7,500.00	507.25
	Outside Service-General Total					7,500.00	507.25
FusionPlus Inc Total						7,500.00	507.25
Document Tracking Services	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp - ELD Services	LLC T-930650077	September	15,898.58	3,313.13
	Outside Service-General Total					15,898.58	3,313.13
Document Tracking Services Total						15,898.58	3,313.13
Verizon Wireless	Telephone - Adminstration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9975422324	September	842.19	56.96
	Telephone - Adminstration Total					842.19	56.96
Verizon Wireless Total						842.19	56.96
Certified Languages International	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp - ELD Services	LLC 74586093024	September (9/30)	3,128.25	373.50
	Outside Service-General Total					3,128.25	373.50
Certified Languages International Total						3,128.25	373.50

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Comm-Core	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 1093395	October	1,968.22	133.12
	Communications Total					1,968.22	133.12
Comm-Core Total						1,968.22	133.12
Supreme Facility Services, Inc.	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 4122	October	3,290.00	222.51
	Operations and Housekeeping Services Total					3,290.00	222.51
Supreme Facility Services, Inc. Total						3,290.00	222.51
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	111-6621083-7878626	October	62.21	4.21
				111-7091949-1288269	October	41.39	2.80
				111-3616025-6854602	October	29.43	1.99
				111-9189400-1253813	October	623.96	42.20
				111-5827520-4281814	October	29.43	1.99
				113-6688151-4847449	October	17.15	1.16
				113-1396308-8969064	October	192.78	13.04
				113-8164025-1772228	October	543.72	36.77
				113-0612071-5876200	October	55.41	3.75
				113-0289147-0364207	October	40.74	2.76
				111-2181114-0882642	October	428.95	29.01
				113-8727555-1738648	October	96.04	6.50
				113-5841378-9217810	October	126.72	8.57
				113-4707895-7685065	October	85.97	5.81
				112-3805023-6525815	October	10.71	0.72
	Office Expense Total					2,384.61	161.28
Amazon Total						2,384.61	161.28
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 40650719	September (9/18)	161.95	10.95
				LLC 40205043	August (8/22)	242.92	16.43
				LLC 40253534	August (8/26)	444.98	30.10
				LLC 40866346	October (10/01)	1,285.37	86.93
				LLC 40866625	October (10/01)	121.27	8.20
	Office Expense Total					2,256.49	152.61
Quill Corporation Total						2,256.49	152.61
AT&T Mobility	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 80557846671578092824	October	894.96	60.53
				LLC 5468345907	October	1,756.68	118.81
	Communications Total					2,651.64	179.34
AT&T Mobility Total						2,651.64	179.34
The Back Room Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-3219	September	3,440.00	232.66
	Outside Service-General Total					3,440.00	232.66
The Back Room Inc Total						3,440.00	232.66
AppleOne Employment Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 01-6953086	September (9/18)	2,881.20	194.87
				LLC 01-6958175	September (9/25)	3,154.25	213.33
				LLC 01-6962323	October (10/02)	1,768.32	119.60
				LLC 01-6966078	October (10/09)	1,473.60	99.66
				LLC 01-6971221	October (10/12)	1,473.60	99.66
	Outside Service Total					10,750.97	727.12
AppleOne Employment Services Total						10,750.97	727.12
Doctors Wellness Company LLC dba WellnessMart MD	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-5509	September	186.00	12.58
	Outside Service-General Total					186.00	12.58
Doctors Wellness Company LLC dba WellnessMart MD Total						186.00	12.58
Bill.com	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	24108803716	October	1,410.00	103.61
	Dues and Memberships Total					1,410.00	103.61

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Bill.com Total						**1,410.00**	**103.61**
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 700203189681 101024	September	2,391.38	161.74
	Utilities Total					**2,391.38**	**161.74**
Southern California Edison Total						**2,391.38**	**161.74**
Solution Tree	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	160 EDUEFF	LLC S309105	September (9/19)	1,440.00	106.28
				LLC S309737	September (9/27)	1,920.00	141.71
	Teacher Training Total					**3,360.00**	**247.99**
Solution Tree Total						**3,360.00**	**247.99**
De Lage Landen Financial Services Inc.	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 83143050	October	2,588.36	175.06
	Equipment Rental Expense Total					**2,588.36**	**175.06**
De Lage Landen Financial Services Inc. Total						**2,588.36**	**175.06**
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0813842	October	4,509.45	304.99
	Outside Service-General Total					**4,509.45**	**304.99**
DataBasics, Inc. Total						**4,509.45**	**304.99**
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 8000-9090-1005-2145 101624	October	15,219.75	1,029.36
	Postage Total					**15,219.75**	**1,029.36**
Pitney Bowes Bank Inc Purchase Power Total						**15,219.75**	**1,029.36**
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 15182654 092924	September (9/29)	342.74	23.18
	Office Expense Total					**342.74**	**23.18**
Sparkletts Total						**342.74**	**23.18**
AXIS Teletherapy	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	160 EDUEFF	LLC 100	October (10/07)	520.00	33.23
	Teacher Training Total					**520.00**	**33.23**
AXIS Teletherapy Total						**520.00**	**33.23**
Smile From The Inside, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 2207	October	15,000.00	1,014.50
	Outside Service-General Total					**15,000.00**	**1,014.50**
Smile From The Inside, Inc. Total						**15,000.00**	**1,014.50**
Western Exterminator Company	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 68628566	October (10/02)	249.60	16.88
	Operations and Housekeeping Services Total					**249.60**	**16.88**
Western Exterminator Company Total						**249.60**	**16.88**
City of Simi Valley	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 70843309	October (10/16)	1,156.59	78.22
	Utilities Total					**1,156.59**	**78.22**
City of Simi Valley Total						**1,156.59**	**78.22**
Ontario Refrigeration	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC GW32820M	October (10/01)	863.00	58.37
	Operations and Housekeeping Services Total					**863.00**	**58.37**
Ontario Refrigeration Total						**863.00**	**58.37**
Robert Half Inc.	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 64100784	September (9/20)	1,522.69	102.98
				LLC 64106884	September (9/20)	810.00	54.78
				LLC 64127734	September (9/27)	1,601.20	108.29
				LLC 64131338	September (9/27)	1,800.00	121.74
				LLC 64167463	October (10/04)	1,600.40	108.24
				LLC 64182148	October (10/11)	1,598.80	108.13
				LLC 64208764	October (10/18)	1,203.30	81.38
	Outside Service Total					**10,136.39**	**685.56**
Robert Half Inc. Total						**10,136.39**	**685.56**
Reading Horizons	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC INV71759	October (10/21)	4,400.00	263.67
	Non K12 Curriculum Total					**4,400.00**	**263.67**
Reading Horizons Total						**4,400.00**	**263.67**
UBEO Business Services	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 4666189	October (10/14)	2,191.41	148.21
	Equipment Rental Expense Total					**2,191.41**	**148.21**
UBEO Business Services Total						**2,191.41**	**148.21**

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
Dropbox	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	GDN15N4YP5VS	September	119.88	8.11
	Dues and Memberships Total					119.88	8.11
Dropbox Total						119.88	8.11
Adobe Inc.	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	LLC 2890123683	October (10/01)	1,845.00	124.78
	Dues and Memberships Total					1,845.00	124.78
Adobe Inc. Total						1,845.00	124.78
Everon, LLC	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 156369400	October	419.61	28.38
				LLC 156557369	September (9/26)	303.35	20.52
				LLC 156698865	October (10/08)	419.61	28.38
	Operations and Housekeeping Services Total					1,142.57	77.28
Everon, LLC Total						1,142.57	77.28
Green Hasson & Janks LLP	Accounting Fees	56321 Program Fees & Other Instructional : Program Fees - Accounting	101 General	LLC 96095	September (9/28)	1,030.00	77.81
	Accounting Fees Total					1,030.00	77.81
Green Hasson & Janks LLP Total						1,030.00	77.81
Smart & Final	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	9242024	September	68.60	4.64
	Office Expense Total					68.60	4.64
Smart & Final Total						68.60	4.64
City Printing Graphics	Printing Expense	52801 Office Supplies Expense : Business Expense/Printing & Reproduction	101 General	LLC 24-31846	October (10/01)	600.60	45.37
	Printing Expense Total					600.60	45.37
City Printing Graphics Total						600.60	45.37
CA Secretary of State	Legal	51807 Professional Svcs & Outside Labor : Legal	101 General	8196730	October	175.00	25.00
	Legal Total					175.00	25.00
CA Secretary of State Total						175.00	25.00
Interpreters Unlimited	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 402051	September	525.00	52.50
	Outside Service-General Total					525.00	52.50
Interpreters Unlimited Total						525.00	52.50
Successories	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	SO-629682 / S443909	October	295.62	19.99
	Office Expense Total					295.62	19.99
Successories Total						295.62	19.99
N2Y, LLC	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC INV-1087269	September (9/27)	14,578.87	993.37
	Non K12 Curriculum Total					14,578.87	993.37
	Materials and Supplies	56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	280 SPED	LLC INV-1087332	September (9/30)	974.24	66.38
				LLC INV-1087333	September (9/30)	975.36	66.46
				LLC INV-1087334	September (9/30)	978.74	66.69
				LLC INV-1087335	September (9/30)	978.74	66.69
				LLC INV-1087336	September (9/30)	985.49	67.15
				LLC INV-1087337	September (9/30)	965.24	65.77
				LLC INV-1087338	September (9/30)	969.74	66.08
	Materials and Supplies Total					6,827.55	465.21
N2Y, LLC Total						21,406.42	1,458.59
Dutch Ryan Plumbing	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 119	August (8/20)	555.00	37.54
				LLC 136	September (9/16)	189.00	12.78
	Operations and Housekeeping Services Total					744.00	50.32
Dutch Ryan Plumbing Total						744.00	50.32
Kajeet Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	560 Title I	LLC INV35540	September (9/14)	9,538.37	621.67
	Non K12 Curriculum Total					9,538.37	621.67
Kajeet Inc. Total						9,538.37	621.67
Zoom Video Communications, Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	480 SUPP - Student Training	LLC INV277508569	October (10/18)	1.00	0.09
	Non K12 Curriculum Total					1.00	0.09
Zoom Video Communications, Inc. Total						1.00	0.09

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	FR
PAR Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC IN-00356578	July (7/23)	7,336.60	439.65
	Non K12 Curriculum Total					7,336.60	439.65
PAR Inc. Total						7,336.60	439.65
Orkin	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 272873817	October (10/01)	715.00	48.36
	Operations and Housekeeping Services Total					715.00	48.36
Orkin Total						715.00	48.36
Scenario Learning, LLC	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	310 SUPP-CRE	LLC INV103173	September (9/30)	4,737.00	470.90
	Non K12 Curriculum Total					4,737.00	470.90
Scenario Learning, LLC Total						4,737.00	470.90
VC Furniture & Facility Services	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 2001	September (9/26)	845.00	57.15
	Operations and Housekeeping Services Total					845.00	57.15
VC Furniture & Facility Services Total						845.00	57.15
Dropbox Cashback	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	10072024	October	(23.98)	(1.62)
	Dues and Memberships Total					(23.98)	(1.62)
Dropbox Cashback Total						(23.98)	(1.62)
Amazon B2B Prime	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	101 General	D01-0906924-6774631	October	132.99	8.99
	Dues and Memberships Total					132.99	8.99
Amazon B2B Prime Total						132.99	8.99
Grand Total						202,902.39	16,188.57

TO: CALIFORNIA VIRTUAL ACADEMY AT FRESNO GOVERNING BOARD

APPROVED

BOARD REPORT #04

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
December 16, 2024

SUBJECT: 2024-25 Employment Agreements and Terminations

PROPOSAL:
It is proposed that the Governing Board of the California Virtual Academy at Fresno ratify the following 2024-25 Employment Agreements and Terminations.

BACKGROUND:
California Virtual Academy at Fresno offered contracts to teachers to meet the enrollment demands of the 2024-25 school year.

New Hires:

Last Name	First Name	Title	FTE
Ly	Kalia	Teacher, Elementary	1.0
De Castro	Sheryl	Teacher, Elementary, Substitute	0.0
De La Cruz	Jaqueline	Teacher, High School, Substitute	0.0
Eberle	Nathan	Teacher, Middle School	1.0
Gray	Charday	Teacher, Middle School	1.0

Terminations/Resignations:

Last Name	First Name	Title	FTE
Eberle	Nathan	Teacher, Middle School	1.0

BUDGET IMPLICATIONS:
Funding for these positions is provided through State apportionment based on Average Daily Attendance as reported by the school.

RECOMMENDATIONS:
It is recommended the Governing Board:

1. Ratify the offered 2024-25 Employment Agreements and Terminations
2. Authorize Designee of Board of Directors to sign the 2024-25 Employment Agreements on behalf of California Virtual Academy at Fresno.

RESPECTFULLY SUBMITTED:
April Warren
Head of School

PREPARED BY:

Casey Robinson
Human Resources Administrator

PRESENTED BY:

Casey Robinson
Human Resources Administrator

Ayes: 4 No: 0 Abstain: 0

Approved: _Yes___ Witnessed:_ _____ Date: _12/16/2024_____

Name	Aye	No	Abstain	Absent	Moved	Second
Anastasia Alavezos	X				X	
Adrienne Estes	X					
Ruby Marquez	X					
Michael Alston	X					X

TO: CALIFORNIA VIRTUAL ACADEMY AT FRESNO GOVERNING BOARD

APPROVED

BOARD REPORT #05

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
December 16, 2024

SUBJECT: Comprehensive School Safety Plan Update

PROPOSAL: It is proposed that the Governing Board of California Virtual Academy at Fresno approve the Comprehensive School Safety Plan Update.

BACKGROUND: Schools must annually issue a Comprehensive School Safety Plan (The Plan) in accordance with Senate Bill 187 and California Education Code 32280–32289.5. The Plan was reviewed with educational partners and updates were made.

BUDGET IMPLICATIONS: There are no budget implications.

RECOMMENDATIONS: It is recommended the Governing Board approve the Comprehensive School Safety Plan.

RESPECTFULLY SUBMITTED:
April Warren
Head of School

PREPARED BY:
Krista Mount
Director of Categorical Programs

PRESENTED BY:
Krista Mount
Director of Categorical Programs

Ayes: 4 No: 0 Abstain: 0

Approved: _Yes___ Witnessed:_ _____ Date: _12/16/2024_____

Name	Aye	No	Abstain	Absent	Moved	Second
Anastasia Alavezos	X				X	
Adrienne Estes	X					
Ruby Marquez	X					X
Michael Alston	X					

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines
Pages 8 & 9 of 40

Added the Ed Code, so it is consistent with the Parent Student Handbook.

Education Code 48900 and 48901 identifies the following reasons for suspension or expulsion:
(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person;
(a) (2) Willfully used force or violence upon the person of another, except in self-defense;
(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous objects (at an in-person school-sponsored activity) unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal;
(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind;
(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant;
(e) Committed or attempted to commit robbery or extortion;
(f) Caused or attempted to cause damage to school property or private property;
(g) Stolen or attempted to steal school property or private property;
(h) Possessed, smoked, or used tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. This includes the inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking;
(i) Committed an obscene act or engaged in habitual profanity or vulgarity;
(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia;
(k) (1) Disrupted school (-wide) activities (suspension only by an administrator; no expulsion) (grades 9-12);
(l) Knowingly received stolen school property or private property;
(m) Possessed an imitation firearm (at an in-person school-sponsored activity);
(n) Committed or attempted to commit a sexual assault or committed a sexual battery;
(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both;
(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma;
(q) Engaged in, or attempted to engage in hazing;
(r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or group of pupils;
(s) Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only);
(t) Committed sexual harassment (grades 4 - 12);

(u) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence (grades 4 -12);
(v) Intentionally engaged in harassment, threats, or intimidation directed against school district personnel or pupils (grades 4 - 12);
(w) Made terroristic threats against school officials or school property, or both.

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)
Page 14 of 40

Added the following so it is consistent with the Parent Student Handbook.

14. Fully participate in the class session as required by the teacher through tools available such as polling, chat, whiteboard, and other activities.

15. Use your webcam to fully engage in the class session. When using the webcam, the school dress code must be followed. The background environment should be free from distractions and appropriate for a school environment. This includes posters/pictures, the attire of others in the household appearing on video, alcohol and drug paraphernalia, and profanity.

Procedures for Preventing Acts of Bullying and Cyber-bullying
Pages 17 & 18 of 40

Changed to the following so it is consistent with the CA Department of Education recommendation.

The school believes that all students have a right to a safe and healthy school environment. The school and community must promote mutual respect, tolerance, and acceptance.

The school will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

The school expects students and/or staff to report bullying incidents to the principal or designee immediately. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated.

To ensure bullying does not occur at school, the school will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.

- Students are expected to report bullying incidents to the principal or designee immediately.
- Students can rely on staff to promptly investigate each complaint of bullying thoroughly and confidentially.
- If the complainant student or the parent of the student feels that an appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the Director.
- The school prohibits retaliatory behavior against any complainant or any participant in the complaint process. The procedures for intervening in bullying behavior include, but are not limited, to the following:
- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the Parent-Student Handbook.
- The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so.
- People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

Attachments
Added Safe Storage of Firearms – SB906 letter.

Comprehensive School Safety Plan

2024-2025
School Year

School:	California Virtual Academy at Fresno
CDS Code:	10-62331-0137661
District:	California Virtual Academy at Fresno
Address:	50 Moreland Road Simi Valley, CA 93065
Date of Adoption:	December 13, 2024

Approved by:

Name	Title	Signature	Date
April Warren	Head of School		

Comprehensive School Safety Plan Purpose

Effective January 1, 2019, Assembly Bill 1747 (Rodriguez), School Safety Plans, became law. This bill requires that during the writing and development of the comprehensive school safety plan (CSSP), the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities.

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent ofthe Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January I, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

https://cava.k12.com/
A copy of the Comprehensive School Safety Plan is available for review at .

Safety Plan Vision

Our school will support students with a culture that provides a positive and encouraging environment allowing each individual student to thrive and achieve their maximum academic success.

Components of the Comprehensive School Safety Plan (EC 32281)

California Virtual Academy at Fresno Safety Committee

Assessment of School Safety

- Site based surveys: parents, students, and staff
- Annual school safety protocols and procedures review

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

In accordance with Ed Code 32281 (Comprehensive School Safety Plan), section (f)

(1) A school district or county office of education may, in consultation with law enforcement officials, elect to not have its school site council develop and write those portions of its comprehensive school safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury at the schoolsite. The portions of a school safety plan that include tactical responses to criminal incidents may be developed by administrators of the school district or county office of education in consultation with law enforcement officials and with a representative of an exclusive bargaining unit of employees of that school district or county office of education, if he or she chooses to participate. The school district or county office of education may elect not to disclose those portions of the comprehensive school safety plan that include tactical responses to criminal incidents.

(2) As used in this article, "tactical responses to criminal incidents" means steps taken to safeguard pupils and staff, to secure the affected school premises, and to apprehend the criminal perpetrator or perpetrators.

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

Child Abuse Reporting
Approved by Boards: March 2021

Information
The California Virtual Academies are committed to supporting the safety and well-being of our students and desires to facilitate the prevention of and response to child abuse and neglect. The policy was created to ensure that all employees are provided training and support for preventing, recognizing, and promptly reporting known or suspected child abuse or neglect.

Definitions
Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury or death inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
3. Neglect of a child as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:
1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of his/her employment (Penal Code 11165.6)
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, to protect himself/herself, or to obtain weapons or other dangerous objects within the control of the student (Education Code 49001)
5. Physical pain or discomfort caused by athletic competition, or other such recreational activity voluntarily engaged in by the student (Education Code 49001)
6. Homelessness or classification as an unaccompanied minor (Penal Code 11165.15)

Mandated reporters include, but are not limited to, teachers; instructional aides; classified employees; certificated pupil personnel employees; administrative officers; athletic coaches, administrators, and directors; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred, nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses
- A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child or dependent adult whom the mandated reporter knows or reasonably suspects has been the victim of abuse or neglect. (Penal Code 11166 and Welfare and Institutions Code 15630)
- Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11166.05, 11167)
- Any person shall notify a law enforcement agency if he/she reasonably believes that he/she has observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury, where the victim is a child under age 14. (Penal Code 152.3, 288)

Responsibility for Reporting
- The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

• When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166 and Welfare and Institutions Code 15630)
• No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166 and Welfare and Institutions Code 15630)

Reporting Procedures

Initial Telephone Report
• Mandated reporters shall call 9-1-1 for immediate emergencies.
• Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter as defined by law shall make an initial report by telephone. When the initial telephone report is made, the mandated reporter shall note the name, address, and age of child involved, provide a clear description of suspected child abuse or neglect, and note the name of the screening social worker who took the call and any instructions given. (Penal Code 11165.9, 11166)
• Where the situation is not an emergency needing the police, reports should be made to the Child Protective Services (CPS) in the county that the student lives.
o County Emergency Response Child Abuse Reporting Telephone Numbers https://www.cdss.ca.gov/reporting/report-abuse/child-protective-services/report-child-abuse

Written Report
• After making the initial phone call and within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form, Suspected Child Abuse Report (SS 8572). (Penal Code 11166, 11168)
o The Department of Justice forms are available: https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf?
• The mandated reporter shall make a report even if some of this information is not known or is uncertain to him/her. (Penal Code 11167)
• Information relevant to the incident of child abuse or neglect also may be given to an investigator from an agency that is investigating the case. (Penal Code 11167)
• The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)
• Employees shall keep a copy of the complete written report that is filed.

Internal Reporting
• The mandated reporter shall not be required to disclose his/her identity to the employer, supervisor, school principal, school counselor, co-worker, or other person. (Penal Code 11166)
• Employees reporting abuse or neglect to an appropriate agency are encouraged, but not required, to notify their supervisor, principal, school counselor, co-worker, or other person as soon as possible after the initial telephone report to the appropriate agency. When so notified, they shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, and Board policy.
• Reporting the information to a supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Internal Action for Incidents Involving School Employees
• If an employee has knowledge of or reasonably suspects that another school employee, or contractor is engaged in conduct that may be an indication of suspected abuse or neglect, they must take the following actions:
o Call 9-1-1- for immediate emergencies
o File a Suspected Child Abuse Report by telephone to the police
o Submit a Suspected Child Abuse Report form
o Immediately notify their supervisor of the alleged inappropriate conduct and complete a confidential student/staff incident report
• The director or designee so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, and Board policy.
• After completion of the appropriate written follow-up report, and after providing the form to the appropriate agency, the mandated reporter shall provide that form to the director or designee. The mandated reporter shall not be required to disclose

his/her identity and may remove his/her name from the form. (Penal Code 11166)
• The director or designee shall maintain a record of all reported cases of suspected student abuse regarding employees or others. All complaints and allegations of student abuse shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.
• No student shall be required or asked to meet with the employee, or contractor who has allegedly abused that student. If the employee, or contractor suspected of sexual misconduct is a school employee, or contractor, then during the investigation, he/she shall discontinue contact with students.

Discipline
• Any school employee, or contractor who is determined, after an investigation, to have engaged in any activity in violation of this policy/administrative regulation, including, but not limited to failure to report known or reasonably suspected child abuse and neglect, will be subject to disciplinary action up to and including discharge.
• The school will discipline any individual who retaliates against any person who reports suspected child abuse and/or neglect or who retaliates against any person who testifies, assists, or participates in an investigation, a proceeding, or a hearing relating to a child abuse and/or neglect complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Failure to Report
• Any person mandated by the Penal Code who fails to report any instance of child abuse or neglect that he/she knows or reasonably suspects to exist may incur criminal, civil, and/or professional liability. Failure to report is a misdemeanor and punishable by confinement in county jail for a term not to exceed six months or by a fine of not more than one thousand dollars ($1,000) or by both. However, if "death or great bodily injury" happens to the child as a result of the abuse, the mandated reporter is guilty of a misdemeanor punishable by not more than one year in a county jail, by a fine of not to exceed five thousand dollars ($5,000) or by both. (Penal Code 11166)

Training
• Within the first six weeks of each school year, the school shall provide training on mandated reporting requirements to employees and persons working on their behalf who are mandated reporters as defined by law. Any school personnel hired during the school year shall receive training within the first six weeks of employment. (Education Code 44691; Penal Code 11165.7)
• Training of mandated reporters shall include, but not necessarily be limited to, training in the identification and mandated reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)
• The school shall obtain and retain the proof of each mandated reporter's completion of the training. (Education Code 44691)
• Unless otherwise specifically provided, the absence of training shall not excuse a mandated reporter from the duties imposed under the Penal Code.

Parent/Guardian Complaints
• Upon request, the school shall provide parents/guardians with a copy of this board policy which contains procedures for reporting suspected child abuse occurring at a school site to appropriate agencies. For parents/guardians whose primary language is other than English, such procedures shall be in their primary language and, when communicating orally regarding those procedures, an interpreter shall be provided.
• To file a complaint against a school employee, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee also is obligated pursuant to Penal Code 11166 to file a report himself/herself using the procedures described above for mandated reporters.
• In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 4650.

Notifications
• The school shall provide to all new employees who are mandated reporters as defined by Penal Code, Welfare and Institutions Code, and this policy a statement that informs them of their status as mandated reporters, of their reporting obligations under Penal Code 11166, and of their confidentiality rights under Penal Code 11167.
• Before beginning employment, employees shall sign a statement indicating that they have knowledge of the reporting obligations under Penal Code 11166 and that they will comply with those provisions. The signed statements shall be retained by the school. (Penal Code 11166.5)

• The school also shall notify all employees that:
1. A mandated reporter as defined by the Penal Code who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of his/her professional capacity or outside the scope of his/her employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)
2. If a mandated reporter as defined by the Penal Code fails to report an incident of known or reasonably suspected child abuse or neglect, he/she may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)
3. No employee shall be subject to any sanction by the school for making a report unless it can be shown that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166)

Confidentiality
• Reports of suspected child abuse or neglect and information contained therein are confidential and may be disclosed only as follows:
o The identity of the reporting person(s) shall be disclosed only between child protective agencies; to counsel representing a child protective agency; to the district attorney in a criminal prosecution or in an action initiated under the Welfare and Institutions Code section 602 arising from alleged child abuse or neglect; to counsel appointed pursuant to subdivision (c) of the Welfare and Institutions Code section 317; to the county counsel or district attorney in an action initiated under Welfare and Institutions Code section 300 (dependent children); to a licensing agency when abuse or neglect in out-of-home care is suspected; by court order; in a criminal or civil proceeding; or when the person who reports waives confidentiality.
o The contents of the report shall only be disclosed to persons or agencies permitted under Section D.5.a. and Penal Code 11167(d) and 11675.5 which require that the identity of all persons who report child abuse or neglect remain confidential.

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)
Since our school is a non-classroom based independent study program with no school buildings, the procedures for different emergency types apply to school events held in buildings not owned by the school. For example, for in-person state testing the school will rent or borrow space from school districts, county office of education, churches, libraries, and clubs. The emergency response procedures can apply to any of these settings.

Our school is unique because we are virtual the majority of the time but do meet in person occasionally. An in-person event may be a time when staff, students, and parents/guardians come together at a public location for an "Outing". An in-person event may be for testing, where CAVA has secured (rented or borrowed) a space or building (library room, classrooms at a church, rooms at a district office). For testing, students usually attend without a parent. In order to cover these situations, parents/guardians sign a "Parent's Approval, Student Waiver and Photo Release" form (attached) at the beginning of each year.

Below are examples of outings that are approved for our schools:

- Park days
- Sporting events (i.e. minor league baseball games, bowling, etc.)
- Factory tours
- Museums
- Historical sites (i.e. historical home tours, missions, etc.)
- Government agencies (i.e. fire station, police department, library, post office, etc.)
- Local education opportunities (i.e. art schools, community organizations that offer classes for school-aged children, etc.)

Public Agency Use of School Buildings for Emergency Shelters
Non-classroom based charter school with no school buildings.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines
This Student Suspension and Expulsion Policy has been established to promote learning and protect the safety and well-being of all students. When the policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Staff shall enforce disciplinary rules and procedures fairly and consistently amongst all students.

Discipline includes but is not limited to advising and counseling students, conferring with parents/guardians, detention during and after school hours, and the use of alternative educational environments, suspension, and expulsion.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.
Education Code 48900 and 48901 identifies the following reasons for suspension or expulsion:
(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person;
(a) (2) Willfully used force or violence upon the person of another, except in self-defense;
(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous objects (at an in-person school-sponsored activity) unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal;
(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind;
(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant;
(e) Committed or attempted to commit robbery or extortion;
(f) Caused or attempted to cause damage to school property or private property;
(g) Stolen or attempted to steal school property or private property;
(h) Possessed, smoked, or used tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. This includes the inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking;
(i) Committed an obscene act or engaged in habitual profanity or vulgarity;
(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia;
(k) (1) Disrupted school (-wide) activities (suspension only by an administrator; no expulsion) (grades 9-12);
(l) Knowingly received stolen school property or private property;
(m) Possessed an imitation firearm (at an in-person school-sponsored activity);
(n) Committed or attempted to commit a sexual assault or committed a sexual battery;
(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both;
(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma;
(q) Engaged in, or attempted to engage in hazing;
(r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or group of pupils;
(s) Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only);
(t) Committed sexual harassment (grades 4 - 12);
(u) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence (grades 4 -12);
(v) Intentionally engaged in harassment, threats, or intimidation directed against school district personnel or pupils (grades 4 - 12);
(w) Made terroristic threats against school officials or school property, or both.

A student identified as an individual with disabilities or for whom CAVA has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Improvement Act (IDEIA) or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (Section 504) is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education students except when federal and state law mandates additional or different procedures. The School will follow Section 504 of the Rehabilitation Act, Individuals with Disabilities in Education Improvement Act (IDEIA), the Americans with Disabilities Act (ADA) of 1990, and all federal and state laws when imposing any form of discipline on a student identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in affording due process to such students.

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)
The school is committed to supporting the safety and well-being of our students and employees. The school has an affirmative duty to take reasonable steps to protect all students and provide employees with a safe work environment.

This Board Policy is adopted pursuant to Education Code section 49079.

A school must inform any teacher, counselor or administrator in a supervisory or disciplinary position when, based on records maintained by the school or received from law enforcement, it has information that, during the three previous school years, a pupil has engaged in, or is reasonably suspected to have engaged in, the following criminal or disruptive conduct at school, while going to or from school, or during a school sponsored activity:
a. Causing, attempting, or threatening physical injury to another;
b. Possessing, selling, or otherwise furnishing, a firearm, knife, or other dangerous object;
c. Possessing, using or selling illegal drugs, alcohol, or drug paraphernalia;
d. Committing or attempting to commit robbery or extortion;
e. Committing an obscene act or engaging in habitual profanity or vulgarity;
f. Possessing, offering, arranging or negotiating to sell, any drug paraphernalia;
g. Pupils in grades 9-12, who were suspended from school due to disrupting school activities or otherwise willfully defying the valid authority or supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

Any information received by a teacher pursuant to this Board Policy shall be received in confidence for the limited purpose for which it was provide and shall not be further disseminated by the teacher.

The information provided shall be from the previous three school years.

Education Code section 49079 provides that no school administrator or employee shall be civilly or criminally liable for providing information under this statute unless it is proven that the information was false and that the officer or employee knew that the information was false, or was made with a reckless disregard for the truth or falsity of the information provided.

An employee who knowingly fails to provide mandated information about a pupil is guilty of a misdemeanor punishable by up to six months in jail, or up to $1,000 fine or both.

A student or his/her parent or guardian must notify a school at the time of enrollment if the student was expelled previously from another school and must disclose the reason for the expulsion. Ed. Code 48915.1.

(E) Sexual Harassment Policies (EC 212.6 [b])
Prevention of Sexual Misconduct and Abuse
Board Policy June 2020

Information

Education code requires that schools post their staff/student interaction and professional boundaries policies on the school's website as well as distribute the policy to students and staff each year.

Policy Statement

California Virtual Academy is committed to providing students with a safe and supportive learning environment and to protecting its students from sexual misconduct and abuse. The responsibility to protect students from sexual misconduct and abuse is shared by the Board, administrators, teachers, other employees, volunteers, parents, state agencies, and law enforcement.

Sexual misconduct or abuse in any form and as defined in this policy is expressly prohibited by California Virtual Academy. While the School recognizes the importance of safe and appropriate communication and interaction between students and adults in student achievement, successful learning, and instruction, clear and reasonable boundaries for educator-student relationships are necessary to protect students from sexual misconduct and abuse and to protect adults from misunderstandings and false accusations. This policy outlines safe and appropriate boundaries for stakeholder interactions with students and strictly prohibits inappropriate or questionable conduct toward students by any stakeholders, including employees.

This policy applies to all stakeholders, including administrators, employees, volunteers, and vendors providing instructional services to students. In this policy, these individuals will be referred to as "adults." This policy must be reviewed and applied in conjunction with the School's mandating reporting policy and Professional Boundaries Policy.

Sexual Misconduct and Abuse Prohibited

Adults are prohibited from engaging in sexual misconduct and abuse of students, which includes unnecessary or intimate physical touching; dating; making sexual advances; seeking romantic or sexual relationships; seeking an emotional bond for the benefit of the adult; giving personal gifts that are intimate in nature; intentionally being alone with a student away from school; telling/allowing inappropriate sexual jokes or stories; becoming overly interested or attached, or showing undue attention toward, a specific student or students; any behavior that could be described as "grooming" behavior; having conversations of an intimate or sexual nature not related to the adult's professional responsibilities; and sexual contact.

This is a non-exhaustive list. Adults must also generally avoid any other conduct toward a student that would cause a reasonable person to suspect inappropriate behavior. Although this policy gives specific, clear direction, it is each adult's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders.

In-Person Communication and Interaction

Personal contact between adults and students must be nonsexual, appropriate to the circumstances, and unambiguous in meaning. Adults should avoid the appearance of impropriety in their interactions with students. Behaviors that can create an appearance of impropriety include, but are not limited to:

- Conducting ongoing, private conversations with individual students that are unrelated to academics, school activities, or the well-being of students and that take place in locations inaccessible to others;
- Inviting a student or students for home visits;
- Visiting the homes of students for any reason other than professional duties;
- Inviting students for social contact off school grounds without the permission or knowledge of parents/guardians; and
- Transporting students in personal vehicles without the parents or supervisors.

Adults, including employees and volunteers of the School, should respect boundaries consistent with their roles as educators, mentors, and caregivers. Violations of these boundaries include:

- Physical contact with a student that could be reasonable interpreted as constituting sexual harassment;

- Exposing students to sexualized content via pictures, videos, internet, or social media;
- Unnecessarily invading a student's personal privacy or physical space;
- Singling out a particular student or group of students for personal attention and friendship beyond the bounds of an appropriate adult/student relationship;
- Conversation of a sexual nature with students not related to the adult's professional responsibilities or role; and
- A flirtatious, romantic, or sexual relationship with a student.

Electronic Communication

Digital technology and social networking provide multiple means for adults, educators and other employees to communicate appropriately with students and personalize learning. Such communication between adults and students must be transparent, accessible to supervisors and parents/guardians, nonsexual, appropriate to the circumstances, unambiguous in meaning, and professional in content and tone.

As with in-person communications, adults should avoid appearances of impropriety and refrain from inappropriate electronic communications with students. Factors to consider in determining whether an electronic communication is inappropriate include, but are not limited to:

- The subject, content, purpose, authorization, timing, and frequency of the communication;
- Whether there was an attempt to conceal the communication from supervisors and/or parents/guardians;
- Whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship; and
- Whether the communication was sexually explicit.

Adults must restrict one-on-one, electronic communications with individual students to accounts, systems, and platforms that are provided by and accessible to the School.

If an adult does not have access to a Board-approved communication account, system, or platform and there is a time-sensitive or emergency School-related matter that must be communicated to students, the adult may use a personal communication account, system, or personal social media to communicate this information. The adult must note the date, time, and nature of the contact and email this information to their supervisor as communications with the student on behalf of the School is the property of the School.

Parents/guardians are encouraged to have access to their student's social networking and digital communications and to supervise their student's use of these methods of communication.

Reporting of Violations

Adults are required to report any case of suspected sexual misconduct or abuse to their supervisor (or to the Principal for non-employees), who shall report such information to the Head of School. This requirement is in addition to the requirements for reporting cases of suspected child abuse or neglect under any mandatory reporting laws.
In addition, adults are required to report suspected violations of this policy regarding in-person and electronic communications with students to their supervisor (or to the Principal for non-employees), who shall report such information to the Head of School.

Adults should not attempt to confront the perpetrator or conduct their own investigation. Instead, the matter must be referred to the School and a child protective agency as stated herein. For the privacy of the student and to avoid circulating harmful or incorrect information, adults must not unnecessarily disseminate information about a pending incident.

Training

The Board will provide training for employees and volunteers on the prevention of misconduct and abuse, in addition to any required training under mandated reporting laws. Information about this policy will also be disseminated to employees, volunteers, students and parents and posted on the School's website.

Investigation and Consequences for Violations

All complaints of sexual abuse or misconduct shall be investigated by the School. Such investigations shall occur within 30 days of a report.

Violations of this policy may be considered egregious and gross misconduct and form the basis for immediate termination without regard to the principles of progressive discipline. Employees found to be in violation of this policy may be disciplined, up to and including termination from employment. Volunteers found to be in violation of this policy may be ineligible for continued/future volunteer services and may be removed from their volunteer role.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)
Clothing worn to CAVA class sessions and events (including virtual events where webcams are used) should promote the learning process and appropriate behavior. The primary responsibility for student dress and appearance rests with the parent/legal guardian. The primary purpose of school is education. Therefore, all aspects of school must be considered with that objective in mind.

Clothing shall be neat, clean, safe, and not disruptive to instructional activities. Crude or vulgar commercial lettering or printing, and pictures depicting drugs, tobacco, alcoholic beverages, racial/ethnic slurs, gang affiliation, hateful speech, or that are sexually suggestive are not acceptable. Items such as beach attire, short shorts, short skirts, clothing exposing undergarments, or unsafe accessories are not allowed. Any clothing/accessory that may be deemed dangerous are unacceptable. Inappropriately revealing clothing, including but not limited to, see-through and/or strapless tops are not allowed. The wearing/displaying of apparel that is disruptive to the school environment is not allowed. Refusal to adhere to these dress standards will result in disciplinary action.

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

California Virtual Academy at Fresno Student Conduct Code

Freedom of speech and expression is valued not only throughout society but also, particularly, in the academic setting. No more is this so than in the classroom.

In CA Virtual Academy, a classroom is defined as many different locations. These may include but are not limited to:

- Virtual classroom sessions
- Class Connect and other online meeting rooms
- Online discussion boards
- Outings or other in-person events
- Any school community areas

As a diverse community of learners, students must strive to work together in a setting of civility, tolerance, and respect for each other in an environment that does not distract from the mutual commitment to academic inquiry and reflection. To that end, the following code of classroom etiquette has been established.

1. When participating in class dialogue, no one monopolizes discussions to the exclusion of others, either in terms of time or opinions expressed.
2. Conflicting opinions among members of a class are respected and responded to in a professional manner.
3. No side conversations or other distracting behaviors are engaged in during class discussions or presentations.
4. No offensive comments, language, or gestures are part of the classroom environment.
5. Posting anonymous messages is not permitted unless authorized by the course's online teacher. Impersonating another person is also strictly prohibited.
6. Use only your username and password, and do not share these with anyone.
7. Do not post personal information (Instagram, YouTube, Facebook, email address, etc.)
8. Do not interfere with other users' ability to access the online school or disclose anyone's password to others or allow them to use another user's account. You are responsible for all activity that is associated with your username and password.
9. Do not download, transmit or post material that is intended for personal gain or profit, non-school commercial activities, non-school product advertising or political lobbying on a school owned instructional computing resource.
10. Do not use school instructional computing resources to sell or purchase any illegal items or substances.
11. Do not upload or post any software on school instructional computing resources that are not specifically required and approved for your assignments.
12. Do not post any MP3 files, compressed video, or other non-instructional files to any school server.
13. Do not post material that is obscene or defamatory or which is intended to annoy, harass or intimidate another person. This includes distributing "spam" mail, chain email, viruses, or other intentionally destructive content.
14. Fully participate in the class session as required by the teacher through tools available such as polling, chat, whiteboard, and other activities.
15. Use your webcam to fully engage in the class session. When using the webcam, the school dress code must be followed. The background environment should be free from distractions and appropriate for a school environment. This includes posters/pictures, the attire of others in the household appearing on video, alcohol and drug paraphernalia, and profanity.

Conduct Code Procedures

Adherence to this code of etiquette will enable students to receive the most from their academic endeavors and should be seen as a regular and voluntary compact among faculty and students. Any infraction of this code, however, that is deemed to be materially or substantially disruptive of the learning environment is cause for removal of a student from a class or for student disciplinary proceedings.

Consequences

- First warning
- Certified letter
- If the problem continues, administrator phone conference
- Possible withdrawal
- Depending on the severity of each action, the school reserves the right to withdraw student upon each action

This document describes the policies and guidelines and exists to ensure that all students are aware of and understand their responsibilities when accessing and using school resources.

As a student, you should be aware of the following guidelines and expectations. Any activity that is not listed here, which violates local, state, or federal laws, is considered a violation of the Student Code of Conduct and Acceptable Use Guidelines.
Failure to follow these guidelines will result in the:

- Removal of your access to school instructional computing resources, which would result in your inability to complete learning activities.
- Involvement with law enforcement agencies and possible legal action.
- Withdrawal from our program.

(K) Hate Crime Reporting Procedures and Policies
Hate-Motivated Behaviors and Hate Crime Reporting Procedure
Board Approved: March 2021

Information

Every student has the right to be protected from "hate-motivated" behavior. The Head of School shall promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, gender identity or expression, sexual orientation, physical/mental attributes or religious beliefs or practices shall not be tolerated and may be considered "hate-motivated" speech or "hate-motivated" behavior. A "hate-motivated" comment or "bias incident" is biased conduct, speech, or expression that has an impact, but does not involve a criminal action.

Hate crimes (vandalism, physical assault, arson, etc.) are crimes which are motivated, in whole or in part, by bias, by the targeted individual or group's characteristics or perceived characteristics of disability, gender, gender identity or expression, nationality, race or ethnicity, religion, sexual orientation, religious beliefs or association with a person or group who has one of these characteristics. "Hate crimes" should be reported to law enforcement.

School Climate

Everyday acts of intolerance and/or hate may manifest in a variety of ways: name-calling, slurs, sexual harassment, casual put downs regarding race, ethnicity, gender, size, abilities, perceived sexual orientation or gender identification. Administrators and teachers should actively work to promote a positive school climate. School staff are encouraged to:

- Work to establish a climate where casual slurs are uncommon and are challenged when they do occur. Set expectations of how students should speak to each other (in person and online), whether they are in or out of earshot of a teacher or administrator.
- Create a no-slur school by stating clear support for a safe, open learning environment free of slurs. Be specific: no insults related to ability, appearance, culture, gender, home language, race, ethnicity, religion, sexual orientation or social class will be tolerated.
- Check for signs of hostility, depression, or a marked change in behavior or academic performance, and reach out to the student's parents or guardians and/or the school counselor as appropriate.
- Model inclusive, pro-social behavior and interrupt moments of bias among staff.

If a "hate-motivated" comment or action occurs, school staff should be prepared to discuss how the school will respond.

Reporting

Any student who feels that they are a victim of "hate-motivated" behavior shall immediately contact the principal or any trusted staff member with whom the student has a relationship. Reports can be made in writing or verbally and all complaints should be reported to an administrator. If the student believes that the situation has not been remedied by the principal or designee, the student may file a complaint through the Uniform Complaint Procedures.

Staff who receive notice of "hate-motivated" behavior or personally observe such behavior shall notify the principal.

Grievance Procedures & Investigation

When a staff member first hears "hate speech" or "bias speech," they should immediately interrupt, address, and admonish the student making such comments. The staff member should do an initial inquiry with the victim-student to determine if a full investigation is needed. Included in that initial inquiry should be questions regarding the harm that the student has suffered, frequency and persistence of the behavior, and the history between the students. If the administrator determines that a full investigation is needed to learn more about the incident and/or to determine what happened, s/he should reference and complete the "Hate Speech/Discrimination Investigation Form" as they conduct their investigation. At the completion of the investigation, the administrator is responsible for providing the Investigation Form and supporting documents to the Director.

Once an administrator receives a report of "hate-motivated" behavior, and determines that a full investigation is needed, the administrator/investigator should begin their investigation immediately. If the administrator determines that a full investigation is needed, the administrator shall conduct a thorough and equitable investigation into the allegations and inform the victim-student/family regarding the status of the investigation. During the course of the investigation, the administrator should consider the following factors:

- Put safety first,

Denounce the act,
Investigate,
Involve others where necessary,
Provide accurate information and dispel misinformation, Support targeted students,

- Seek justice, avoid blame, and Promote healing.
- A student who has been found to have demonstrated "hate-motivated" behavior shall be subject to discipline in accordance with law, and Code of Conduct.
- Once the full investigation is complete, the administrator should:

o Debrief with their Director, investigation team, and staff to discuss the investigation process to review lessons learned,
o Expand the discussion to include relevant students, parents and guardians and community members, keeping in mind that an individual student's disciplinary record is confidential under state law and FERPA,
o Take notes about all suggestions and comments and include those with the Investigation Form, and Discuss all follow-up steps and use them to create a road map for change (if needed).

Training

As necessary, the school shall provide counseling and appropriate sensitivity training and diversity education for students exhibiting "hate-motivated" behavior. The school shall also provide counseling, guidance and support, as necessary, to those students who are the victims of "hate-motivated" behavior.

The Head of School or designee shall ensure that staff receive training on recognizing "hate-motivated" behavior and on strategies to help respond appropriately to such behavior.

At the beginning of each school year, students and staff shall receive a copy of the school's board policy on "hate-motivated" behavior. The school shall provide age-appropriate instruction to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.

(J) Procedures to Prepare for Active Shooters

Active shooter incidents are often unpredictable and evolve quickly. During chaos, anyone can play an integral role in mitigating the impacts of an active shooter incident. The first step in preparing for a possible active shooter is prevention.

Prevention

Before the start of each school year, staff will complete the following training.

* Bully, Harassment, and Hate Motivated Behavior Prevention
* Mandated Reporter
* Suicide Prevention
* Welfare Check
* Safety Risk Process (Threat Assessment)

The school established a multidisciplinary team and safety risk process to assess each report and respond to threats of violence and other concerning behavior. Reporting on a variety of concerning student behaviors and other suspicious activities provides authorities and school personnel with the information they need to stop violence before it occurs. A 2008 study showed that, before an act of violence, most attackers behaved in a way that made others concerned, and other people knew about the attacker's plan. Having a threat assessment program, or a multidisciplinary group process, to evaluate these reports can significantly reduce violence, including mass casualty attacks.

The second step to preparing for an active shooter is to provide training to staff on what to do if they are in the situation. This is done through this Comprehensive School Safety Plan and provides additional information to teachers before each in-person outing. Before each outing/event, please review the Being Prepared for an Active Shooter document (attached), which outlines recommendations from the Department of Homeland Security for active shooter incidents. The universal recommendation is Run, Hide, Fight. It is important, before leading an activity to familiarize yourself with the physical layout and exit routes as well as check for any safety concerns, and by calling 9-1-1 if needed.

Procedures for Preventing Acts of Bullying and Cyber-bullying

The school believes that all students have a right to a safe and healthy school environment. The school and community must promote mutual respect, tolerance, and acceptance.

The school will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

The school expects students and/or staff to report bullying incidents to the principal or designee immediately. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated.

To ensure bullying does not occur at school, the school will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

The Student Code of Conduct includes, but is not limited to:

Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.

* Students are expected to report bullying incidents to the principal or designee immediately.
* Students can rely on staff to promptly investigate each complaint of bullying thoroughly and confidentially.
* If the complainant student or the parent of the student feels that an appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the Director.
* The school prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

* All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the Parent-Student Handbook.
* The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
* Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so.
* People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

Safety Plan Review, Evaluation and Amendment Procedures

The plan is monitored by the administration with discussions at staff meetings and meetings with educational partners. All changes are brought to the governing board for review and approval.

Safety Plan Review, Evaluation and Amendment Procedures

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
Engagement meetings with educational partners.	November 2021	Dress Code section was added.
Discussed with educational partners during fall meetings.	October/November 2022	Added Authorization for Medication at in-person events.
Discussed with educational partners during fall meetings.	October/November 2023	Rewrote the Disaster Plan section so it is more specific to our virtual setting and added the "Parent's Approval, Student Waiver, and Photo Release" form to the appendix. Rewrote the Procedures to Prepare for Active Shooters section. Revised the Bomb Threat section and added "Be Prepared for an Active Shooter" brochure to the appendix. Made clarifications to the following sections, Prevention of Sexual Misconduct and Abuse, Disorderly Conduct, Fire on School Grounds, and Motor Vehicle Crash. Updated the Pandemic section so it is more relevant to 2024. Updated Psychological Trauma: Safety Risk Process section because the referral has moved from a form to an online survey.
Added new requirement for Senate Bill 10, passed on October 13, 2023.	March 2024	Add a Procedure for Preventing Opioid and Fentanyl Use and Overdose.
Discussed with educational partners during fall meetings.	November 2024	Updated the following sections so they reflect the changes made to the Parent Student Handbook. School Suspension, Expulsion and Mandatory Expulsion Guidelines School Discipline Rules and Consequences Updated the Procedures for Preventing Acts of Bullying and Cyber-bullying section so it is consistent with the CDE. The Prohibiting Harassment and Bullying Policy was removed from the plan but is still active and included in the Parent Student Handbook. The Safe Storage of Firearms SB906 letter to families was added as an attachment.

Emergency Response Guidelines

Step One: Identify the Type of Emergency
Emergency Actions are a set of simple directives and alert level procedures that may be implemented across a number of emergency situations. When an emergency occurs, it is critical that staff members take immediate steps to protect themselves and others. With Emergency Actions in place, staff can follow specific directions without having to learn extensive protocols for each of several dozen different emergency situations. The Principal/Site Admin will decide which Emergency Actions to implement, based on the situation. The first response to an emergency is to determine the type of emergency that has occurred. Procedures for different types of emergencies are listed in the following section.

Step Two: Identify the Level of Emergency
The second step in responding to an emergency is to determine the level of the emergency. For schools, emergency situations can range from a small fire to a major earthquake. To assist schools in classifying emergency situations, there is a three-tiered rating below:
Level 1 Emergency: A minor emergency that is handled by school personnel without assistance from outside agencies, e.g., a minor earthquake, or a minor injury.
Level 2 Emergency: A moderate emergency that requires assistance from outside agencies, such as a fire or a moderate earthquake.
Level 3 Emergency: A major emergency event that requires assistance from outside agencies such as a major earthquake, civil disturbance, or a large-scale act of terrorism. For Level 3 emergencies, it is important to remember that the response time of outside agencies may be seriously delayed.

Step Three: Determine the Immediate Response Action
Once the type and extent of an emergency have been identified, school personnel can determine if an immediate response action is required. The most common immediate response actions initiated during emergencies are: Lockdown, Shelter in Place, Duck, Cover and Hold, and Evacuation.

LOCKDOWN is initiated to isolate students and staff from danger on or near the building when movement within the building and within rooms might put students and staff in jeopardy. LOCKDOWN is used to prevent intruders from entering occupied areas of the buildings.

- Lock the doors;
- Close and lock windows, and close blinds or cover windows;
- Turn off lights;
- Silence all electronic devices;
- Remain silent;
- Use strategies to silently communicate with first responders if possible;
- Hide along the wall closest to the exit but out of the view from the hallway (allowing for an ambush of the intruder and for possible escape if the intruder enters the room); and
- Remain in place until the release from lockdown by school administration or evacuated by law enforcement.

SHELTER IN PLACE is implemented when there is a need to isolate students and staff from the outdoor environment to prevent exposure to airborne contaminants. The procedures include closing and sealing doors, windows and vents; shutting down the building heating, ventilation and air conditioning systems to prevent exposure to the outside air; and turning off pilot lights. SHELTER IN PLACE allows for the free movement of staff and students within the building, although one should not leave the room until further instructions are received. It is appropriate for, but not limited to, gas leaks, external chemical release, dirty bombs and hazardous material spills.

DUCK, COVER AND HOLD ON is the action taken during an earthquake to protect students and staff from flying and falling debris. DUCK, COVER AND HOLD ON is an appropriate action for use during an earthquake or explosion. Immediate EVACUATION and an emergency damage assessment must be performed prior to occupancy of the building, following any event prompting the use of DUCK, COVER AND HOLD ON.

EVACUATION is implemented when conditions make it unsafe to remain inside the building(s). This action provides for the orderly movement of students and staff along prescribed routes from inside the building to a designated outside area of safety.

ALL CLEAR: Notification is given that normal school operations should resume.

Step Four: Communicate the Appropriate Response Action
Principal/Site Admin should use any means available to them to communicate with staff and inform them which response action to take.

Types of Emergencies & Specific Procedures

Aircraft Crash

Emergency response will depend on the size of the aircraft, nature of the crash, and proximity to the building. If it is safe to remain inside the building, all students should be kept inside under supervision. The crash may also result in an explosion, chemical spill or utility interruption.

STAFF ACTIONS:
Move students away from immediate vicinity of the crash.
Call 911
EVACUATE students from the building using primary and/or alternate fire routes to a safe assembly area away from the crash scene.
Take class roster.
Check site to ensure that all students have evacuated.
Take attendance at the assembly area.
Report missing students to the Principal /Site Admin and emergency response personnel.
Maintain control of the students a safe distance from the crash site.
Care for the injured, if any.
Escort students back to the to the site when emergency response officials have determined it is safe to return to the building.

SITE ADMINISTRATOR ACTIONS:
Call 911, if someone else hasn't already done so.
Determine immediate response procedures, which may include EVACUATION, or OFF-SITE EVACUATION.
Arrange for first aid treatment and removal of injured occupants from building.
Secure area to prevent unauthorized access until the Fire Department arrives. Ensure that students and staff remain at a safe distance from the crash.
Account for all building occupants and determine extent of injuries.
Do not re-enter building until the authorities provide clearance to do so.
Notify the Director

Animal Disturbance

If there is a rabid or uncontrollable animal at the location, implement this procedure when any wild animal threatens the safety of the students and staff

SITE ADMINISTRATOR ACTIONS:
Isolate the students from the animal. Close doors and lock tables as a means to isolating the animal.
If the animal is outside, keep students inside and institute Lockdown.
If the animal is inside, initiate an EVACUATION outside to a protected area away from the animal
Call 9-1-1
If the animal injures anyone, seek medical assistance.
Notify parent/guardian and recommended health advisor.

STAFF/TEACHER ACTIONS:
If the animal is outside, keep students inside. Lock doors and keep students away from the windows.
If the animal is inside, EVACUATE students to a sheltered area away from the animal.
Notify the site admin if there are any injuries.

Armed Assault on Campus
Active Shooter / Armed Assailant Situations

"Active shooter situations" are defined as those where an individual or individuals is "actively engaged in killing or attempting to kill people in a confined and populated area."

Active shooters / armed assailants frequently use firearms, but attacks of this type can also be made with other types of weapons (knives, swords, etc.). These situations are unpredictable and evolve quickly. Because of this, individuals must be prepared to deal with an active shooter / armed assailant situation before law enforcement personnel arrive on the scene.

No single response fits all active shooter / armed assailant situations; therefore, it is essential all members of the school staff know their options for response and are prepared to act decisively to protect their students and themselves.

ACTIONS – ALL SCHOOL STAFF

1. All employees are authorized to take immediate action to protect themselves and students if they see or hear anything that causes them to believe an active shooter / armed assailant situation is occurring or is to about to occur.
Act immediately if you or your students:

- hear a sound that might be gunfire.
- see something that looks like a weapon being carried or used on or near the campus.
- sense any other indication of active shooter / armed assailant threat.

Quickly evaluate which option (Run, Hide or Fight) will best protect you and your students. Be decisive. Communicate your plan to your students and act quickly.
CALL 911 as soon as it is safe to do so.

2. Options: Run, Hide, or Fight

RUN: If you can get yourself and your students safely away from danger, do so immediately.

- Do not evacuate unless you know with certainty, the exact location of the assailant (do not trust unofficial, second-hand accounts), and can visualize a route that will get your students and yourself safely off campus.
- Don't carry anything with you.

o Police may mistake an item in your hands as a weapon.
o Leave everything behind.

- If you encounter people along the way

o Adults: Warn them and take them with if you can but don't stop if they refuse to come.
o Students: Warn any students you encounter and take them with if you. You may use reasonable force to take a student with you if you can do so without endangering yourself or the other students in your care.

- Place terrain and buildings between you and the assailant to cover your escape.
- Keep going until you are certain you are out of danger.
- Call 911 as soon as it is safe to do so.
- Keep your students with you.

HIDE: If you do not know the exact location of the assailant, get your students and yourself into the most secure location available and LOCKDOWN.

- Lock the doors
- Close and lock windows and close blinds or cover windows;
- Turn off lights;
- Barricade the doors with heavy furniture; be sure your barricade covers any glass in or near the door;
- Silence all electronic devices;
- Remain silent;
- Position occupants spread out and out of line of sight from the room entrance;
- Use text or email to communicate your location, the number of students or staff with you, if you have any wounded, and the extent of the injuries;
- Call 911 as soon as it is safe to do so;

- Remain in place until evacuated by identifiable law enforcement officers.

FIGHT: Never seek out confrontation with an active shooter / armed assailant. If you are confronted by an active shooter / armed assailant and you have no safer option, take immediate action to disrupt or incapacitate the assailant. If you choose the FIGHT option, commit to your actions.

If you are in LOCKDOWN (Hide), prepare yourself and your students for the possibility that the assailant may attempt to get in the room you are in.

- Construct a strong barricade.
- If you have another way out (a window or back door) use it while the assailant is attempting to get in. If no other exit is available be prepared to disrupt the assailant by throwing objects at the assailant and running for the exit as soon as the assailant enters the room.
- Use items in the environment as improvised weapons (fire extinguishers, staplers, books, cups, etc.)
- Staff members may consider using aggressive and violent force to surprise and overwhelm the assailant.

3. Call 911 and initiate a LOCKDOWN announcement as soon as you can do so safely. Work with the people you are with to do both calls simultaneously if possible.

Provide as much information as possible (slow down – be calm):

- State the emergency: "I hear gunfire." "I saw..."
- Give information on people who are wounded.
- Location of the assailant (if known).
- Description of the assailant (if known).
- Your precise location: "room __"
- The number of children with you.
- Keep the line open, even if you can't talk unless instructed by the dispatcher to end the call.

4. Special Topics

Injuries: Your response to injured persons will need to vary given the specific circumstances that are present and the response option (Run, Hide, or Fight) you are engaged in.

Run – If you encounter injured persons while you are trying to get out of danger and you have children with you, you must place their safety ahead of the injured person. Take note of where the injured person is and report the location as soon as you get to safety.

Hide – If someone is injured where you are hiding, secure the room before tending to the wounded. As soon as it is safe to do so, apply first aid using any available supplies. If necessary, use articles of clothing as an improvised dressing for wounds and apply direct pressure to control bleeding.

Fight – This is always the option of last resort because the probability of injury is highest when you are near the assailant. Commit to your plan. Do not stop to tend to the wounded until it is safe to do so.

- If your intention is to disrupt the assailant to allow as many people to escape as possible, stick to that plan.
- If you plan to incapacitate the assailant, keep fighting until the assailant is incapacitated and the weapon and assailant are under control.

Law Enforcement: If you encounter law enforcement officers...

- Immediately raise your hands in the air and display your open palms.
- Don't run up to officers or attempt to hug or talk to them.
- Don't talk unless they ask you a question.
- Do exactly what they tell you to do.

Weapons: If the assailant loses control of a weapon, exercise extreme care when securing it:

- Do not pick up the weapon. Law enforcement may shoot you if they see you holding a weapon.
- Secure the weapon by placing an empty trash can over it and sliding it to a location where it can be kept covered and under control until a law enforcement officer can take possession of it.

"Be Prepared for an Active Shooter" brochure is attached at the end of the plan.

Biological or Chemical Release

This is an incident involving the discharge of a biological substance in a solid, liquid or gaseous state. Such incidents may include the release of radioactive materials. A biological agent can be introduced through:

- postal mail, via a contaminated letter or package
- a building's ventilation system
- a small explosive device to help it become airborne
- a contaminated item such as a backpack, book bag, or other parcel left unattended
- the food supply
- aerosol release (for example, with a crop duster or spray equipment)

Defense against biological release (e.g. anthrax, smallpox, plague, ricin etc.) is difficult because usually appear after some time has lapsed. Indicators that may suggest the release of a biological or chemical substance include multiple victims suffering from: watery eyes, choking or breathing difficulty, twitching or the loss of coordination. Another indicator is the presence of distressed animals or dead birds. Determine which scenario applies and implement the appropriate response procedures.

Outside the building

STAFF ACTIONS:
Notify site admin
Move students away from immediate vicinity of danger (if outside, implement Take Cover).
Segregate individuals who have been topically contaminated by a liquid from unaffected individuals. Send affected individuals to a designated area medical attention.
Follow standard student assembly, accounting and reporting procedures.

SITE ADMINISTRATOR ACTIONS:
Initiate SHELTER IN PLACE.
Shut off HVAC units.
Move to central location where windows and doors can be sealed with duct tape.
Call 911. Provide location and nature of the emergency and school actions taken.
Notify Director of the situation.
Turn on a battery-powered commercial radio and listen for instructions.
Remain inside the building until the Department of Health or Fire Department determines it is safe to leave.
Arrange for psychological counseling for students and staff.

Inside the building

STAFF ACTIONS:
Notify the site administrator.
Segregate individuals who have been topically contaminated by a liquid from unaffected individuals.
Implement EVACUATION as appropriate. Send affected individuals to a designated area for medical attention.
Follow standard student assembly, accounting and reporting procedures.
Prepare a list of those who are in the affected area to provide to emergency response personnel.

SITE ADMINISTRATOR ACTIONS:
Initiate EVACUATION to move students away from immediate vicinity of danger.
Move up-wind from the potential danger.
Call 911. Provide exact location and nature of emergency.
Designate security team to isolate and restrict access to potentially contaminated areas.
Wait for instructions from emergency responders-- Health or Fire Department.
Notify Director of the situation.
Arrange for immediate psychological counseling for students and staff.
Wait to return to the building until it has been declared safe by local HazMat or appropriate agency.

THOSE WHO HAVE DIRECT CONTACT WITH BIOLOGICAL AGENT:
Wash affected areas with soap and water.
Immediately remove and contain contaminated clothing
Do not use bleach on potentially exposed skins.
Remain in safe, but separate area, isolated from those who are unaffected, until emergency response personnel arrive.

Bomb Threat/ Threat Of violence

In the event that the site receives a bomb threat by telephone, follow the Bomb Threat Checklist (attachment) to document information about the threat. Keep the caller on the telephone as long as possible and listen carefully to all information the caller provides.

PERSON RECEIVING THREAT BY TELEPHONE:
Listen. Do not interrupt caller.
Keep the caller on the line with statements such as "I am sorry, I did not understand you. What did you say?"
Alert someone else by prearranged signal to notify the telephone company to trace the call while the caller is on the line.
Notify site administrator immediately after completing the call.
Complete the Bomb Threat Checklist.

PERSON RECEIVING THREAT BY MAIL:
Note the manner in which the threat was delivered, where it was found and who found it.
Limit handling of item by immediately placing it in an envelope so that fingerprints may be detected. Written threats should be turned over to law enforcement.
Caution students against picking up or touching any strange objects or packages.
Notify site administrator.

SITE ADMINISTRATOR ACTIONS:
Call 911.
If the caller is still on the phone, contact the phone company to trace the call. Tell the telephone operator the name of building, name of caller, phone number on which the bomb threat came in. This must be done quickly since the call cannot be traced once the caller has hung up.
Instruct staff and students to turn off cellular phones or two-way radios. Do not use those devices during this threat since explosive devices can be triggered by radio frequencies.
Determine whether to evacuate the threatened building and adjoining buildings. If the suspected bomb is in a corridor, modify evacuation routes to bypass the corridor.
Use the intercom, personal notification by designated persons, or the PA system to evacuate the threatened rooms.
If it is necessary to evacuate the entire building, use the fire alarm.
Notify the Director of the situation.
Do not return to the building until it has been inspected and determined safe by proper authorities.
Avoid publicizing the threat any more than necessary.
Wait for the police to search the buildings.
DO NOT APPROACH SUSPICIOUS ITEMS

DELETE (below)
SEARCH TEAM ACTIONS:
Use a systematic, rapid and thorough approach to search the building and surrounding areas.
Check rooms, public areas (foyers, offices, bathrooms and stairwells), unlocked closets, exterior areas (shrubbery, trash cans, debris boxes) and power sources (computer rooms, gas valves, electric panels, telephone panels).
If suspicious item is found, make no attempt to investigate or examine object.
DELETE (above)

STAFF ACTIONS:
DO NOT APPROACH SUSPICIOUS ITEMS
Evacuate students as quickly as possible, using primary or alternate routes.
Upon arrival at the designated safe site, take attendance. Notify the site administrator of any missing students.
Do not return to the building until emergency response officials determine it is safe.

Non-504 Health Tracking Process

Overview: This process ensures that safety guidelines are followed in an ongoing commitment to meet students' health needs. These procedures identify, track, and securely notify and update staff members who facilitate in-person testing and/or a designated activity when a student with medical conditions not covered in a 504 plan is on-site without a parent/LG present.

Safety checklist:

- Students have name tags
- Staff have name tags
- Volunteers have name tags
- Emergency forms are completed for all students and accessible to staff
- Check-in/out procedure understood and followed
- A visual wellness check is done as students arrive
- A visual safety check of the site is done before students arrive
- First aid kit, disposable gloves, small trash bags, paper towels, facial tissue, and hand sanitizer are available
- Staff is aware of and has reviewed the Comprehensive School Safety Plan.

- Epileptic Students: Once made aware, please reach out to the Special Education and/or 504 teams to develop an appropriate, individualized protocol to support the student. Please confidentially share the protocol with all staff at the site. If medication is part of the protocol, an Authorization for Medications will need to be completed. Please reach out to your supervisor for guidance.

- Students Requiring Medication: If a student requires medication, the Authorization for Medications will need to be completed by a healthcare provider and be on file with the school prior to the in-person testing and/or designated event; otherwise, the parent or guardian will be required to remain on-site to administer the medication.

- CPR/First Aid Training: We encourage all staff to be certified in CPR and First Aid. The American Red Cross offers in-person and online classes. Remuneration for the training fee will be provided as the need is determined.

- Incident Report Form: Please print out several copies and have them available at your site to complete in the event of an accident. Please contact your supervisor immediately if someone is injured at your location.

Students with Medical Conditions:
Parents/LGs will be prompted, when confirming in-person attendance for state testing or other designated events where the parent/LC will not be present, to note health concerns that may impact students during testing/activity. The testing team will handle clarification and follow-up. Information will be shared directly with test site coordinators/designated staff. Staff will take necessary measures to ensure students' medical needs are met.

The Authorization for Medication to be Taken at School form is attached to this plan.

Disorderly Conduct
A risk to the life and safety of students and staff may exist if there is a serious display of disordered thought or behavior. Possible symptoms include hallucinations, extreme paranoia, the impaired judgment that may lead to unsafe decision-making and dangerous behavior (to self or others), incoherent or disjointed speech, and self-injurious behavior such as: hitting the head or cutting self. Attempts should be made to use de-escalation strategies, and calming techniques (e.g., deep breathing), and to implement behavior plans, crisis plans, or strategies in IEP, if in place.

SITE ADMINISTRATOR ACTIONS:
Keep the individual under continuous adult supervision.
Keep the individual on campus until the parent/guardian has been notified.
Arrange appropriate support services for the necessary care of the individual.
If the individual actively displays dangerous behavior or there is reason to believe the student cannot be safely transported, call agencies as appropriate to coordinate emergency mental health services (e.g., mental health facilities, juvenile court, law enforcement).
School professionals (psychologists, counselors, social workers, and nurses) should recommend the next steps to the principal.
The next steps may include:
* Provide parents/guardians with the names and phone numbers of mental health resources
* Recommend that the parents make immediate contact with a therapist.
* Ask the parent/guardian if they would be willing to sign the release form that allows two-way communication between the school and the treating agency. Inform the parent/guardian that they have the right to not sign the form.

* Make a follow-up check with the treating agency, family, and student as appropriate, to ensure that appropriate care has been arranged.
* Provide follow-up collaborative support for the student and parents (as indicated)
* Document actions taken on behalf of the student (referrals, phone contacts, follow-up activities, etc.)

STAFF ACTIONS:
Take immediate action to isolate the individual and provide safety to the student body. Do not leave the irrational individual alone.
Notify the site administrator.
Protect individuals from injury.
Complete a Safety Risk Referral (attached)

Earthquake
Earthquakes strike without warning. Fire alarms or sprinkler systems may be activated by the shaking. The effect of an earthquake from one building to another will vary. Elevators and stairways will need to be inspected for damage before they can be used. The major shock is usually followed by numerous aftershocks, which may last for weeks.

The major threat of injury during an earthquake is from falling objects, glass shards, and debris. Many injuries are sustained while entering or leaving buildings. Therefore, it is important to quickly move away from windows, free-standing partitions, and shelves and take the best available cover under a sturdy desk or table, in a doorway, or against an inside wall. All other actions must wait until the shaking stops. If persons are protected from falling objects, the rolling motion of the earth may be frightening but not necessarily dangerous.

Inside Building

SITE ADMINISTRATOR ACTIONS:
Direct inspection and assessment of buildings. Report building damage and suspected breaks in utility lines or pipes to fire department responders.
Send search and rescue team to look for trapped students and staff.
Post guards a safe distance away from building entrances to ensure no one re-enters.
Notify the Director of school and personnel status. Determine who will inform public information media as appropriate.
Do NOT re-enter the building until it is determined to be safe by the appropriate facilities inspector.
Determine whether to close the site. If the site must be closed, notify staff members, students, and parents.

STAFF ACTIONS:
Give DROP, COVER and HOLD ON command. Instruct students to move away from windows, bookshelves, and heavy suspended light fixtures. Get under a table or other sturdy furniture with back-to windows.
Check for injuries and render First Aid.
After shaking stops, EVACUATE building. Avoid evacuation routes with heavy architectural ornaments over the entrances. Do not return to the building. Bring an attendance roster and emergency backpack.
Check attendance at the assembly area. Report any missing students to the site administrator.
Warn students to avoid touching electrical wires and keep a safe distance from any downed power lines.
Stay alert for aftershocks
Do NOT re-enter the building until it is determined to be safe.

Outside Building
STAFF ACTIONS:
Move students away from buildings, trees, overhead wires, and poles. Get under a table or other sturdy furniture with back-to windows. If not near any furniture, drop to your knees, clasp both hands behind your neck, bury your face in your arms, make your body as small as possible, close your eyes, and cover your ears with your forearms. If notebooks or jackets are handy, hold over the head for added protection. Maintain position until shaking stops.
After shaking stops, check for injuries, and render first aid.
Check attendance. Report any missing students to the site administrator.
Stay alert for aftershocks.
Keep a safe distance from any downed power lines
Do NOT re-enter the building until it is determined to be safe.

Follow instructions of principal/site administrator.

Explosion or Risk Of Explosion

Emergency response will depend on the type of explosion (smoke bomb, chemical lab incident, etc.) and proximity to the building. All students should be kept away from the explosion and under supervision.

SITE ADMINISTRATOR:

Determine whether site evacuation should be implemented. If so, sound fire alarm. This will automatically implement action to EVACUATE the building. EVACUATION may be warranted in some buildings but others may be used for

SHELTER IN PLACE.

Notify Fire Department (call 911). Provide building name, address, exact location within the building, your name and phone number and nature of the emergency.
Secure area to prevent unauthorized access until the Fire Department arrives.
Advise the Director of status.
Notify emergency response personnel of any missing students.
Notify utility company of breaks or suspected breaks in utility lines or pipes. Provide building name, address, location within building, your name and phone.
Direct a systematic, rapid and thorough approach to search the building and surrounding areas. Check classrooms and work areas, public areas (foyers, offices, bathrooms and stairwells), unlocked closets, exterior areas (shrubbery, trash cans, debris boxes) and power sources (computer rooms, gas valves, electric panels, telephone panels).
Determine if Student Release should be implemented. If so, notify staff, students and parents.
If damage requires the site to be closed, notify parents and staff of status. Do not return to the building until it has been inspected and determined safe by proper authorities.

STAFF ACTIONS:

Initiate DROP, COVER AND HOLD ON.
If explosion occurred inside the building, EVACUATE to outdoor assembly area. Keep students and staff at a safe distance from the building(s) and away from fire-fighting equipment.
Check to be sure all students have left the site. Remain with students throughout evacuation process.
Upon arrival at assembly area, check attendance. Report status to site administrator immediately.
Render first aid as necessary.
Do not return to the building until the emergency response personnel determine it is safe to do so.
If explosion occurred in the surrounding area, initiate SHELTER IN PLACE. Keep students at a safe distance from site of the explosion.

Fire in Surrounding Area

A fire in an adjoining area, such as a wild land fire, can threaten the building and endanger the students and staff. Response actions are determined by location and size of the fire, its proximity to the building and the likelihood that it may endanger the building.

SITE ADMINISTRATOR ACTIONS:

Determine if EVACUATION of site is necessary.
Contact local fire department (call 911) to determine the correct action for your site.
If necessary, begin evacuation of site to a safe site using site evacuation plan.
Direct inspection of premises to ensure that all students and personnel have left the building.
Notify the Director where the site has relocated and post a notice on the office door stating the temporary new location.
Monitor radio station for information.
Do not return to the building until it has been inspected and determined safe by proper authorities.

STAFF ACTIONS:

If students are to be evacuated, take attendance to be sure all students are present before leaving the building site.
Stay calm. Maintain control of the students a safe distance from the fire and firefighting equipment.
Take attendance at the assembly area. Report any missing students to the site administrator and emergency response personnel.
Remain with students until the building has been inspected and it has been determined safe to return to.

Fire on School Grounds

Since the school is virtual, this section applies to buildings where in-person school events are held. If it's an outing at a public venue, you would follow employees' directions on how to respond to the situation.

Should any fire endanger the students or staff, it is important to act quickly and decisively to prevent injuries and contain the spread of the fire. All doors leading to the fire should be closed. Do not re-enter the area for belongings. If the area is full of smoke, students and employees should be instructed to crawl along the floor, close to walls, which will make breathing easier and provide direction. Before opening any door, place a hand an inch from the door near the top to see if it is hot. Be prepared to close the door quickly at the first sign of fire. All fires, regardless of their size, which are extinguished by staff, require a call to the Fire Department to indicate that the "fire is out".

Within Building

SITE ADMINISTRATOR ACTIONS:
Sound the fire alarm to implement EVACUATION of the building.
Immediately EVACUATE the site using the primary or alternate fire routes.
Notify the Fire Department (call 911).
Direct search and rescue team to be sure all students and personnel have left the building.
Ensure that access roads are kept open for emergency vehicles.
Notify the administration of the situation.
Notify the appropriate utility company of suspected breaks in utility lines or pipes.
If needed, notify bus dispatch for OFF-SITE EVACUATION.
Do not allow staff and students to return to the building until the Fire Department declares that it is safe to do so.

STAFF ACTIONS:
EVACUATE students from the building using primary or alternate fire routes Take emergency backpacks and student kits. Maintain control of the students a safe distance from the fire and firefighting equipment.
Take attendance. Report missing students to the site admin and emergency response personnel.
Maintain supervision of students until the Fire Department determines it is safe to return to the building.

Near the Site

SITE ADMINISTRATOR ACTIONS:
Notify the Fire Department (call 911). The Fire Marshall will direct operations once on site.
Determine the need to implement an EVACUATION. If the fire threatens the site, execute the actions above. If not, continue with the routine.

Flooding

Flooding could threaten the safety of students and staff whenever storm water or other sources of water threaten to inundate grounds or buildings. Flooding may occur if a water pipe breaks or prolonged rainfall causes urban streams to rise. Flooding may also occur as a result of damage to water distribution systems such as the failure of a dam or levee. If weather-related, an alert message will be broadcast over the weather radio station.

SITE ADMINISTRATOR ACTIONS:
Issue STAND BY instruction. Determine if evacuation is required.
Notify the local police department of the intent to EVACUATE, the location of the safe evacuation site, and the route to be taken to that site.
Delegate a search team to ensure that all students have been evacuated.
Monitor AM radio weather station for flood information.
Notify the Director of the site status and action taken.
Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.

STAFF ACTIONS:

If warranted, EVACUATE students using evacuation plan. Take the class roster and emergency backpack. Take attendance before leaving the campus.
Remain with students throughout the evacuation process.
Upon arrival at the safe side, take attendance. Report any missing students to the site administrator and emergency response personnel.
Do not return to the building until it has been inspected and determined safe by property authorities.

Loss or Failure Of Utilities
Failure of any of the utilities (electricity, gas, water) constitutes a condition that must be dealt with on a situational basis. Advance notice may be received from a utility company regarding loss of service. In many cases, such loss of service will be of short duration and require no special action other than notifying staff of the temporary interruption of service.

SITE ADMINISTRATOR:
Notify the site owner. Provide the following information:
Affected areas of the site
Type of problem or outage
Determine length of time service will be interrupted.
Determine desired action, which may include students going home and notification of parents.
If disruption in service will severely hamper school operation, notify students and staff by appropriate means.
Use messengers with oral or written word as an alternate means of faculty notification.
Notify Director of loss of service.

Motor Vehicle Crash
This section applies to a motor vehicle crashing into a building that the school has secured for an event.

A motor vehicle crash may result in a fuel or chemical spill at the site. If the crash results in a utility interruption, refer to the section on Utility Failure.

SITE ADMINISTRATOR ACTIONS:
Notify police and fire department (call 911).
Determine immediate response procedures, which may include EVACUATION.
Arrange for first aid treatment and removal of injured occupants from building.
Secure area to prevent unauthorized access until the public safety officials (police, sheriff, fire department) arrive.
Ensure that students and staff remain at a safe distance from the crash.
Account for all building occupants and determine extent of injuries.
Notify Director.

STAFF ACTIONS:
Notify Site Admin
Move students away from immediate vicinity of the crash.
EVACUATE students to a safe assembly area away from the crash scene. Take class roster/nametags and emergency backpack.
Check site to ensure that all students have evacuated.
Take attendance at the assembly area.
Report missing students to the site admin and emergency response personnel.
Maintain control of the students a safe distance from the crash site.
Care for the injured, if any.
Escort students back to the to the site when emergency response officials have determined it is safe to return to the building.

Pandemic
Influenza is a highly contagious viral disease. Pandemic influenza differs from both seasonal influenza (flu) and avian influenza in the following aspects:
It is a rare global outbreak that can affect populations around the world.
It is caused by a new influenza virus to which people do not have immunity.

Depending upon the specific virus, it can cause more severe illness than regular flu and can affect young healthy people more so than older, sick people.

The Department of Health and Human Services will take the lead in mobilizing a local response to pandemic influenza. Public health alerts will be reported to schools and the community. Individual schools may be closed temporarily to contain the spread of the virus.

Suspend all in-person events. The following pertains to our virtual school.

SITE ADMINISTRATOR ACTIONS:
Activate heightened surveillance of illness. If requested by a state agency, gather data on symptoms of students and staff who are sick at home.
Provide fact sheets and guidelines for families to make them aware of symptoms and remind them of respiratory hygiene etiquette
Monitor bulletins and alerts from the Department of Health and Human Services.)
Keep staff informed of developing issues.
Respond to media inquiries regarding attendance status.
Maintain surveillance after the initial epidemic in the event a second wave passes through the community.

In-person Events During a Pandemic
All CAVA teachers/staff leading or participating in any in-person activity should review and follow the Staying Healthy Guidelines. As mandates and guidelines change, often county-specific, please be aware of current policies and follow as outlined. The saying Healthy Guidelines will be updated to reflect the current guidelines.

Psychological Trauma

SUICIDE
Intervention, Screening, Referral

Action Plan for Suicide Attempts During-School Hours
If a suicide attempt is made during the school day, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented.
Follow the Safety Risk Process, and remember the following:
· Remain calm, remember the student is overwhelmed, confused, and emotionally distressed.
· Call 911 and provide as much information about the student as possible, including the location/address of the student.
· Move all other students out of the immediate area (when in-person for an outing or testing) or remove them from the online classroom.
· Please follow the Safety Risk Process for documentation, communication processes, and follow-up.

Action Plan for After-Hours Suicide Attempts
If a suicide attempt by a student is after hours, it is crucial that the school protects the privacy of the student and maintains a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:
· Contact the parents/guardians/caregivers and offer support to the family.
· Discuss with the family how they would like the school to respond to the attempt.
· Obtain permission from the parents/guardians to share information with staff.
Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

Board approved Suicide Prevention and Postvention Policy is attached.

SAFETY RISK PROCESS
A safety risk referral is to be completed if any teacher or staff member is concerned a student is at immediate risk of harming themselves or someone else. All concerns must be taken extremely seriously. If there is a concern, do NOT assume that the student's comment (either verbally, in an email and/or in a writing assignment) is only an attention getter or over dramatization.

As a virtual school, we work in partnership with families.

- The parent/guardian should always be notified first unless specific evidence or another compelling reason indicates a risk to the student if the parent is called.
- If possible, ask the student if there is an adult with them, and have the adult come to the phone or screen and share your concerns to ensure the student is supervised.
- Please attempt to reach ALL adult contacts listed (including siblings over the age of 18 and emergency contacts).

Reasonable suspicion of a student's intent to harm him or herself or someone else includes the following.

- Staff eyewitness of person or behavior
- Student's verbal statements
- Student's written statements to include things written in/on their assignments

Process
If staff/teacher is concerned about immediate risk of harm to a student or someone else, take the following steps now.

- Confirm the geographical location of the student.
- Ask the adult to remain with the student.
- Immediately call 911/emergency number for authorities.
- Complete the Safety Risk Referral Survey
- After talking with the local authorities, take the following steps to notify the assigned School Psychologist and document the event:

1. Document all details of the incident using the Confidential Student Note survey. These may include student writing samples, chat comments, text messages, or details shared via email or conversation. Please do not send any personal student information or details about the situation through email.
2. After submitting the Confidential Student Note, also save a note in TVS that includes the following information, only:
· Select the Safety Risk Referral note template
· Body of Note: Include the date that Safety Risk Referral is being completed and the date the confidential student note was completed.
3. Reach out to your supervisor for additional guidance if you need help.

The assigned School Psychologist will review the information submitted, follow up with authorities and the family as appropriate, and compile a Safety Risk Report. This Report will be shared with the involved staff members and will include recommendations on the next steps, as needed. The report will be filed with the school office.

SAFETY RISK PROCESS LIVE CLASS CRISIS

If a student is in immediate harm or someone in their home is in immediate harm during a live class session, follow the steps as outlined to call the local authorities and clear all of the other students from the virtual class environment immediately.

These steps should be followed during a Live Class Crisis Event:

1. Immediately call the local authorities
2. Remove all students from the online classroom
3. Complete the online Safety Risk Referral survey

Please review and follow the disciplinary code of conduct as outlined in the Parent Student Handbook as needed. Refer to FERPA policy for any implications to student records.

PROCEDURES FOR PREVENTING OPIOID AND FENTANYL USE AND OVERDOSE

The school's primary goal in the fight against opioids and fentanyl use is prevention.

The school will use the following prevention strategies:

- Creating a supportive, safe, and orderly environment conducive to learning by regularly assessing school climate and using data to develop goals and objectives to address gaps.
- Providing training to staff on building protective factors in students, as well as recognizing the signs and symptoms of use/abuse.
- Responding to a possible overdose while in the virtual setting.

o Evaluate for signs of an opioid overdose. (unconsciousness and/or lip turning blue)
o Follow the Safety Risk Process Live Class Crisis process above.

- When in-person events without parent involvement resume, the school will reconsider training on responding to possible overdose in-person.

STUDENT DEATH

A student's death may be the result of a suicide, homicide, car accident, illness or other causes. It may have a profound effect on the school and may be one of the most difficult situations an administrator will face. A communications strategy developed in advance of such a tragedy will help the administrator know what to say to the student's family and the school community.

Principal/Site Administrator Actions:

Call 911 (If the death happened at the site)

Verify the death and obtain as much information about it as possible.

Contact the student's family or visit the home to offer condolence and support. Obtain information about the funeral/memorial service. Respect their wishes.

Protect the privacy of the family; the school neither gives nor confirms information to the media or others without consent.

Notify teachers prior to notification of students.

Meet with front-line staff/crisis team as soon as possible so that everyone understands the response plan.

Determine whether additional resources are needed and make appropriate requests.

Schedule a staff meeting as soon as possible to share the details that are known, review procedures for the day, and discuss the notification of students, availability of support services, and the referral process for students and staff who want or need counseling support and assistance.

Develop a plan for notifying other students and sharing information about the availability of support services.

Prepare a parent/guardian information letter and distribute it to students at the end of the day.

Contact the parents of those students who are affected by the crisis to determine the appropriate support needed. Offer assistance to parents of impacted students. If necessary, designate areas for crisis team/community resource persons to meet with affected students.

Meet with your staff/crisis team to evaluate the response and determine what additional resources might be needed.

Staff Actions:

Allow students who wish to meet with a counselor.

Encourage students to report any other students who might need assistance.

STAFF MEMBER DEATH

A staff member's reported death or serious illness in the school community may have a profound effect on students and staff alike.

Principal/Site Administrator Actions:

Verify the death and obtain as much information about it as possible.

Protect the privacy of the family; the school neither gives nor confirms information to the media or others without consent.

Notify teachers prior to notification of students.

Contact the decedent's family to offer condolence and support. Obtain information about the funeral/memorial service. Respect the wishes of the family.

Meet with front-line staff/crisis team as soon as possible so that everyone understands the response plan.

Determine whether additional resources are needed and make appropriate requests.

Develop a plan for notifying students and sharing information about the availability of support services.

Schedule a staff meeting as soon as possible to share the details that are known, review procedures for the day, and discuss the notification of students, availability of support services, and the referral process for staff who want or need support and assistance.

Facilitate a small group discussion for students.

Prepare a parent/guardian information letter.

Continue to monitor staff and students for additional support needs.

Suspected Contamination of Food or Water

This procedure applies if there is evidence of tampering with food packaging, observation of suspicious individuals in proximity to food or water supplies or suspicion of possible food/water contamination. Indicators of contamination may include unusual odor, color and/or taste or multiple individuals with unexplained nausea, vomiting or other illnesses.

SITE ADMINISTRATOR ACTIONS:

Call 911.
Isolate suspected contaminated food/water to prevent consumption. Restrict access to the area.
Maintain a log of affected students and staff and their systems, the food/water suspected to be contaminated, the quantity and character of products consumed and other pertinent information.
Provide list of potentially affected students and staff to responding authorities.
Provide staff with information on possible poisonous materials in the building.
Notify Director of situation and number of students and staff affected.
Confer with Department of Health and Human Services before the resumption of normal activities.
Prepare communication for families advising them of situation and actions taken.

STAFF ACTIONS:
Notify site administrator.
Call the Poison Center Hotline 1-800-222-1222 if food or water was ingested.
Administer first aid as directed by poison information center.
Seek additional medical attention as needed.

Tactical Responses to Criminal Incidents
Weapon Found on Property

Don't handle unless necessary. The weapon is evidence.
If necessary, handle with care. Always wear rubber gloves or use a cloth to touch.
Have a staff member stay with the weapon.
Notify HOS/designee.
HOS/designee should call 9-1-1.
Cover the weapon from view of the public (cloth, wastebasket, etc.).
Close off traffic from the area of the weapon.
HOS/designee should assign someone to meet police to lead to weapon location.
If there is a need to handle the media, contact K12's PR.
HOS/designee will complete an incident report.

Weapon Suspected on Student

Possession of a weapon on the property is a crime and is best handled by law enforcement personnel.
The safety of students and staff is always first. Apprehension of violators and weapon retrieval is second.
Treat all weapon related information (rumors) to be accurate and plan appropriately.
Do not put anyone in harm's way. When faced with a suspected weapon on a person, school personnel should consider the following circumstances:
Type of weapon
Age of suspect
Mental state of suspect
Victim risk factor
History of suspect, if known
Suspected location of weapon (on person or elsewhere)

ACTION
Notify HOS/designee.
HOS/designee will call 9-1-1.
Don't attempt to stop suspect if flight from building is attempted.
Attempt, in a non-confrontational way, to get suspect to a private office near an exit.
Allow non-essential persons to flee from area.
Do not allow access to book bags, backpacks without first checking contents.
Avoid confrontation.

FOLLOW-UP

HOS/designee will complete an incident report.
If there is a need to handle the media, contact K12's PR.

Rape/Suspected Rape

Get the victim to a private office free from any disruptions.
Do not leave the victim alone.
Notify the HOS/designee.
Do not attempt to interview the victim, however, make note of any statements made by the victim.
Do not allow the victim to remove any items of clothing. If the victim has removed clothing, bag each piece in its own paper bag using latex gloves.
HOS/designee will contact call 9-1-1.
Contact the parents/legal guardians unless the police ask you not to because they are going to do it.
If there is a need to handle the media, contact K12's PR group.
HOS/designee will ensure a written account of the school's actions is on file.

Missing Child

Notify HOS/designee immediately.
Follow lockdown procedure.
HOS/designee will notify the police with the following information:
Child's name
Address
Physical and clothing description
Medical status, if appropriate
Time last seen
HOS/designee will notify parents/legal guardians of the missing child and inform them of steps taken.
HOS/designee will complete the incident report.

Kidnapping

Notify HOS/designee immediately.
HOS/designee will call 9-1-1 immediately.
Give police information
Name, gender, age, address, dress, general physical description
Any suspect info, vehicle info, the direction of travel
Secure all outside doors.
HOS/designee will notify emergency contact or parent/legal guardian if a minor.
Have information including pictures, if possible, available to the police upon their arrival.
HOS/designee will complete the incident report.
If there is a need to handle the media, contact K12's PR group.

Unlawful Demonstration or Walkout
When an advance notice of a planned protest is given, inform the staff of the planned demonstration. An information letter to parents should be developed.

SITE ADMINISTRATOR ACTIONS:
Obtain information on when, why and how many people are expected. Identify the spokesperson for the group
Contact local police department and advise them of the situation.
Notify staff of the planned demonstration.
Develop an information letter to parents.
Assign a staff member to act as liaison with police, media and, possibly the demonstrating group.

Designate a staff member to handle incoming calls during the demonstration.
Establish areas where demonstrators can set up without affecting the operation of the site

STAFF ACTIONS:
Do not allow students to be interviewed by the media or join in the demonstration

A civil disturbance is an unauthorized assemblage on the building grounds with the potential to:
disrupt school activities;
cause injury to staff and students; and/or
damage property.

Precautionary measures must be taken to keep school personnel and students from undue exposure to danger. Efforts should be made to remain calm, to avoid provoking aggression, and to keep students in rooms.

Inside Building

STAFF ACTIONS:
Report disruptive circumstances to site administrator.
Avoid arguing with participant(s).
Have all students and employees leave the immediate area of disturbance.
Lock doors. Account for all students and remain in classroom unless instructed otherwise by the site admin or law enforcement.
Stay away from windows and exterior doors.

SITE ADMINISTRATOR ACTIONS:
If the students are engaging in civil disobedience, keep the students confined to one room in the building.
Set up a communication exchange with the students, staff and principal. Try to restore order.
If unable to calm students and violent or uncontrolled behavior is probably, notify police of situation and request assistance.
Send home with students for their parents/guardians a brief written description of the emergency, how it was handled and, if appropriate, what steps are being taken in its aftermath.

Outside of the Building

SITE ADMINISTRATOR ACTIONS:
Call 911.
Move any students who are outside into the building. If unable to do so, have students lie down and cover their heads.
Once students are in the building, lock and secure all exterior doors, including restrooms.
Maintain an accurate record of events, conversations and actions.

STAFF ACTIONS:
Close and lock room doors. Close all curtains and blinds. Keep students away from windows and take precautions to protect them from flying glass in the event windows are broken.
Instruct students to DUCK AND COVER, lie on the floor and keep students calm.
Care for the injured, if any.
Remain with students within locked rooms until all clear is given.

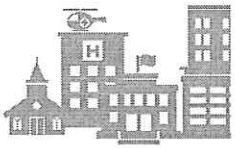
BE PREPARED FOR AN ACTIVE SHOOTER

Recent national tragedies remind us that the risk is real. Taking a few steps now can help you react quickly when every second counts.

FEMA

FEMA V-1000/March 2018

An active shooter is an individual engaged in attempting to kill people in a confined space or populated area. Active shooters typically use firearms and have no pattern to their selection of victims.



Can happen anywhere



Can happen anytime

IF YOU ARE INVOLVED IN AN ACTIVE SHOOTER INCIDENT

See something, say something.





Learn first aid skills so you can help others.

Before you run, know the exits.





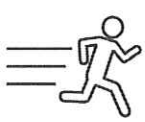
Help law enforcement.

Find a place to hide.





Seek help to cope with trauma.



Run



Hide



Fight

HOW TO STAY SAFE

WHEN AN ACTIVE SHOOTER THREATENS



If you see suspicious activity, let an authority know right away.

Many places, such as houses of worship, workplaces, and schools, have plans in place to help you respond safely. Ask about these plans and get familiar with them. If you participate in an active shooter drill, talk with your family about what you learned and how to apply it to other locations.

When you visit a building such as a shopping mall or healthcare facility, take time to identify two nearby exits. Get in the habit of doing this.

Map out places to hide. In rooms without windows, behind solid doors with locks, under desks, or behind heavy furniture such as large filing cabinets can make good hiding places.

Sign up for active shooter, first aid, and tourniquet training. Learn how to help others by taking FEMA's You Are the Help Until Help Arrives course. Learn more at ready.gov/until-help-arrives.



RUN. Getting away from the shooter or shooters is the top priority. Leave your things behind and run away. If safe to do so, warn others nearby. Call 911 when you are safe. Describe each shooter, their locations, and weapons.

HIDE. If you cannot get away safely, find a place to hide. Get out of the shooter's view and stay very quiet. Silence your electronic devices and make sure they won't vibrate. Lock and block doors, close blinds, and turn off the lights. Do not hide in groups—spread out along walls or hide separately to make it more difficult for the shooter. Try to communicate with police silently—such as through text messages or by putting a sign in an exterior window. Stay in place until law enforcement gives you notice that all immediate danger is clear.

FIGHT. Your last resort when you are in immediate danger is to defend yourself. Commit to your actions and act aggressively to stop the shooter. Ambushing the shooter together with makeshift weapons such as chairs, fire extinguishers, scissors, and books can distract and disarm the shooter.



Keep hands visible and empty.

Know that law enforcement's first task is to end the incident. They may have to pass injured persons along the way.

Follow law enforcement's instructions and evacuate in the direction they tell you to.

Consider seeking professional help for you and your family to cope with the long-term effects of trauma.

Take an Active Role in Your Safety

Go to **ready.gov** and search for **active shooter**. Download the **FEMA app** to get more information about preparing for an **active shooter**. Find Emergency Safety Tips

FEMA

FEMA V-1000
Catalog No. 17233-1

AUTHORIZATION FOR MEDICATION TO BE TAKEN AT SCHOOL

The top section is to be completed by the PARENT/GUARDIAN:

School:_____ Grade:_____
Student's Name:_____
Birth Date:_____
Gender: M F
Health Care Provider's Name:_____
Address:_____
Phone & Fax:_____

Please check only one box:
__ I request that authorized persons at school assist my child in taking the medicine(s) described below. I also give my permission for exchange of information between school staff and the health care provider.
__ I request that my child be allowed to self-administer medication. I also give my permission for exchange of information between school staff and the health care provider. I shall hold harmless and indemnify California Virtual Academies and its officers, employees, and agents against all claims, judgments, or liabilities arising out of the self-administration and carrying of medication by my child.

Parent/Guardian Signature:_____
Date:_____
Home Phone:_____
Cell Phone:_____

The bottom section is to be completed by the HEALTH CARE PROVIDER:

I have determined that the medication named below is advisable during the school day.
Diagnosis for which medication is given:_____
Name of medicine:_____ Dose:_____
__ Tablet/Capsule __ Liquid __ Inhaler __ Injection __ Nebulizer __
Other:_____
If medicine is to be taken DAILY, at what time?_____
If medicine is to be given WHEN NEEDED, describe indications:_____
_____
How soon can it be repeated?_____
Is child authorized to medicate himself/herself? __ yes __ no
If "yes", student has been trained by health care provider and is safe to self-administer?
__ Yes __ No
Length of time this treatment is recommended:_____
Possible side effects:_____
Emergency procedure in case of serious side effects:_____
_____

Health Care Provider's Signature:_____
Date:_____

(Adapted from the American Academy of Pediatrics, HEO150)

Please note the following:

ALL MEDICATIONS TO BE ADMINISTRATED AT SCHOOL
REQUIRE A REQUEST FROM A LICENSED HEALTH PROFESSIONAL.

Medication must be in a properly labeled container from the dispensing pharmacy, including:

-Student's Name
-Name of Medication
-Strength of Medication
-Time and Method of Administration
-Length of Time/Days to be Given

BOMB THREAT PROCEDURES

This quick reference checklist is designed to help employees and decision makers of commercial facilities, schools, etc. respond to a bomb threat in an orderly and controlled manner with the first responders and other stakeholders.

Most bomb threats are received by phone. Bomb threats are serious until proven otherwise. Act quickly, but remain calm and obtain information with the checklist on the reverse of this card.

If a bomb threat is received by phone:

1. Remain calm. Keep the caller on the line for as long as possible. DO NOT HANG UP, even if the caller does.
2. Listen carefully. Be polite and show interest.
3. Try to keep the caller talking to learn more information.
4. If possible, write a note to a colleague to call the authorities or, as soon as the caller hangs up, immediately notify them yourself.
5. If your phone has a display, copy the number and/or letters on the window display.
6. Complete the Bomb Threat Checklist immediately. Write down as much detail as you can remember. Try to get exact words.
7. Immediately upon termination of call, DO NOT HANG UP, but from a different phone, contact authorities immediately with information and await instructions.

If a bomb threat is received by handwritten note:

- Call _____
- Handle note as minimally as possible.

If a bomb threat is received by e-mail:

- Call _____
- Do not delete the message.

Signs of a suspicious package:

- No return address
- Excessive postage
- Stains
- Strange odor
- Strange sounds
- Unexpected delivery
- Poorly handwritten
- Misspelled words
- Incorrect titles
- Foreign postage
- Restrictive notes

**** Refer to your local bomb threat emergency response plan for evacuation criteria***

DO NOT:

- Use two-way radios or cellular phone. Radio signals have the potential to detonate a bomb.
- Touch or move a suspicious package.

WHO TO CONTACT (Select One)

- **911**
- **Follow your local guidelines**

For more information about this form contact the Office for Bombing Prevention at: OBP@cisa.dhs.gov



BOMB THREAT CHECKLIST

DATE: **TIME:**

TIME CALLER HUNG UP: **PHONE NUMBER WHERE CALL RECEIVED:**

Ask Caller:

- Where is the bomb located? (building, floor, room, etc.)
- When will it go off?
- What does it look like?
- What kind of bomb is it?
- What will make it explode?
- Did you place the bomb? Yes No
- Why?
- What is your name?

Exact Words of Threat:

Information About Caller:

- Where is the caller located? (background/level of noise)
- Estimated age:
- Is voice familiar? If so, who does it sound like?
- Other points:

Caller's Voice	Background Sounds	Threat Language
☐ **Female**	☐ Animal noises	☐ Incoherent
☐ **Male**	☐ House noises	☐ Message read
☐ Accent	☐ Kitchen noises	☐ Taped message
☐ Angry	☐ Street noises	☐ Irrational
☐ Calm	☐ Booth	☐ Profane
☐ Clearing throat	☐ PA system	☐ Well-spoken
☐ Coughing	☐ Conversation	
☐ Cracking Voice	☐ Music	
☐ Crying	☐ Motor	
☐ Deep	☐ Clear	
☐ Deep breathing	☐ Static	
☐ Disguised	☐ Office machinery	
☐ Distinct	☐ Factory machinery	
☐ Excited	☐ Local	
☐ Laughter	☐ Long distance	
☐ Lisp		
☐ Loud	**Other Information:**	
☐ Nasal		
☐ Normal		
☐ Ragged		
☐ Rapid		
☐ Raspy		
☐ Slow		
☐ Slurred		
☐ Soft		
☐ Stutter		

SUSPECTED CHILD ABUSE REPORT
(Pursuant to Penal Code section 11166)

Print Form | Clear Form

To Be Completed by Mandated Child Abuse Reporters
PLEASE PRINT OR TYPE

CASE NAME: _____

CASE NUMBER: _____

A. REPORTING PARTY

NAME OF MANDATED REPORTER	TITLE	MANDATED REPORTER CATEGORY
REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS Street City Zip		DID MANDATED REPORTER WITNESS THE INCIDENT? ☐ YES ☐ NO
REPORTER'S TELEPHONE (DAYTIME)	SIGNATURE	TODAY'S DATE

B. REPORT NOTIFICATION

☐ LAW ENFORCEMENT ☐ COUNTY PROBATION ☐ COUNTY WELFARE / CPS (Child Protective Services)

AGENCY

ADDRESS Street City Zip	DATE/TIME OF PHONE CALL
OFFICIAL CONTACTED - NAME AND TITLE	TELEPHONE

C. VICTIM One report per victim

NAME (LAST, FIRST, MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS Street City Zip			TELEPHONE
PRESENT LOCATION OF VICTIM	SCHOOL	CLASS	GRADE
PHYSICALLY DISABLED? ☐ YES ☐ NO	DEVELOPMENTALLY DISABLED? ☐ YES ☐ NO	OTHER DISABILITY (SPECIFY)	PRIMARY LANGUAGE SPOKEN IN HOME

IN FOSTER CARE? ☐ YES ☐ NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: ☐ DAY CARE ☐ CHILD CARE CENTER ☐ FOSTER FAMILY HOME ☐ FAMILY FRIEND ☐ GROUP HOME OR INSTITUTION ☐ RELATIVE'S HOME	TYPE OF ABUSE *(CHECK ONE OR MORE)*: ☐ PHYSICAL ☐ MENTAL ☐ SEXUAL ☐ NEGLECT ☐ OTHER (SPECIFY) _____
RELATIONSHIP TO SUSPECT	PHOTOS TAKEN? ☐ YES ☐ NO	DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? ☐ YES ☐ NO ☐ UNK

D. INVOLVED PARTIES

VICTIM'S SIBLINGS

NAME	BIRTHDATE	SEX	ETHNICITY	NAME	BIRTHDATE	SEX	ETHNICITY
1.				3.			
2.				4.			

VICTIM'S PARENTS/GUARDIANS

NAME (LAST, FIRST. MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS Street City Zip	HOME PHONE		BUSINESS PHONE
NAME (LAST, FIRST. MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS Street City Zip	HOME PHONE		BUSINESS PHONE

SUSPECT

SUSPECT'S NAME (LAST, FIRST. MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS Street City Zip			TELEPHONE
OTHER RELEVANT INFORMATION			

E. INCIDENT INFORMATION

IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX ☐ IF MULTIPLE VICTIMS, INDICATE NUMBER: _____

DATE/TIME OF INCIDENT	PLACE OF INCIDENT

NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incident's involving the victim(s) or suspect)

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code section 11169 to submit to DOJ a Child Abuse or Severe Neglect Indexing Form BCIA 8583 if (1) an active investigation was conducted and (2) the incident was determined to be substantiated.

SUSPECTED CHILD ABUSE REPORT
(Pursuant to Penal Code section 11166)

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM BCIA 8572

All Penal Code (PC) references are located in Article 2.5 of the California PC. This article is known as the Child Abuse and Neglect Reporting Act (CANRA). The provisions of CANRA may be viewed at: http://leginfo.legislature.ca.gov/faces/codes.xhtml (specify "Penal Code" and search for sections 11164-11174.3). A mandated reporter must complete and submit form BCIA 8572 even if some of the requested information is not known. (PC section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

Mandated child abuse reporters include all those individuals and entities listed in PC section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE ("DESIGNATED AGENCIES")

Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), the county probation department (if designated by the county to receive mandated reports), or the county welfare department. (PC section 11165.9.)

III. REPORTING RESPONSIBILITIES

Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected incident of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof ***within 36 hours*** of receiving the information concerning the incident. (PC section 11166(a).)

No mandated reporter who reports a suspected incident of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by CANRA. Any other person reporting a known or suspected incident of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by CANRA unless it can be proven the report was false and the person knew it was false or made the report with reckless disregard of its truth or falsity. (PC section 11172(a).)

IV. INSTRUCTIONS

SECTION A – REPORTING PARTY: Enter the mandated reporter's name, title, category (from PC section 11165.7), business/agency name and address, daytime telephone number, and today's date. Check yes/no whether the mandated reporter witnessed the incident. The signature area is for either the mandated reporter or, if the report is telephoned in by the mandated reporter, the person taking the telephoned report.

IV. INSTRUCTIONS (*continued*)

SECTION B – REPORT NOTIFICATION: Complete the name and address of the designated agency notified, the date/time of the phone call, and the name, title, and telephone number of the official contacted.

SECTION C – VICTIM (One Report per Victim): Enter the victim's name, birthdate or approximate age, sex, ethnicity, address, telephone number, present location, and, where applicable, enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes/no box to indicate whether the victim may have a developmental disability or physical disability and specify any other apparent disability. Check the appropriate yes/no box to indicate whether the victim is in foster care, and check the appropriate box to indicate the type of care if the victim was in out-of-home care. Check the appropriate box to indicate the type of abuse. List the victim's relationship to the suspect. Check the appropriate yes/no box to indicate whether photos of the injuries were taken. Check the appropriate box to indicate whether the incident resulted in the victim's death.

SECTION D – INVOLVED PARTIES: Enter the requested information for Victim's Siblings, Victim's Parents/Guardians, and Suspect. Attach extra sheet(s) if needed (provide the requested information for each individual on the attached sheet(s)).

SECTION E – INCIDENT INFORMATION: If multiple victims, indicate the number and submit a form for each victim. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheet(s) if needed.

V. DISTRIBUTION

Reporting Party: After completing form BCIA 8572, retain a copy for your records and submit copies to the designated agency.

Designated Agency: ***Within 36 hours*** of receipt of form BCIA 8572, the initial designated agency will send a copy of the completed form to the district attorney and any additional designated agencies in compliance with PC sections 11166(j) and 11166(k).

ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pacific Islander	26 White	31 White-Romanian

California Virtual Academy

Parent's Approval, Student Waiver and Photo Release

Student First and Last Name: _____

The above said minor has my permission to participate in any CAVA-sanctioned activity for the school year 2023-24. This includes, but is not limited to, activities, outings, park days, testing and graduation ceremonies.

The undersigned parent and/or guardian assumes all risks in connection with the student's participation in any and all of the CAVA activities.

I, the undersigned, intending to be legally bound, do hereby for myself and heirs, executors, administrators and assigns, forever waive release and discharge the California Virtual Academy it's officers, employees and agents from all liability, claims or demands for any damage, loss or injury to the student, the student's property, or parent's property or to myself in connection with participation in these activities, unless caused by the negligence of the California Virtual Academy.

I do hereby certify that to the best of my knowledge and belief said minor is in good health. In case of illness or accident, permission is granted for emergency treatment to be administered. It is further understood and agreed that the undersigned will assume full responsibility for any such action, including payment of costs.

I attest and verify that said minor is physically fit and able to participate in school events and acknowledge that I am aware of the inherent risks in participating in any athletic event.

I hereby advise that the said minor has had the following allergies, medicine reactions or unusual physical condition which should be made known to a treating physician or which could limit participation:

_____

If none, please write "none" above.

_____ _____

Parent/Guardian/Participant Signature Date

_____ (___) _____

Print Name Phone

_____

Address City State Zip Code

PHOTO RELEASE

☐ By initialing this box, I agree to allow California Virtual Academy the use of the said minor's picture. Pictures may be used on school or teacher websites, newsletters, Facebook page, blog, and/or Blackboard sessions. Full names will not be printed with pictures.

CALIFORNIA VIRTUAL ACADEMIES™
POWERED BY K12

50 Moreland Road
Simi Valley, CA 93065
Phone: 805.581.0202
Fax: 805.581.0330
www.caliva.org

The passage of SB 906 requires that schools provide the following notice.

Safe Storage of Firearms – EC 48986, 49391, 49392; Cal. Civ Code 29805, 1714.3

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in California Virtual Academy of their responsibility for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through grade 12 grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.

Note: The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.

With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm.

In addition to potential fines and terms of imprisonment, as of Jan. 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.

Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.

Note: your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Policy: Suicide Prevention/Postvention

Suicide Prevention/Postvention
Updated by boards December 2021 (reviewed annually as part of the CSSP)

Information

California Virtual Academies recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing environment. Recognizing that it is the duty of the school to support the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or "place the idea in someone's mind."

In an attempt to reduce suicidal behavior and its impact on students and families, the Head of School or designee shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide. The Head of School or designee shall develop and implement preventive strategies and intervention procedures that include the following:

Overall Strategic Plan for Suicide Prevention

The Head of School or designee shall involve all stakeholders in planning, implementing, and evaluating the school's strategies for suicide prevention and intervention. To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, California Virtual Academies will have the Compass Team serve as the suicide prevention point of contact for the school.

Messaging about Suicide Prevention

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, California Virtual Academies has reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

Suicide Prevention Training and Education

Training shall be provided for all school staff members.

- All staff shall receive training annually on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- All suicide prevention trainings shall be offered under the direction of mental health professionals who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.

- At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training. Core components of the general suicide prevention training shall include:
    - Suicide risk factors, warning signs, and protective factors;
    - How to talk with a student about thoughts of suicide;
    - How to respond appropriately to the youth who has suicidal thoughts;
    - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment;
    - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
    - Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development.

- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:
    - The impact of traumatic stress on emotional and mental health;
    - Common misconceptions about suicide;
    - Suicide prevention resources;
    - Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
    - The factors associated with suicide (risk factors, warning signs, protective factors);
    - How to identify youth who may be at risk of suicide;
    - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines;
    - School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals);
    - School-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
    - Responding after a suicide occurs (suicide postvention);
    - Resources regarding youth suicide prevention;
    - Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
    - Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment by a qualified professional (licensed mental health clinician, physician, crisis response team, law enforcement officer, or other emergency mental health provider)

- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
    - Youth affected by suicide;
    - Youth with a history of suicide ideation or attempts;
    - Youth with disabilities, mental illness, or substance abuse disorders;
    - Lesbian, gay, bisexual, transgender, or questioning youth;
    - Youth experiencing homelessness or in out-of-home settings, such as foster care;
    - Youth who have suffered traumatic experiences.

Employee Qualifications and Scope of Services

Employees of the California Virtual Academies must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Specialized Staff Training (Screening)

Additional professional development in suicide risk screening and crisis intervention shall be provided to mental health professionals employed by California Virtual Academies.

Parents, Guardians, and Caregivers Participation and Education

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers the school's suicide prevention policy and procedures.
- This suicide prevention policy shall be prominently displayed on the school's web page and included in the parent-student handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
    - Suicide risk factors, warning signs, and protective factors;
    - How to talk with a student about thoughts of suicide;
    - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment by a qualified professional (licensed mental health clinician, physician, crisis response team, law enforcement officer, or other emergency mental health provider)

Student Participation and Education

Students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the school's suicide prevention, intervention, and referral procedures.
- Receive student-focused suicide prevention education that can be incorporated into classroom curricula.
- The content of the education shall include:
    - Coping strategies for dealing with stress and trauma;
    - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
    - Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
    - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Intervention, Screening, Referral

Action Plan for Suicide Attempt During-School Hours

Policy: Suicide Prevention/Postvention

If a suicide attempt is made during the school day, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented. Follow **Safety Risk Process** and remember the following:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Call 911 (local authorities based on location of student) and provide as much information about student and your concerns;
- Move all other students out of the immediate area (when in-person for outing or testing) or remove from online classroom;
- Please follow **Safety Risk Process** for documentation, communication processes and follow-up.

Action Plan for Suicide Attempt After-School Hours

If a suicide attempt by a student is after hours, it is crucial that the school protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt;
- Obtain permission from the parents/guardians to share information with staff;

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

Parental Notification and Involvement

California Virtual Academies shall establish a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After Safety Risk Process is followed, administrator shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.
- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the administrator will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care.

Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment. California Virtual Academies administration will follow the re-entry process to ensure the student's successful re-integration into the school, or successful transfer to another setting.